

**SCOTCH
COLLEGE**



Learning Indonesian at Scotch College

The opportunities and benefits gained as students and for the future





Why learn Indonesian?

“Australia’s future depends not only on our economic success but on our ability to solve fundamental global problems. Understanding the languages and cultures of our nearest neighbours is critical to this effort.”

*Statement of the
Business Alliance For Asia Literacy (2009)*

- Indonesia is our closest neighbour
- Indonesian is the language of government, the media and education
- More than 250 million people live in the region
- Indonesia is an affordable and enjoyable place in which to travel, study and work
- Australia is increasingly becoming a popular destination for Indonesians for travel and study
- More than 15,000 Indonesians study in Australian schools and universities
- Indonesia is a developing country, rich in natural and human resources and a growing democracy, having experienced considerable social and political change over the past decade. It is an incredibly diverse nation comprising of hundreds of different ethnic groups, each with their unique culture, language and religion

Why now is the right time to be learning Indonesian !

The Australian government considers the learning of languages, particularly an Asian language such as Indonesian, very important to Australia's future security and prosperity in an increasingly globalised world. Federal and State Ministers of Education recently signed the Melbourne Declaration on Educational Goals for Young Australian, in which they included the statement that "Australians need to become Asia Literate".



Investment into the teaching and learning of Indonesian at schools and universities across is already in place. The National Asian Language and Studies in Schools Program (NALSSP) is a short term strategy involving \$64.3 million over three years (2009-2011). Long-term strategies for developing a society of Asian literate Australians have been proposed such as the Wesley Plan, which involve \$11.3 billion over 30 years.



Continued investment in Asian languages will create study and career opportunities for students who choose to learn a language such as Indonesian. By starting early and achieving a solid level of proficiency by the end of Year 12, individuals will have a competitive advantage and better chance of accessing these opportunities.



Further study opportunities



From 2011, The University of Western Australia (UWA) will offer incentives for prospective International Baccalaureate (IB) Diploma Students and WA Certificate of Education (WACE) students who study a Language other than English (LOTE) in Year 12. Students who complete the Indonesian WACE courses at Scotch College will receive a 10% bonus on their final score in the subject upon graduation.

Other Group of Eight universities across Australia offer similar bonus schemes for students who continue with a LOTE to attract individuals with second language and intercultural skills and understanding required for an increasingly global world. Curtin University will introduce the 10% LOTE Bonus for prospective Asian Studies students in 2012.

Both UWA and Murdoch University offer pathways for further studies of Indonesian and most students who enrol in Indonesian and Asian Studies combine this with their studies in another field. They can also participate in the Australian Consortium for 'In-Country' Indonesian Studies (ACICIS) which enables them to undertake studies at an Indonesian university for 6 or 12 months, credited to their home university degree.

Other scholarships offered every year to young people interested in a career or study in Indonesia include the Dharmasiswa Scholarship, the Indonesian Arts and Culture Scholarship and the Australian Indonesian Youth Exchange Program.

Career opportunities

Indonesia's economy is growing steadily and there is a high demand for a new generation of specialists.



Careers utilising Indonesian language and cultural skills can be found in the field of tourism, defence/counter terrorism, education, hospitality, mining, communications and media, law, health, aid and community development, politics, commerce and trade, translating and interpreting and foreign affairs.



As many as 400 Australian companies including BHP Billiton, Telstra and the Commonwealth Bank are operating in Indonesia and both countries are planning to sign a Free Trade Agreement which will result in further investment in this growing economy.



Indonesian at Scotch College



Scotch College has been teaching Indonesian since 1971 and has a proud tradition of producing graduates who have pursued some of these associated careers or simply taken their language and cultural skills away with them on holiday and enjoyed the ability to connect and communicate with the people of our nearest neighbour.

The Indonesian program at Scotch College adopts innovative teaching and learning styles that facilitates meaningful and engaging learning experiences. The established partner-school relationship with SMP/SMA Al Izhar in Jakarta in 2010, provides rich opportunities for the boys to interact with their Indonesian counterparts.

