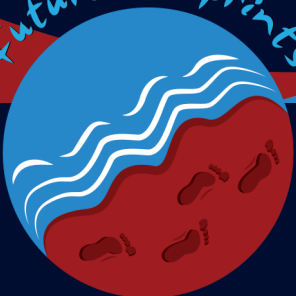




2019 Term 2

Future Footprints




AISWA

**Future Footprints
Newsletter**

From the Coordinators Desk



Future Footprints continues to have so many wonderful experiences supporting boarding students and schools .

This term we have been most fortunate to be involved in three major sporting events with the West Coast Eagles and the Western Force Rugby Team. Students were involved in cultural activities acknowledging Aboriginal people.

We have all participated with some schools celebrating NAIDOC week with sand murals and assemblies. These are a great way to get all students involved.

Lisa and Katelyn have been out and about assisting students with schooling and boarding issues. It has been really wonderful meeting new parents and families on our school visits.

We would like families to know of the recent changes to ABSTUDY regarding travel.

We encourage families to make use of the Special purpose visit travel

Students, family or community members may be eligible for up to 3 return trips between their home and place of study.

They can get help to attend school activities like award ceremonies, sporting events or a graduation.

They can also get help for travel when the following apply:

- a student is at risk of suspension or expulsion
- a visit from a parent, guardian or another person will help a student.

You'll need to provide proof of the student's special purpose travel requirement before schools can book travel.

We encourage ABSTUDY secondary school students who are 12 to 17 years old to travel with a supervisor on trips where:

- they're travelling to an educational institution for the first time
- there's more than 1 mode of travel, for example a charter flight and a commercial flight
- there are long wait times between travel connections
- they can't get to their place of study in 1 day and need to stay overnight
- they have a history of missing travel
- they have emotional or psychological challenges that need the support of a supervisor.

A supervisor needs to be 18 years old or over. They can be any of the following:

- parent
- person from the student's community
- representative from the school
- guardian.

Supervisors help students meet connecting travel. They also help if students miss their travel or the trip is disrupted.

If a student needs to stay overnight, supervisors must look after the student until travel is rebooked. Supervisors may be eligible for a return trip from their home to the student's place of study. The allowance may also cover overnight accommodation and meals, but it doesn't cover any loss of pay.



Aboriginal Independent Community Schools Conference

Program Coordinator Roni Forrest attended the annual AISWA Aboriginal Independent Community Schools conference held at the Cable Beach Resort in Broome in April.

Along with Dr Graeme Gower from Edith Cowan University, Roni facilitated workshops working with the Teacher Assistants in developing leadership programs in their schools and sharing best practice models of engagement.

