



Future Footprints

Term 4 2016

Future Footprints creating partnerships with Woodside



Photo courtesy Woodside

Future Footprints Students and Woodside staff at the Career Pathways breakfast UWA Club 2016



Seasons greetings everyone.

2016 is over and the holiday season is upon us. We hope your holidays are filled with much happiness and celebrations and most importantly safe.

What a wonderful year we have had. We have joined in with many celebrations and events in schools and out in the community. Students have participated in amazing cultural events such as Sorry Day, Scotch College's Yira Yarkiny concert, Telethon and the Wardanji celebration.

Please remember to try and take some great photos of your home country to enter in 2017 Photo Comp 'My Country, My Home' whilst on holidays, there are some great prizes on offer.

Lisa and I are looking forward to working with you all again in 2017.

Stay safe!

Roni & Lisa



UPCOMING 2017 EVENTS

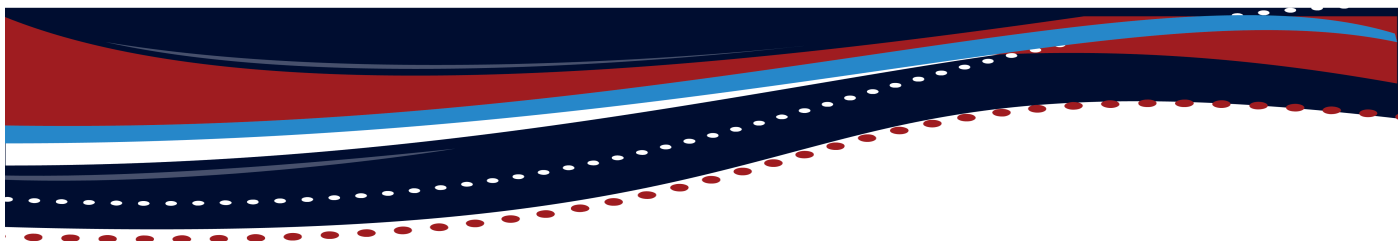
Welcome to Country
Sunday 12 Feb 2017

Student Council Meeting
15 Feb @ Christ Church Grammar School

Mid Term Camp
Thursday 2 March - Monday 6 March

You're off to Great Places!
Today is your day!
Your mountain is waiting,
So...get on your way!

-Dr. Seuss

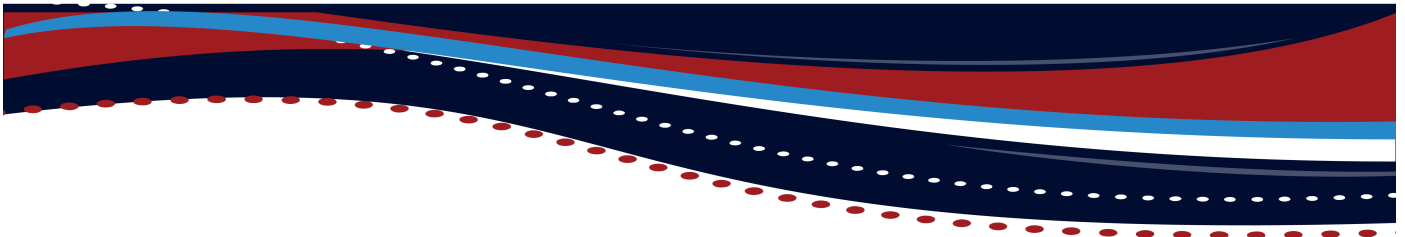


Sean Choolburra Comedy Night

Guildford Grammar School hosted a very entertaining evening with comedian Sean Choolburra.

Sean had the crowd laughing so loud and got excellent back up from special dancers Naomi Wheat from SBC and Andrew Beck from GGS. Catering was amazing featuring fantastic cupcakes from Mocha Baby Sweets!