The following pathways are offered to students:

Year 10	Year 11 and 12	Tertiary
IB MYP Level 5	IB Diploma Language B (Indonesian Standard Level)	Bonus 10% on converted Diploma result at selected institutions
	Courses of Study Indonesian: Second Language2A-3B	Bonus 10% for University entrance at selected institutions

Interested Beginner or Advanced upper school students of Indonesian should contact the Indonesian Co-ordinator for subject counselling on (08) 9383 6854.

Speaking Indonesian - what some of our former students have to say



Matt Satchwell

“How many Australian-born people do you know who can speak more than one language semi-fluently? With such a small number of people studying the language at a high level, and high demand for Indonesian speakers in a variety of professions, having Indonesian as a second language is a very smart move. I have several job opportunities forwarded to my inbox every week.”

Matt graduated from Scotch College in 2006 and as a result of completing Year 12 Indonesian, was able to enrol directly into second year Indonesian (Intermediate level) at UWA. In 2009 he studied a semester of in-country immersion with ACICIS at Universitas Gajah Mada in Yogyakarta which counted towards his UWA degree.

Matt believes that having studied Indonesian in high school has given him a much broader base and advantage over other university students and says-

“High-school students studying languages are in the best position to gain proficiency. It’s going to be much, much harder if they don’t take the opportunity to advance their language skills now.”



Nathan Flax

“I use Indonesian on a daily basis to communicate here in Bali and I am learning the structure of laws here, in specific reference to investments and the formalities of working life in Indonesia. I have started a number of long term projects, finding investment opportunities in the vast island expanse of Indonesia. My love of surfing and the true island life has allowed me to travel to some very special places.”

Nathan completed Diplomas in Business & International Business & an Asian Studies degree (UWA) specialising in Indonesian after graduating from Scotch College in 2001. He has been living in Bali since 2006 and is Business Development Manager for PT Astro Pertama Indonesia. Nathan has a passion for environmental issues & developing better futures for those in great need in Indonesia. He contributes his energy by actively supporting and

working with the MUM - Bali organisation, an humanitarian community NGO and the environmental foundation GUS - Bali.

Nathan often operates as an intermediary between expatriates & local Indonesians to allow & promote better understanding between these parties & says -

“By being able to speak Indonesian I can explore this rich archipelago be it for travel or for work and be accepted by the people as language is the key to establishing relationships.”

Speaking Indonesian - what some of our former students have to say



Sam Hyder

As General Manager of a local Perth engineering business which has a substantial footprint in Indonesia and Borneo, Sam has found that Indonesians have a positive attitude toward improving their international relations and showing the world that they can make democracy work. He is excited about the future free trade agreement between the two countries and the role Australia can play in the region where ASEAN countries combined GDP is over 1 trillion USD.

Sam has found it essential to know Indonesian to a certain level in order to properly communicate with his overseas clients, to connect with their culture and to demonstrate respect by discussing their needs in their own language. Sam’s wife is of Malay /Christmas Island background and so he has found his language skills very helpful for mother-in-law relations! Sam believes that his Indonesian skills have taken him to some unique destinations in Bali and beyond and allowed him see things that the average tourist would never be exposed to.

“The thing I like most about using it is the looks and excitement in a person’s face when you come out with a quick ‘Apa kabar?’ or ‘Di mana kamar kecil?’ as opposed to ‘How’s it goin?’ or ‘Where’s the dunny mate?’. You would be amazed what you end up finding out and how satisfying a full conversation with a local Indonesian person can be.”

Useful Links

http://www.go8.edu.au/storage/go8_agreements//Go8_LOTE_Incentive_Schemes.pdf

<http://www.acicis.murdoch.edu.au/>

<http://www.studyat.uwa.edu.au/undergrad/australian/admission/LOTE>

<http://www.murdoch.edu.au/Courses/Asian-Studies-Specialist/>

http://courses.curtin.edu.au/course_overview/undergraduate/Asian-studies

**SCOTCH
COLLEGE**



Scotch College

76 Shenton Road Swanbourne 6010 WA

Telephone: +61 8 9383 6800 Facsimile: +61 8 9385 2286

Email: admissions@scotch.wa.edu.au

Web: www.scotch.wa.edu.au

CRICOS Provider Code: 00449M