

## eSafety Toolkit for Schools

### Creating safer online environments

**The eSafety Toolkit for Schools is designed to support schools to create safer online environments. The resources are backed by evidence and support a nationally consistent approach to preventing and responding to online safety issues.**

The resources are categorised into four elements: Prepare, Engage, Educate and Respond. Whether the resources from each element are used on their own or collectively, each contributes to creating safer online environments for school communities.

The Toolkit is flexible in its design so that schools can tailor how they use it, based on the needs of their community. This means that no matter which school a student attends, or what stage the school is at in its online safety journey, they will have the tools to help keep safe online.

eSafety developed the Toolkit in consultation with government and non-government education sector representatives across every state and territory. It was developed in response to the Royal Commission into Institutional Responses to Child Sexual Abuse and the Education Council's work program to address bullying and cyberbullying.

#### Prepare

These resources help schools assess their readiness to deal with online safety issues and provide suggestions to improve their practices.

They are useful for designing or strengthening school policies and procedures in online safety.

#### Engage

These resources encourage the participation of the school community in creating a safe online environment.

They are useful for engaging school community members as active and valued participants and they facilitate the authentic involvement of students.

#### Educate

These resources assist schools in developing the capacity of students, staff and parents/carers to have positive and safe online experiences.

They offer best practice guidance for online safety education.

#### Respond

These resources help schools to assess and respond to online incidents.

They offer guidance for understanding reporting requirements, preserving digital evidence, minimising further harm and supporting wellbeing.

## Prepare

1. Online safety self-assessment tool
2. Checklist for developing effective online safety policies and procedures
3. New technologies risk-assessment tool
4. Guidelines for social media use, video sharing and online collaboration
5. Tips for responding to incidents that happen outside school hours



## Engage

1. School community engagement plan
2. Activities for students to take the lead in online safety (Year F-3)
3. Activities for students to take the lead in online safety (Year 4-8)
4. Activities for students to take the lead in online safety (Year 9-12)
5. School charter of commitment to online safety



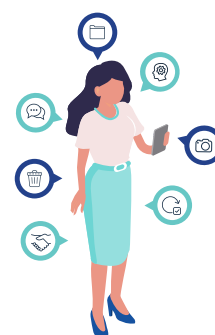
## Educate

1. Education action plan
2. Teacher professional learning presentation
  - Responding to online safety incidents
3. Teacher professional learning presentation
  - Working with parents/carers after online safety incidents
4. Tips for parent/carer education and engagement
5. Tips for supporting staff wellbeing online
6. Tips for staff using social media
7. Guide to engaging external online safety providers



## Respond

1. Online incident assessment tool
2. Quick reference guides to responding to online safety incidents
3. Guide to responding to serious online safety incidents
4. Guide to responding to the sharing of explicit material
5. Guide to responding to cyber abuse that targets staff
6. Tips for supporting students involved in an online incident
7. Tips for parents/carers after an online safety incident
8. Guide to engaging with the media
9. Post-incident checklist



If you would like to share your feedback about the Toolkit, please email eSafety at [education.strategy@esafety.gov.au](mailto:education.strategy@esafety.gov.au).