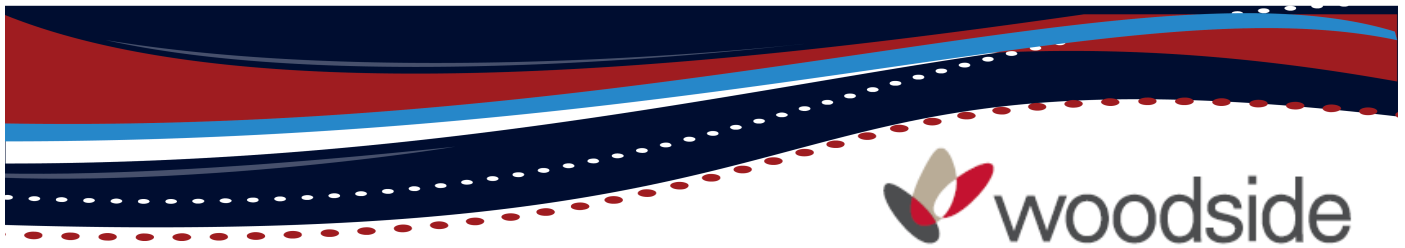


Student representatives from Future Footprints participating schools meet every term to participate in leadership and career guidance workshops. This meeting was hosted by Iona Presentation College. The President was William Bernard from Hale School and the Vice President was Duana Nickels from Iona Presentation College, discuss combined activities and events for 2017.

Upon completion of the workshops students enjoyed socialising over a small Subway meal and were presented with Future Footprints caps for their contributions.

Thank you all for your input to the Council in 2016.





Recently Woodside kindly invited our schools to a formal presentation of Woodside Careers, scholarships and opportunities and a light breakfast at the UWA Club.



Thank you Shanine Ryan and Billie-Cherie Kickett for making this opportunity possible.

The seven schools that attended found the speakers inspiring and entertaining!



Guildford Grammar School Valedictory Lunch



Class of 2016



Callum Cook

Tommy Charles

Mathew Boddington

Kaidyn Chilton





Rhythm for Resilience

Lisa spent an amazing 3 days at the Perth Croquet Club and didn't play croquet once! Instead she became a DRUMBEAT facilitator! Lisa can now conduct DRUMBEAT workshops and the 10 week Drumbeat program.



The core of the DRUMBEAT program is not only how to play a beat but also focuses on social connection and ways of coping through drumming.

So not only can she now hold a beat she can get together with you and work together to create some peace in your world.

Lisa is so looking forward to next year and doing some drumming with you all.

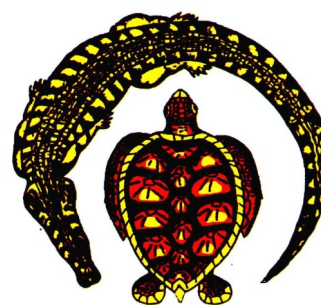
Future Footprints is proud to be working together with our Boarding Students & Schools Support Networks

- ♦ *Madalah's Indigenous Youth Leadership Program*
- ♦ *CEA's Indigenous Youth Mobility Program*
- ♦ *Garnduwa's Kimberley Klub*
- ♦ *ICEA Foundation*
- ♦ *AIME*

Thank you for another wonderful working year.



Boarding Students &
Schools Support Networks



GARNDUWA



CAREER
EMPLOYMENT
AUSTRALIA

IYMP
INDIGENOUS YOUTH MOBILITY
PATHWAYS PROJECT



*Season's Greetings
&
Happy New Year*

*to our friends and supporters
from Future Footprints*



Wardanji Fremantle Festival



Students from Presbyterian Ladies College and Wesley College participated in the corroboree at the Fremantle Festival's Wardanji. All students say it was an exhilarating experience and felt so proud to showcase their culture. They joined in with Elders and many other dance groups from throughout WA.



Photos courtesy Karla Hart Wardanji

PALS Awards

Wesley College Moorditj Mob won a 2016 PALS Award for student engagement.

