



Positions Available for 2023:

Early Childhood and Primary Teachers

Calling all teachers wanting to make a real difference through teaching in a remote community...

Strelley Community School (under the auspices of The Nomads Charitable and Educational Foundation) is currently seeking enthusiastic, passionate, and resilient Early Childhood and Primary trained teachers for our small remote Indigenous community school for 2023.

Teaching couples and Teachers with non-teaching partners looking for work are strongly encouraged to apply.

The school:

Strelley Community School is a remote Aboriginal Independent Community School located Western Australia's Pilbara region. Established in 1976, it is the oldest continually operational Independent Aboriginal Community School in Australia and comprises of 2 campuses:

- Strelley (Yurtingunya) 60km east of Port Hedland
- Warralong (Karntimarta) 160km south -east of Port Hedland.

With enrolments of approximately 70 students, the school caters for Kindergarten to Year 12. Our students are all ESL/EALD Learners, drawn from a language background that is predominately Nyangumarta. The language, culture and history of our students and their community is highly respected and embraced by the school and its programs. Literacy, Numeracy and On-Country Learning are central components of the school's Curriculum. The school values learning; the wisdom of our Elders; belonging and harmony; equal and every opportunity; healthy living; honesty; respect for self and others; and Courage – for a Strong future.

The Role:

We currently have exciting, fulltime primary and Early childhood positions available at both campuses of the school commencing in 2023.

To be considered for this awesome opportunity, you will need to **have and/or demonstrate**:

- An Early Childhood or Primary Teacher Qualification
- Current Teacher Registration with TRBWA
- Working with Children clearance Check (or the ability to obtain one)
- A passion for teaching and living in a remote community
- A strong belief that all students can be successful in their learning
- A comprehensive knowledge of the curriculum
- A commitment to providing a safe school environment
- And a willingness to work collaboratively with staff and community.

Other desirable criteria include:

- A current manual Australian Driver's License

- Experience in teaching Indigenous children
- ESL/EALD teaching experience
- An ability to create and manage differentiated curriculum

We encourage both **experienced teachers** and **new graduates** to apply. We also welcome candidates who are **teaching couples** or are looking to **relocate with a non-teaching partner**. We currently have vacancies for maintenance/grounds persons which may be suitable for non-teaching partners, but depending on the partner's skills and expertise, we would endeavour to find an appropriate supporting position within the school such as Healthy Living cooks, Community Liaison Officer, IT support or Literacy and Numeracy support tutor. Please discuss possible partner employment opportunities with our principal should this be applicable to you.

The benefits:

An attractive remuneration package is offered commensurate with the position.

- 2023 Salary range \$83,556 to \$113,568 per annum (dependent on skills and experience)
- Plus 10.5% Super entitlement (increasing to 11% on 1st July 2023)
- Fortnightly District Allowance of \$66.00
- Option to participate in the NCEF Salary Sacrifice Scheme
- Rent-free on-site housing, furnished with most essentials (furniture, whitegoods, kitchenware)
- Free utilities (Power, water and gas)
- Satellite Television and subsidised internet connectivity
- Relocation assistance
- Annual return flights

In addition, all teachers who complete a **full year of teaching service** will be rewarded with a **\$5,000 bonus** at the end of the academic year.

How to Apply:

All enquiries and applications may be directed to the Principal Ms Jo Webb via email principal@scs.wa.edu.au or via phone: 08 9176 4925 or 08 51170010 or mobile 0428070522.

Applications are to include:

- A letter outlining relevant training and experience, personal qualities relevant to the position, and suitability for living and working in a remote environment.
- Current CV
- The name and contact details of at least 2 referees.

Applications Close: 25th November 2022. Late applications will not be accepted.

Note: Applications will be screened and considered upon receipt. Depending on the suitability of applicants, available positions may be filled prior to closing date.