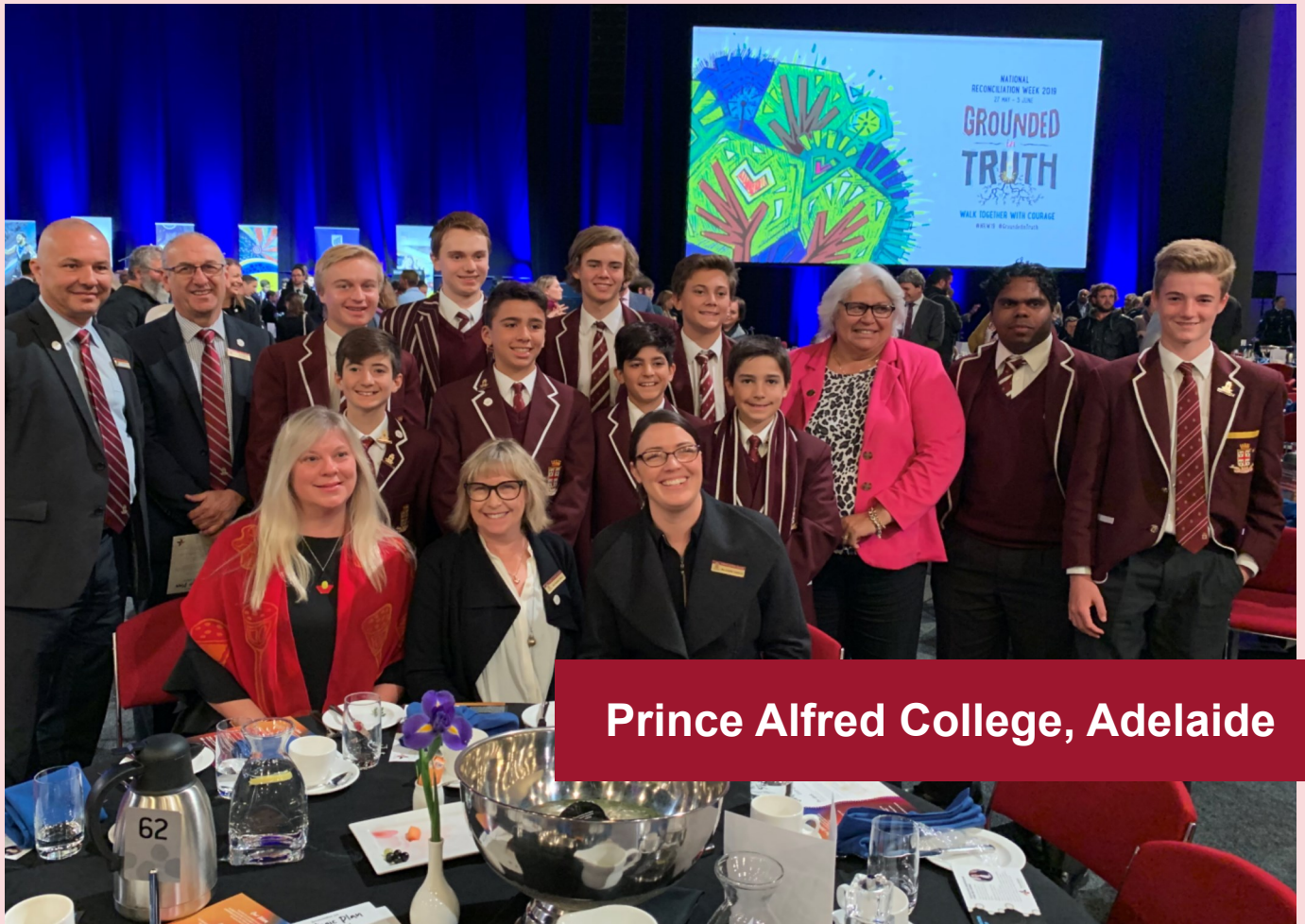


Student Council

For Term 2's Student Council, Future Footprints visited Irwin Barracks for a tour with the Pilbara Regiment. We started with a short presentation on who the Pilbara Regiment is and what they do, followed by a simulated shooting exercise with realistic laser guns at targets 100m away. Students had short talks with army members about their roles, experiences, and career paths, before ending with a night photo shoot by WO2 Ian Storey, Pilbara Regiment. Students were able to learn about the unique role the Pilbara Regiment plays in remote communities, and start to consider if a career in the Defence Force would be right for them.

Big thanks to all the students and schools that attended this unique experience.





Prince Alfred College, Adelaide

Roni Forrest and Andrew Beck from Guildford Grammar School were recently invited to Prince Alfred College in Adelaide to celebrate their Reconciliation Week.

Roni and Andrew felt very privileged to attend the popular South Australia Reconciliation Breakfast which was attended by many dignitaries, politicians and schools. They got to participate in the many activities the College hosted, and were honoured to be guest speakers at the assembly, speaking on the Reconciliation theme of 'truth telling'.





Black and White Social

What a fantastic night we had! This year's Black and White Social was hosted by Scotch College, and a great night was had by all. We had delicious pizza, including dessert pizza, and a wonderful photo booth and DJ to keep the dancing going.

This year's social was based on the NAIDOC 2019 theme - Voice, Treaty, Truth.





Iona Presentation College Education Panel

Aboriginal Perspectives on Education

Future Footprints visited Iona Presentation College to talk to the 'Young Pressies' group about Aboriginal Education. The panel was hosted by our Program Coordinator Roni Forrest, and featured:

Future Footprints ALO Lisa Fieldhouse (Bachelor of Social Science in Youth Work); Future Footprints Alumni Brianna Ozies (Bachelor of Biomedical Science with a double major in Anatomy and Indigenous Studies, now studying first year Doctor of Medicine); and Alumni Angel Hayward (Bachelor of Arts); Kelsi Forrest (Bachelor of Law and Arts); and Djandunmarra Cox (studying Bachelor of Psychology and Human Resource Management).

We are so lucky to have such proud Aboriginal women as role models, doing amazing work first in their own education and then their fields and careers, many directly helping Aboriginal and Torres Strait Islander people. We heard many interesting points, and we thank the students at Iona for listening and engaging with our panellists with thoughtful questions.

