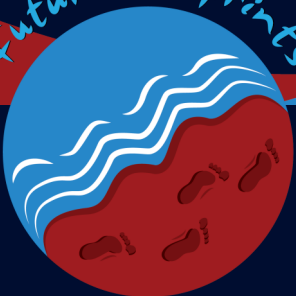




2019 Term 1

future footprints



# Future Footprints Newsletter



## *From the Coordinators Desk*

Future Footprints has gotten off to a great start in 2019. We were extremely proud to be awarded the National Boarding Australia Award for Exceptional Contribution to Indigenous Student Boarding. Roni said after the ceremony in Brisbane, *"It felt very nice to be honoured by Boarding Australia as the inaugural winners. We don't do this work for accolades but when it comes to you it's rather special. This award acknowledges our love, passion and commitment to boarding students. We do whatever it takes!"*

Big congratulations also go to Guildford Grammar School for winning the award for Exceptional Cultural Connection by a Boarding School. This award acknowledges a boarding school or residence that recognises the value of Indigenous cultural connection and have activities or programs that connect their boarders with relevant Indigenous cultures. The school displays strong connections to local Indigenous groups or the home communities of boarders.

We had an amazing Welcome to Country event in Week 2 of term. Every year this event seems to grow as more people in the community hear about what we do and other schools are wanting to participate. A lot of work goes into organising such a big event so we are very proud of our Aboriginal community engagement and the support we get from schools and boarding houses.

We are seeing an increase in demand from schools to develop cultural competency and engage with Aboriginal culture. While only a few schools currently have Reconciliation Action Plans we are also experiencing more requests to assist with embedding Aboriginal culture in the curriculum. While part of the demand can be attributed to the Australian Curriculum Cross Curriculum Priority and the General Capability on Intercultural Understanding, there is also a real desire by schools to engage with Aboriginal people to improve their understanding and appreciation of Aboriginal culture. Future Footprints are supporting this initiative.



## New Staff Member

Future Footprints has been very fortunate to secure funding to employ an Administration officer.

Katelyn Stubberfield has commenced working part-time with us and given us much needed respite from administration tasks. This means we are able to get out to schools and visit with students and boarding houses more and conduct cultural activities as requested.

Hopefully you will get to meet Katelyn during the year as she attends our many events with us. Welcome Katelyn.

### Meet Katelyn Stubberfield

Hello! I'm Katelyn, I started at Future Footprints just in time to go on the first boarders camp.

I graduated from All Saints' College, and have a degree in Environmental Management from Murdoch University.

Look forward to meeting many of you out and about.



To all the carers, parents and communities, if you have any queries or need assistance in Perth, please do not hesitate to contact us on the following numbers

### Program Coordinator

**Roni Forest**

**Phone:** 0408 259 954

**Email:** rforrest@ais.wa.edu.au

### Aboriginal Liaison Officer

**Lisa Fieldhouse**

**Phone:** 0427 663 035

**Email:** lfieldhouse@ais.wa.edu.au

### Administration Officer

**Katelyn Stubberfield** [Tuesdays & Wednesdays]

**Phone:** 0437 522 317

**Email:** kstubberfield@ais.wa.edu.au





The beautiful setting of Kings Park was the location for another terrific Welcome to Country event this year.

The Welcome Ceremony is traditionally given by a Noongar group to the Future Footprints students in the second week of Term One. It is protocol for Aboriginal people when entering another group's country to signal your intentions and be accepted into their country. A ceremony shows respect for the traditional custodians, the Whadjuk people of Noongar country. To honour this we engage Noongar Elders and ceremonial dance groups to welcome students who come from all over Western Australia into Noongar Country at a significant meeting point in Perth. The day also gives the students a chance to meet up with fellow students or siblings from other schools. Students also network and develop friendships with other support networks; such as the scholarship partners, supporters, community members, parents and school staff in attendance. In developing these networks students will know that they are not alone in their pursuit of education.

We are very fortunate to have the support of parliamentarians Patrick Gorman MLA Perth and Ben Wyatt State Treasurer. Both commented that the day was terrific and very meaningful and respectful.

This year we enjoyed Wadumbah Dance group who delivered the welcome and their dancers engaged with students in cultural dances. A new initiative this year was the introduction of an ensemble of didgeridoo players and school dance troupes. Young men from Wesley College and Guildford Grammar School opened the event and the young ladies from Perth College performed cultural dances. This was followed by the sausage sizzle. A great day!











## 2019 Boarding Awards

### Future Footprints Wins National Boarding Schools Award

At Boarding Australia's second symposium held in Brisbane in March, over 100 boarding, education and research professionals responded to: 'on-boarding', 'engaging' and 'staying connected'.