PALS is an initiative of the Department of Aboriginal Affairs which encourages Western Australian schools to develop projects that promote reconciliation in their local community. PALS commenced in 2004 and is based on the core attributes of:

Partnership between Aboriginal and non-Aboriginal people;

Acceptance of difference as unique and to be respected;

Learning more about ourselves and each other, and,

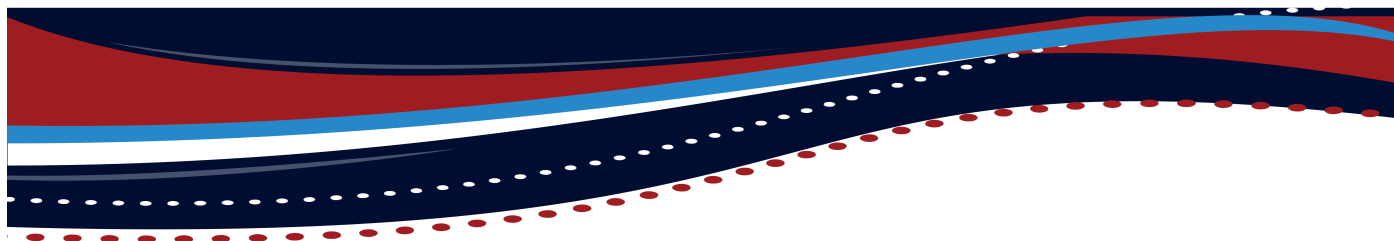
Sharing a common journey along the path of healing and reconciliation towards a more harmonious and optimistic future.



Student Engagement and Community Participation Award was presented to the school **for** increasing student engagement by developing sustainable community partnerships focused on building better relationships and futures between Aboriginal and non-Aboriginal people, leading to increased involvement and engagement of Aboriginal parents and communities in school life.

Presbyterian Ladies College Runner Up in the Digital Technology category for the PALS Award

iBooks and Digital Resources – The school produced two iBooks for the students and teachers. One of the iBooks is especially for new Aboriginal students starting at Presbyterian Ladies' College (PLC), and the second iBook is to introduce all students at PLC to some Aboriginal culture and highlight what's available at PLC to support Aboriginal education and reconciliation. The iBooks are a useful and engaging way to promote reconciliation within the school and to educate the students and community.



Congratulations

St Hilda's Anglican School for Girls student selected for STEM summer school

Year 10 student, Brohdi Woods, has been selected to attend the Aboriginal Summer School for Excellence in Technology and Science (ASSETS) for his/her outstanding achievement in science, technology, engineering and mathematics.

Brohdi Woods is one of only 105 students from across Australia to be selected to attend one of the three summer schools which will take place during December 2016/January 2017. Brohdi Woods will attend the summer school in Adelaide in January 2017.



Football News



Congratulations to Wesley College graduates on being selected in 2016 AFL Draft. Quinton Narkle will be going to Geelong FC, Sam Powell Pepper relocated to Port Adelaide Football Club and Shai Bolton will be going to Carlton Football Club.



Congratulations also to Christ Church Grammar School student, Liam Henry on being selected in the Flying Boomerangs side that are touring China. He is also the Vice Captain of the team, which is a wonderful achievement.



Training Teachers

Staff of Future Footprints are involved in many aspects of teacher training. We are working with staff and schools, boarding houses and teacher trainer institutions encouraging Aboriginal studies in curriculum and supporting professional development of Aboriginal culture.

Roni, Lisa along with youth mentor Clem Smith of Wesley College conducted a cultural awareness lecture with 4th year B.Ed students of Edith Cowan University this term and

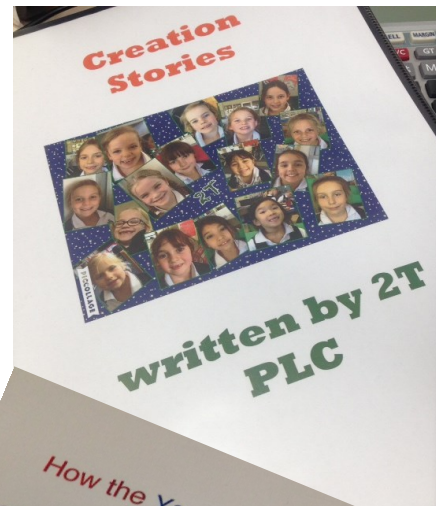
Lisa Fieldhouse along with Ben Lewis from Wesley College deliver weekly lectures to students of Notre Dame University completing the M.Ed & B.Ed *Working with Indigenous students* courses. We hope to continue supporting Aboriginal culture in schools and universities in 2017.



