

Languages workshops and individual support 2019

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Presentation 1: Introduction to Languages (60 mins)

(School admin and those new to Languages)

This session provides an overview of the Australian Curriculum and P-10 Western Australian Curriculum for Languages and will clarify which curriculum to use depending on those languages offered at the school. Participants will gain insight into the new curricula: new terminology, the strands, the general capabilities and cross curriculum priorities. Information about the timeline of the P-10 Western Australian Curriculum for Languages and Policy will be provided and individual reporting processes will be discussed.

AITSL Professional Standards for Teachers: 2.3, 7.2

Presentation 2: Policies and politics of Languages education and what it means for me (60 mins)

(Graduate teachers and those new to Languages)

This session provides a background to state and national policies. Participants will be made aware of the important authorities, sectors, associations at a national, state and local level and how to connect and engage for support and advice.

AITSL Professional Standards for Teachers: 2.3, 7.2, 7.4

Workshop 1: Program organization options for Languages (90 minutes)

(Languages teachers and teams)

Exploration of a variety of approaches to organizing content and learning including thematic, big idea/concept, Content and Language Integrated Learning (CLIL) and genre approach. Participants will experience a suggested process of mapping out the content descriptors of the Australian Curriculum and Western Australian Curriculum for a year level that they teach.

AITSL Professional Standards for Teachers: 2.1, 2.2, 2.3

Workshop 2: Planning a Unit (90 minutes)

(Languages teachers and teams)

This session explores planning processes to develop a 5-10 week unit for Languages. Participants will explore examples of programs to devise their own individual or school based template and consider opportunities to incorporate general capabilities and cross curricula priorities. .

AITSL Professional Standards for Teachers: 2.1, 2.2, 2.3, 3.2

Workshop 3: Planning for Assessment (90+ min workshop)

(Languages teachers and teams)

This workshop explores a variety of assessment practices and their purposes. There will be a focus on effective task design, which maximizes student engagement and meaningful learning.

AITSL Professional Standards for Teachers: 3.1, 3.2, 4.1, 5.1

Workshop 5: Ten ICT's for Language Learning (60 minutes)

(Languages teachers and teams)

This workshop explores Information Communication Technologies for communicating and creating in the target language. Participants will have the opportunity to play with some of the technologies (but not all) as it is a 'walk through' a series of 10 ideas.

AITSL Professional Standards for Teachers: 2.6, 3.4, 4.5

All above workshops are suggestions for areas of focus when the Curriculum Consultant works in schools to support Languages teachers. However, schools may wish to negotiate prior to the visit for alternative areas of focus or make specific requests, such as strategic planning or the development of a schools based Languages policy. Visits are free to AISWA member schools and can be arranged by contacting Kate Reitzenstein directly on 9441 1605, 0407 536 749 or at [kreitzenstein@ais.wa.edu.au](mailto:kreitenstein@ais.wa.edu.au).