With a focus on doing 'Whatever it takes!' participants at the Symposium listened to addresses and panels that expanded upon the three themes and then formed action groups to recommend strategies and best practice.

Six people/organisations were recognised for their contribution to Indigenous boarding at a vibrant dinner.

A sizeable number of applicants for the inaugural awards were reduced to a short list of finalists by representatives of Boarding Australia and ABSA.

Congratulations to the following winners:

#### **Exceptional Cultural Connection by a Boarding School or Residence**

*sponsored by AHL Accommodation*

- Guildford Grammar School, WA

#### **Exceptional Contribution to Indigenous Student Boarding**

*sponsored by Indigenous Education & Boarding Australia*

- Lisa Fieldhouse, AISWA – Future Footprints, WA
- Roni Forrest, AISWA – Future Footprints, WA

Roni accepted the awards and stated, "this award acknowledges our love, passion and commitment to boarding students. We do whatever it takes!"





## Term 1 Boarders' Camp



We had a beautiful family atmosphere at our Term 1 boarders' midterm camp, with seven students at Brigadoon. We had a lovely house on a bush block that allowed us to relax in the pool house and enjoy nature. Students spent plenty of time relaxing by the pool, after enjoying activities at Laser Corps and mini golf. The students loved the home-made food and visits from Future Footprints family dogs, Labrador Waffles and Mini Dachshund Mousse. **Term 2 camp will be held from 30 May - 3 June in Rockingham, south of Perth.**







## Culture at Presbyterian Ladies College

**Seven Sisters Creation Story:** Alma Granites - Yuendumu Artist

### Aboriginal Perspectives in the Curriculum—The Dreaming

Presbyterian Ladies College Year 7 students recently learnt about “The Dreaming”. Roni spoke to the students on interpretations and understanding of ‘Dreamtime’. Roni says Aboriginal people have their own names for ‘creation times’, which The Dreaming refers to. The Noongar people call it Nyitting and the Wongi people call it Tjurkurrpa. She spoke to them about Aboriginal connection to land and all natural things and how the Derbal Yerrigan [Swan River] was formed in Creation Times.

The feedback from the Year 7 students was that they enjoyed the talk very much and as one student stated, *“I didn’t really know much about the Aboriginal culture so it was very new, all the things I learnt. I had an amazing time and I am now full of interesting knowledge thank you.”*

They were very keen to hear more stories of Creation Times and learn more about culture in general.

*“I would like to know a bit more about what their everyday life was like and how they lived off the land.”*

When asked what they learnt from the session they stated:

*“I learnt about the names of the different people with different cultures. The way the spirits made the land and the sea.”*

*“I know how respectful Aboriginal people are to the home land. I know now how they worship the land, makers and the connection about all living things.”*

*“I learnt further knowledge about the creation time and the different languages. I also learnt about the different places and the different stories.”*

Roni will be following up the workshop with a Q&A from the students in the coming weeks.







## Art at Wesley College

### Aboriginal Culture at Wesley College

Roni Forrest recently assisted Wesley College mentors Michael Spratt & Derek Nannup with their cultural workshop. The young men explained the Six Seasons, gave didgeridoo lessons, and played cultural games with the Junior School.

Students loved painting the banner for the Seasons and telling the mentors what their banner painting represented.





### Year 7 Camp, Stronghills

#### Aboriginal Culture & History— Moorditj Karda Workshop

Every year Guildford Grammar School conducts a Year 7 Orientation camp in the hills near Gidgegannup.

Students participate in many activities and one of the popular workshops is the *Moorditj Karda*; the Aboriginal culture and history class with Professor Simon Forrest and Roni Forrest from AISWA.

Students were invited to participate in a smoking ceremony and then listen to Aboriginal history stories. They were given a demonstration of how Aboriginal people made artefacts and were able to live off the land and its resources.

Students were told about how Aboriginal people get totems and were given one. They were then invited to paint the totem on rocks telling their story.





## Moorditj Karda, Stronghills



On country learning: Smoking ceremony





## Santa Maria Harmony Day



The Santa Maria Future Footprints students hosted an Aboriginal and Torres Strait Islander education stall for their school's Harmony Day. The stall was beautifully decorated with traditional artefacts and movie posters showcasing Aboriginal and Torres Strait Islander talent. Students handed out kangaroo stew at lunchtime and had a puzzle of Noongar words for their peers to solve for small prizes. All students enjoyed the engagement with Aboriginal culture.







