

## **Revised 2020 NCCD Guidelines**

### **Notice to Schools**

The 2020 NCCD Guidelines have been revised to incorporate special provisions to acknowledge the disruptions COVID-19 has had on schools' operations.

The special provisions apply to the 2020 NCCD collection only. They are intended to provide flexibility for schools that may struggle to meet the normal NCCD requirements in 2020.

The revised guidelines are available on the NCCD Portal at: <https://www.nccd.edu.au/tools/nccd-guidelines-0>.

The arrangements for the 2020 NCCD are as follows:

1. Evidence of adjustments is reduced from a minimum of 10 weeks to a minimum of six weeks in the 12 months preceding the reference date for all students who would normally be eligible for the NCCD (refer C.2.1 of the Revised Guidelines). The reference date is unchanged, and remains at 7 August 2020.

This change recognises the increased demands on school staff and the potential challenges of collecting the full 10 weeks of evidence during periods of remote learning. However, schools are encouraged to collect 10 weeks of evidence where there is capacity to do so to ensure continuity of best practice.

2. Evidence requirements have been revised for specific cohorts of students with disability (refer the new section C.4.1 of the Revised Guidelines):
  - Foundation (Year 1 minus 1) year students;
  - new enrolments. This may include:
    - students who commenced at the school in 2020;
    - students transitioning between levels of education, e.g. primary to secondary school, or moving campuses;
  - students with newly diagnosed or newly imputed disability; and
  - students attending special assistance schools.

For these cohorts only, schools will only be required to collect evidence of assessed student needs, adjustments provided and consultation and collaboration with the student and/or parents, guardians or carers, or associates. Evidence of ongoing monitoring and review of adjustments will not be required.

Attached is a table setting out the revised evidence requirements for quick reference.

These changed arrangements are not mandatory. They reflect minimum requirements to ensure all eligible students with disability can be included in the 2020 NCCD. Schools are encouraged to collect 10 weeks of evidence where there is capacity to do so to ensure continuity of best practice, data quality and consistency.

Evidence Requirements for the 2020 NCCD ONLY

	Areas of evidence				Timeframe for the collection of evidence
	1. Assessed individual needs of the student	2. Adjustments being provided to the student to address their assessed needs associated with disability	3. Ongoing monitoring and review of the adjustments	4. Consultation and collaboration with the student and/or parents, guardians or carers, or associates	
Students with disability eligible for the NCCD	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6 - 10 weeks
<b>Specific student cohorts:</b>					
Foundation year students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	X	<input checked="" type="checkbox"/>	6 - 10 weeks
New enrolments: <ul style="list-style-type: none"> <li>students who commenced at the school in 2020</li> <li>students transitioning between levels of education, e.g. primary to secondary school, or moving campuses</li> </ul>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	X	<input checked="" type="checkbox"/>	6 - 10 weeks
Students with newly diagnosed or newly imputed disability	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	X	<input checked="" type="checkbox"/>	6 - 10 weeks
Students attending special assistance schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	X	<input checked="" type="checkbox"/>	6 - 10 weeks