Congratulations to Dylan Collard Guildford Grammar School student, now ex Future Footprints mentor who has gone onto be much more than just a Pokémon Collector. Dylan recently graduated from UWA in a Law & Politics degree and is currently completing his Masters of Teaching in Melbourne and will start teaching Law & Politics at Balga SHS in 2017! Thank you for volunteering with us over the years Dylan. Good luck in future endeavour's.

PLC Yr 2 language project

Roni recently spent some time working on language and stories with Year 2 students of Presbyterian Ladies College. Gorna Liyarn students had been working with the students in the Junior School teaching songs and dances and story telling. Roni was delighted to be presented with two books of creation Stories the classes made. The Year 2 Assembly item also focused on Noongar language and the children sang a welcome song 'Kiya' by Gina Williams which Roni had taught them.



How the Yonga got its tail!

as a nice and sunny afternoon when
a lived a kangaroo in its cottage pl
corner of the woods. He was a
roo who won all races because
ery short tail, which made him
morning the doorbell woke
he animals were crowdin

KAENA COX IONA PRESENTATION COLLEGE GRADUATE 2016

Kaena has returned to Broome and is working hard to complete her Diploma in Business Studies by December. Kaena has already successfully completed a Certificate IV in Business Studies this year.

Kaena is very keen to gain university entry to Curtin in 2016 and pursue a career in Nursing and Midwifery. Possessing a passion to travel the world, Kaena is also considering an exchange program overseas.

Mrs Rankin



St Brigids College News



Leticia Jarlot from Wyndham who won a medal from NAIDOC for Reconciliation this year for her story on 'What NAIDOC means to me' Leticia is a new student to the College after starting this year in second term. Leticia has already set the bench mark very high, with her good grades and extremely hard working attitude towards school.



Congratulations to

leesia O'Connor who won the Dr Robert Isaacs Indigenous Sports woman of the year award. She has been an outstanding representative for St Brigid's College, since her arrival in Year 8. She has been a committed and dedicated sports woman who has represented her school in a number of sports and was integral in the grand final hockey game which they won. We are very proud of leesia and all that she has accomplished in her time at St Brigid's College.

Naomi & Carly



2016 Graduate Jiah Reidy's story

The following is an excerpt of Jiah Reidy's graduation speech.

I am Jiah Reidy and I would like to share some of my time spent at Aquinas College from the perspective of an Indigenous Student. I'd like to start by sharing some background information of myself. I am a very proud young Aboriginal man of the Noongar tribe. I come from a town called Quairading. I have 5 siblings in which I am the oldest by 5 years. Growing up, I have always been a very independent person. I enjoy time to myself, however am always happy to spend time with family and friends.



Being Indigenous means a lot to me and having a connection to my culture is most certainly something that I value. But it's more than just a connection, it's knowing that you are a part of the bigger picture, a picture that dates back over 60,000 years. I owe it to my mother and father for not only teaching me about my culture and my history, but for helping to find my place in the world through my culture.