## Photoshoot with Pilbara Regiment

After the Pilbara Regiment's involvement with our Welcome to Country event, the Headquarters Forces Command of the Australian Defence Force asked for Future Footprints to be a part of their 2020 calendar, which they will distribute to community Elders, mentors and Aboriginal and Torres Strait Islander organisations.

The Guildford Grammar boys got painted up and had their photos taken with Captain Peter Hill, Andrew Beck and Lisa Fieldhouse down at the 'Old Boat Shed'.

We look forward to seeing what photos make the cut and what month they will be.



Captain Peter Hill also joined us for Santa Maria's Harmony Day celebrations and is looking forward to participating in more Future Footprints events.





In April Curtin University held a *Girls in Science* Forum, in conjunction with L’Oreal and Telethon Kids Institute, which was attended by eight Future Footprints students from Presbyterian Ladies College.

Students attended a demonstration in the physics department with Curtin University Scientists, as well as a Q/A session with leading research fellows from L’Oreal in an all-women panel. Discussion was very informative, including learning about research into skin disease in Aboriginal communities in the Pilbara.





## Student Council

In March, Future Footprints hosted a student council meeting for Year 9 students to begin thinking about their future. We were visited by Future Footprints alumni, who came along to talk to the students about their journeys and where they have gone since graduating. St Catherine's College hosted the evening and we enjoyed a lovely cafeteria dinner before beginning the mentoring and finishing with a tour of the new Aboriginal and Torres Strait Islander residential building. Students worked in small groups and began a worksheet focusing on their strengths and goals for the future, with assistance from their mentors who talked about their own experiences.

Future Footprints would like to thank the mentors who attended for giving their time in helping the next generation realise their potential.





# 2019 | ACHIEVER AWARDS

## Future Footprints Alumni

Future Footprints has worked extremely hard over the years to foster and nurture great partnerships with our students, schools and the many supporters.

We have held discussions and assisted with each other's activities with scholarship provider, Madalah, and the mentor and tutoring program, AIME.

We are especially proud of our Alumni. We love staying in contact with our graduates and hearing of their success stories and achievements, seeing them develop as young people, becoming parents and knowing we can still support them.

Three successful 2018 graduates are featured on this page.

### Congratulations Simon, Jesse & Cheyanne.



**Jesse Andrews** and **Cheyanne Carter**, class of Iona Presentation College 2018, have both enrolled and been accepted into a Bachelor of Science (Nursing) at Notre Dame University this year. Both girls are doing well.



**Simon Hayward**, who completed Year 12 last year at Guildford Grammar School, has won the Department of Communities University Achiever Award. Simon is in his first year at Edith Cowan University Joondalup studying a Bachelor of Sport

Science and living at St Catherine's College. Simon is also working part time at Guildford Grammar School coaching the football team.





## Remembering Tiarell

On the 24th of March we held a beautiful memorial at Elizabeth Quay for the sudden passing of Year 11 Scotch College student Tiarell Niki.

Over 120 students and community members attended, each placing a leaf in the river representing his returning to the land and sea. He was remembered by Elder Simon Forrest who gave a Noongar welcome.

Then attendees received a white remembrance feather with beads in the Aboriginal colours in recognition of Tiarell's Aboriginal and Torres Strait Islander heritage.

We heard beautiful speeches from Tiarell's family, football team, and school pastor.

We send our prayers and love to all Tiarell's family and the Derby community.







## PSA Indigenous Round

Photo Source: Christ Church Grammar School News

Each year the PSA Indigenous Round of football takes place alongside the AFL's Indigenous Round, celebrating and recognising Indigenous heritage across the country.

Christ Church Grammar School host Trinity College this year on the 25th May at Mt Claremont. Isaiah Butters, Dontay Bolton and Liam Henry, who all play in the First XVIII Football team, designed the 2018 jumper which features the Swan River, and the colours are those of the College. Other elements represent a gathering (we gather together as a team) and the kangaroo (standing up for oneself and never backing down). The dot work represents generations of Aboriginal culture and expresses thought.

Hale School will host Aquinas College on Saturday 25th May at 10.30am. The game will be played on Craig Oval. Lawson Humphries created a new design for the Indigenous jumper this year and it will be available for purchase through the clothing store for the Hale community. Wesley College play Scotch College and Guildford Grammar School has the bye this year.



Suite 3/41 Walters Drive  
Osborne Park WA 6017  
+61 (08) 9441 1600

[reception@ais.wa.edu.au](mailto:reception@ais.wa.edu.au)  
[www.ais.wa.edu.au](http://www.ais.wa.edu.au)

  
**AISWA**

Association of Independent Schools  
of Western Australia