"I think something that I'd want the schools and everyone to know, is that we are so capable, I think it is so underestimated, a lot of people have this idea that Indigenous people aren't that smart, they shouldn't be at school because they wouldn't be able to do it, they shouldn't be at uni because they couldn't handle it, I'd just want to let them know we are just as capable as you are." – Brianna, first year Medicine student

"I think slowly things are changing but it shouldn't just be up to the individuals, the Aboriginal people in the school and the Aboriginal families in the school, but the wider community to understand and acknowledge and respect Aboriginal people as the First People in this country and the importance of respecting and acknowledging that, and that has to come from the structures within the school and the leadership within the school." – Kelsi, Native Title Lawyer



Santa Maria Sorry Day

Santa Maria celebrated Sorry Day this year on the 24th May. Future Footprints students created a story and designed a painting with ALO Lisa Fieldhouse and Katelyn Stubberfield for the school to collectively paint during recess and lunch. The painting and the story will be displayed in the school. There was also language activities, puzzles, and a banner about what reconciliation means.

Lisa Fieldhouse spoke to students at lunchtime about the impact the Stolen Generation has had on Aboriginal people, on her own family in particular.





Term 2 Boarders' Camp

We had a beautiful family atmosphere at our Term 2 boarders' midterm camp, with ten students in Rockingham. We had a lovely house over the road from the beach. Students enjoyed many activities, including laser tag, trampoline arena and the cinema. We went to a Western Force game and a West Coast Eagles game to support their Indigenous rounds.

We also visited Penguin Island, where we learned the Noongar word for penguin; weede. Students participated in a graffiti street art workshop and made a fantastic mural for future display.

Students loved the home-made food and visits from Future Footprints family dogs, Labrador Waffles and Mini Dachshund Mousse.

Term 3 camp will be held from August 22–26 in Rockingham, south of Perth.





Careers Expo 2019



Careers Expo 2019 Cont.

Future Footprints had another successful Careers Expo this year. Many students attended the expo which was held at the Curtin University stadium. AFL players were in attendance and a magician entertained the students. More than 45 exhibitors attended from educational institutions, accommodation providers, government agencies and private companies.

Students engaged with exhibitors, completed questionnaires and scanned QR codes on an app to be in the running for a prize. Winners of the Careers Expo prizes of iPads were Tate Farmer of Carmel Adventist College and Suraya Bin Swani of Penrhos College.

Future Footprints would like to thank Woodside for their financial support of the Careers Expo.



Reconciliation WA

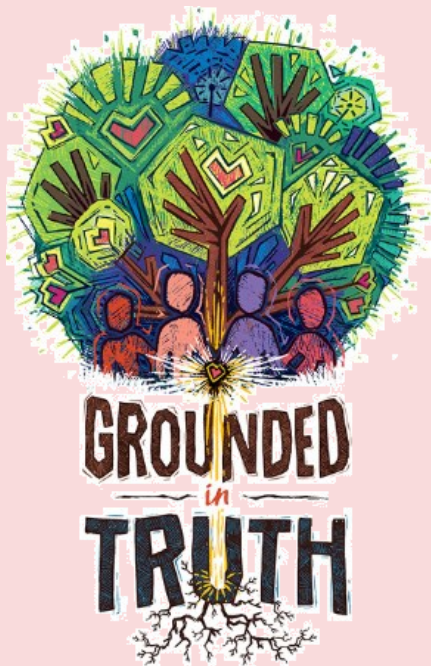


Reconciliation Week in Perth kicked off with a very popular Reconciliation Breakfast where the Hon. Ken Wyatt AM, MP was the Keynote speaker, his first speech since being elected a Government Minister. What a moving speech it was!

Later on that day guests were invited to a Walk for Reconciliation. The Walk symbolises a united Western Australia and the respectful relations that are being driven between our First People and all other Australians through the reconciliation movement. It is a public show of leadership, support and solidarity to reconcile our State and achieve parity and equity whilst celebrating the culture and contribution of our First People as a collective Western Australian community.

Over 400 people participated in the walk and it was very well supported by businesses and schools and local community groups.

The Walk for Reconciliation began with a Welcome to Country next to Wardang Park and concluded with a sing-a-long with Pigram Brothers from Broome.



