



2020 Term 2



EST. 2004


AISWA

**Future Footprints
Newsletter**

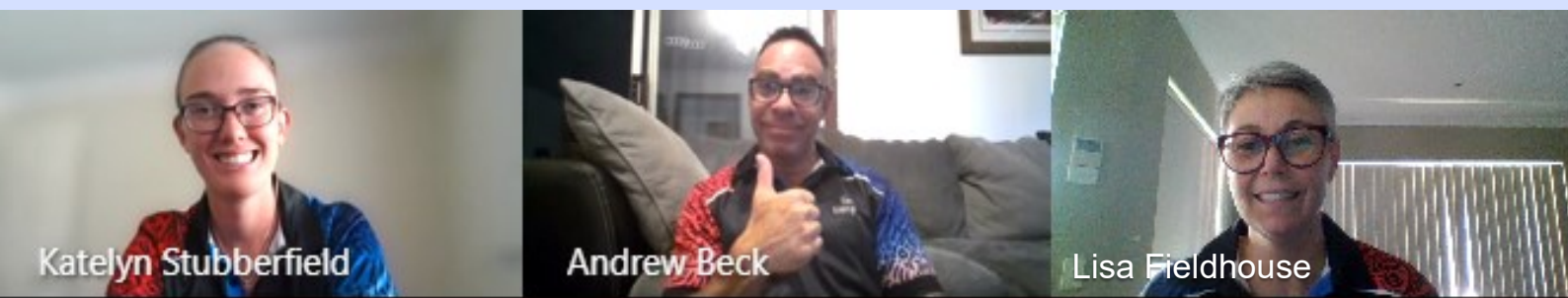
From the Future Footprints Team

Already we come to the end of Term 2, and it looks as different now as it did in Term 1. Almost all of our 400 students across 17 schools have returned to Perth, contrary to what we believed would happen at the end of Term 1. Visitors into the schools have been limited for the first half of term, but we are slowly settling into our new normal and returning to our favourite work; visiting schools.

The official NAIDOC week has been postponed, but that hasn't slowed down our students or schools, with a few finishing the term with some excellent celebrations, and many more exciting things planned for Term 3.

The staff of Future Footprints has spent much of this term working from home, but will resume working from the office normally in Term 3. We've learnt a lot of new things working from home, and it has made us appreciate our social connections that much more!

However, it is with much regret that this end of term also brings a new opportunity for Andrew Beck, who has taken on a new role and will be leaving us to pursue other endeavours. We wish Andrew the very best, and thank him for his hard work this semester, particularly through such uncertain times!



Katelyn Stubberfield

Andrew Beck

Lisa Fieldhouse



Photo credit: Hale School Facebook

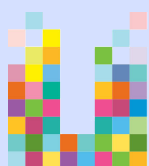
Hale School Indigenous Round

In 2019, two proud Hale School Indigenous Students, Lawson Humphries (Nyul Nyul) and Seth Roberts (Jukun/Ngarluma), designed our current Indigenous football jersey. In 2020, Lawson Humphries has been appointed Captain of our 1st XVIII and Seth Roberts joint vice-captain (along with Menno Inverarity and Sam Huxley). On Saturday June 13 these boys had the honour of wearing their own Aboriginal designed jerseys to start the season against Wesley College Perth.

Careers Online

Due to the restrictions in place for Coronavirus, Future Footprints was unable to hold our 2020 Annual Careers Expo. We did however manage to get out and interview some of our normal attendees to answer some of your questions!

You can find links to watch these videos here and on our Facebook page:



UNIVERSITY HALL
THE UNIVERSITY OF WESTERN AUSTRALIA

University Hall UWA Interview: <https://vimeo.com/432058820/609c960f10>



Woodside Interview with Dylan Wallam:
<https://vimeo.com/432757834/c646156132>



THE UNIVERSITY OF
**WESTERN
AUSTRALIA**

UWA School of Indigenous Studies:
<https://vimeo.com/433901671/26cc99a591>



Interview with Casey Mulder: <https://vimeo.com/433463097>



Interview with Alumni Angel Hayward: <https://vimeo.com/434926978/c97458ca77>



**South
Metropolitan**

Interview with South Metro TAFE: <https://vimeo.com/430214781/7d24cc497a>



**THE UNIVERSITY OF
NOTRE DAME**
A U S T R A L I A

Live Interview with Notre Dame University: <https://vimeo.com/435647338/546606f4f6>

Interview with Artist Kevin Bynders: <https://vimeo.com/433927521/ac915ac87f>



St Hilda's NAIDOC



Future Footprints went to St Hilda's in Week 9 of Term 2 to create a sand mural with the Aboriginal students and the RAP committee students. Lesley and Imogen came up with the design for the mural, and explained the story behind it:

The school shield in the middle represent the school, with the four houses being represented by:

- DeGrey – a campsite
- Gascoyne – a campsite
- Blackwood – a water hole
- Fitzroy – a water hole



There are footprints, lizard tracks, emu tracks, kangaroo tracks and snake tracks going from the water holes to the campsites.

These tracks represent the connections, transition and endurance that students go through when leaving their homes to come to St Hilda's.

The women sitting around the campsites represent the friendships made.

An assembly followed the sand mural on Friday with the Year 7 and 8's in person and livestreamed to the rest of the school. The chorale performed a beautiful rendition of We Are Australian with the first verse in Yawuru language.

Perth College Reconciliation Action Plan

Perth College has been working hard on updating their Reconciliation Action Plan (RAP). The RAP committee is made up of Perth College students and staff. The committee was very happy to put together an incredibly powerful vision statement.

Perth College are almost finished with agreeing on RAP actions and are looking forward to the launch of the RAP later this year.



Iona Presentation College



Andrew Beck visited the Year 10 Outdoor Recreation students at Iona Presentation College to work with them on the Noongar seasons

Andrew worked with the students to create artwork that reflected their interpretation of the season. Looks fantastic!



Join the Future Footprints Team



Future Footprints is hiring! With Andrew Beck leaving for Esperance, AISWA is seeking the services of a talented individual to work with non-Government boarding schools with Aboriginal students to assist the schools in supporting these students.

It is expected this person would have experience in working with young Aboriginal people either in a school setting or as a youth support officer. The consultant should have a wealth of expertise in the area of Aboriginal education and supporting Aboriginal youth.

Aboriginal and Torres Strait Islander people are strongly encouraged to apply.

Applications close Wednesday 22nd July

Please see the AISWA website for more details:

<https://www.ais.wa.edu.au/jobs-aiswa>

Contact Future Footprints

To all the carers, parents and communities, if you have any queries or need assistance in Perth, please do not hesitate to contact us at the following details

Aboriginal Education Consultant

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Administration Officer

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Future Footprints is on Facebook and Instagram! Follow us:

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Facebook: Future Footprints @FutureFootprintsAISWA



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AISWA

Association of Independent Schools
of Western Australia