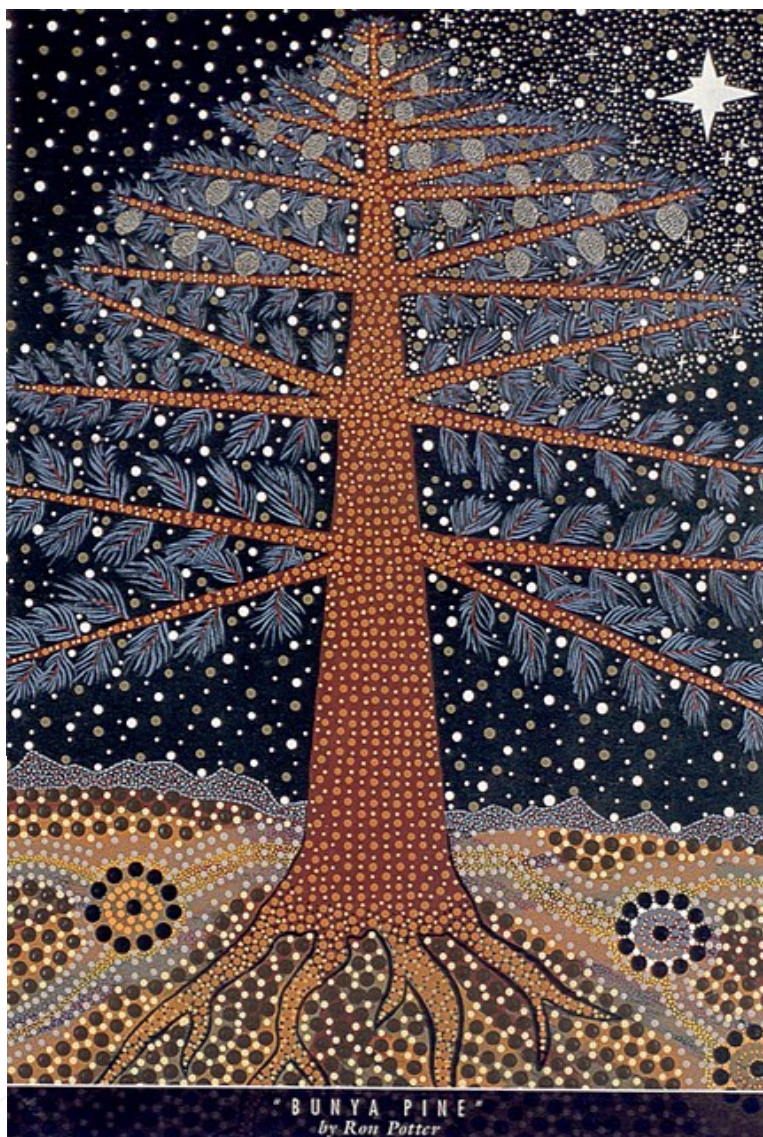
I shouldn't be here - Statistically being Indigenous, a teenager graduating from Year 12 at a private school, having two parents who didn't finish high school, coming from a low income background in a family of 8, I shouldn't be here. I am 24 times more likely to go to jail by the age of 24 than someone who is non Indigenous. But here I am today standing before you as the first ever Indigenous student to be recognised as Captain of Boarding, graduating from the prestigious College of Aquinas. This is what I love about our school... every boy has equal opportunity no matter his colour, religion or socioeconomic background. All are treated with equality, respect and dignity.

I thank Aquinas for helping me become the young man that I am today, I recall in year 8 it was the first social of the year - my first ever Aquinas social, and I remember this girl had come up to me and asked me to dance, me being the shy but outrageously good looking fella I was... I got nervous and left without saying a word, then rushing over to the boys bragging about how a girl wanted to dance with me.. not telling them the rest of the story. I compare that to reading in front of the entire school, roughly 1500 people including staff and invited guests or even reading out at a function like this, some would say that my self confidence has certainly improved. The college has given me the opportunity to develop public speaking skills and the confidence to engage in conversation, something that was foreign to me before my time at the college. Especially being of an Indigenous background where public speaking is alien to our culture.

Jiah Reidy Aquinas College graduate 2016



The best gift you can give is your friendship and love



Contact Details

Roni Forrest

Program Coordinator

Future Footprints Program

M: 0408 259 954

E: rforrest@ais.wa.edu.au

Lisa Fieldhouse

Aboriginal Liaison Officer

Future Footprints Program

M: 0427 663 035

E: lfieldhouse@ais.wa.edu.au