Waalitj Dreaming

A Celebration of Aboriginal Culture

West Coast Eagles Football Club paid tribute to this year's National Reconciliation Week theme – Grounded in Truth: Walk Together with Courage. Members and supporters were invited to participate in a march led by a group of Future Footprints students with a banner expressing the club's Waalitj Dreaming Game message: "Together we are committed to reconciliation" and culminated in a cultural dance performance at the BHP Amphitheatre.

The march weaved its way across the Maatagarup Bridge to the Optus Stadium precinct led by the Guildford Grammar School students with their puppets.

Aboriginal musician Gina Williams, together with Guy Ghouse performed while students paraded some striking artworks across the playing surface.

Noongar Whadjuk Elder Simon Forrest conducted the official Welcome to Country and a traditional smoking ceremony before Indigenous players from West Coast and Melbourne exchanged gifts before the first bounce.

The artist who designed the 2019 Wings of an Eagle Indigenous guernsey, Darryl Bellotti participated in a Q&A ahead of another performance from Williams and Ghouse during the half-time break.

A live didgeridoo performance by Andrew Beck and Amos Smith, who were situated high above the last tier of the stadium, inspired the team and crowd during the three quarter time intermission.





Sir Doug Nichols Indigenous Round

Students, including those on the Future Footprints Camp were once again invited by the West Coast Eagles to be a part of the celebrations of the Indigenous Round. Students, families and friends were asked to walk over the Maatargarrup Bridge and around the Stadium with the Indigenous Guernsey designed by Aboriginal artist Darryl Bellotti before the commencement of the game against the Western Bulldogs.



Western Force Indigenous Appreciation Round

To celebrate the Western Force's Indigenous Appreciation match against Kagifa Samoa on May 31, Force players joined students at Guildford Grammar School to hand-paint their boots which will be donated to raise funds for the *Earbus Foundation*.

Thanks to the help of the wonderful students at Guildford's Indigenous Program, each pair of boots have been painted to represent the unique stories of the students and the Western Force players.

The game was celebrated with a smoking ceremony and the students danced a cultural welcome and the School Choir also participated.

Pictured is Guildford Grammar School student Jalen Coppin from Yandeyarra painting the boots.



Future Footprints visited this event on their Term 2 boarders camp. Students enjoyed the pre-game cultural performances, the riveting rugby game and stayed after to meet some players on the ground.





Indigenous Round in Schools

PSA schools celebrated the Indigenous round with football jumpers designed by their students.

The Hale School jumper (above) was designed by Future Footprints boarding students Lawson Humphries and Seth Roberts.

Independent Girls Schools Sports Association celebrated the Indigenous round with decorated hockey goalie smocks; and a netball featuring the Aboriginal colours of red, black and yellow.

The Santa Maria College smock was designed in a competition held during art classes (right).

Photo courtesy of Santa Maria College.





Presbyterian Ladies College NAIDOC

Presbyterian Ladies College hosted their NAIDOC events on June 21st. Roxy Bin Swani co-ordinated an amazing NAIDOC celebration for all students and staff to enjoy.

Kamsani Bin Salleh - WA Young Person of the Year 2018 - came and spoke with some of the PLC Aboriginal students at their whole school assembly, then got students involved in doing some painting together.

During lunchtime, a basketball game was held — PLC and Scotch students vs. staff. It came down to one shot and the students won!





Mazenod College NAIDOC

Mazenod College hosted their NAIDOC celebrations on the 25th-26th June, with the Year 7 classes helping Future Footprints make a sand mural. The campfires represented in the sand mural were lit at recess time in front of the whole school for a unique twist. The sand mural featured the school, represented with its logo in a meeting place, connected to other campfires by travel paths representing the students coming together from different places.

The next day an assembly was held featuring a Welcome to Country by Uncle Neville Collard.





Wesley College NAIDOC

In the last week of Term 2, Wesley College celebrated NAIDOC with events held throughout the week. On Monday 1st July Roni assisted Jonas Bennell in co-designing an impressive sand mural in the Junior School. Every student from the Junior School took part in the creation of the mural. Jonas, along with Michael Spratt and Derek Nannup the program mentors, explained the story behind the creation. It represented a gathering of the nations of people who attend Wesley College. It depicted message sticks, people coming together and the creation of new songlines.

Headmaster Mr Barron opened the week at a lunchtime assembly and the Moorditj Mob students danced a “good spirit” dance and paid homage to the kangaroo [yonger] and emu [waitj] dance.



Contact Future Footprints

To all the carers, parents and communities, if you have any queries or need assistance in Perth, please do not hesitate to contact us on the following numbers

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[Monday— Wednesdays]

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