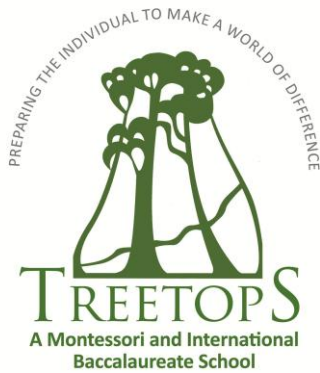




Treetops Montessori School

A different approach for Primary and Secondary education from Pre-Kindergarten to Year 12

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(08) 9299 6725

Advertisement – Secondary Teacher

Looking for a tree-change? Join us in 2027 to experience the 'Treetops Difference'.

Treetops is a small, caring educational community, located in the Perth Hills. Due to continued growth in student numbers throughout the School, we are seeking enthusiastic Secondary teachers. These may be part-time or full-time positions. The roles will commence in Term 1 2027.

The school utilises the Western Australian Curriculum for Years 7 to 10 and the WACE General in Years 11 to 12. The school also offers the International Baccalaureate Diploma Programme in Years 11-12.

Knowledge of Montessori and International Baccalaureate philosophy is not required for the advertised roles.

Positions available:

- English Teacher (Lower Secondary)
- Mathematics Teacher (Lower Secondary)
- Science Teacher (Lower Secondary)

Our unique non-comparative and non-competitive environment develops each student as an individual and encourages them to reach their full potential. Our passionate staff have the freedom to teach to their strengths, providing our students with individualised learning experiences whilst meeting curriculum outcomes.

Our Teachers enjoy small class sizes, pro-social student behaviours and a proactive behaviour management process, a supportive and approachable administrative and leadership team, and a beautiful working environment.

This is a unique opportunity to be a part of one of Perth's well-established and innovative learning communities.

Our ideal candidate will:

- be a qualified Teacher, with TRBWA clearance, and able to teach in WA.
- have excellent knowledge of their subject material.
- demonstrate sound knowledge and understanding of the Western Australian curriculum.
- be able to independently create programmes and assessments which engage and motivate students in a multi-age classroom.
- be able to apply sound pedagogical principles in the classroom.
- be able to effectively manage the pastoral, behavioural, social and academic needs of a diverse range of students.
- be able to work both independently as well as within a team.
- be a positive, hard-working, flexible, and collaborative professional.
- have excellent communication and interpersonal skills.

To apply:

Your application should consist of a covering letter addressing your skills and experience and explain why you believe you are suited to work at Treetops (max. 2 pages) together with a current resume, including at least 2 work-related referees, with one being a current Line Manager (if you have one).

Please email your application to: Helen Underwood (Chief Operating Officer) at coo@treetops.wa.edu.au

Applications close: The closing date for all applications is **27th October 2026**.

Job Description

Key Objectives

To carry out the professional duties of a Teacher in accordance with the school's policies and procedures, under the direction of the Head of Secondary and the Principal.

Essential Criteria for Candidate

- be a qualified Teacher, with TRBWA clearance, and be able to teach in WA:
 - Bachelor of Education qualification; or
 - relevant Bachelor qualification, together with a Graduate Diploma of Education in Teaching.
- current TRBWA registration.
- current Working with Children Check (WWCC).
- have excellent knowledge of their subject material.
- demonstrate a sound knowledge and understanding of the Western Australian curriculum.
- be able to independently create programmes and assessments which engage and motivate students.
- be able to apply sound pedagogical principles in the classroom.
- be able to effectively manage the pastoral, behavioural, social and academic needs of a diverse range of students.
- be able to work both independently and as part of a team.
- be a positive, hard-working, flexible, and collaborative professional.
- have excellent communication and interpersonal skills.
- willingness to embrace the ethos of Treetops School, especially respect for the individual, while delivering an innovative and academically-challenging education.

Desirable Criteria for Candidate

- Experience teaching students from Years 7 to 10 and/or Years 11 to 12.
- Ability to create and manage a differentiated curriculum.
- Open to learning new skills and techniques.
- Ability to work collaboratively and energetically within a highly differentiated student-centered school culture.

The Treetops Approach

We believe that:

- Students should be presented with a challenging and broad academic environment that encourages intellectual inquiry and critical thinking.
- Education is the shared responsibility of students, family and school.
- Nurturing curiosity and creativity is the key to stimulating exploration and discovery throughout life.
- Students learn best when they are actively engaged in authentic learning experiences.

The Treetops Culture

We treat everyone at Treetops as unique individuals and foster their talents and gifts through careful mentorship and guidance, based on mutual respect. At Treetops, we provide an environment that allows these talents to flourish; one that is innovative, progressive and grounded in trust, compassion and respect.

Key Objectives of this Role

To carry out the professional duties of a Teacher as circumstances may require and in accordance with the School's policies and procedures under the direction of the Head of Secondary and the Principal. A Teacher is an informed, reflective professional who uses an array of strategies to create positive learning environments, which motivate and challenge all students to become self-regulated, life-long learners and leaders.

Key Relationships

Reports to the Head of Secondary School.

In addition, maintain and develop effective working relationships with students, parents and guardians, School leadership team, Secondary school teachers and with Administration staff.

Child-Safe School

Treetops adheres to the highest standards of contemporary child safe practices. We adhere to, and fully support, the objectives of the WA Commissioner for Children and Young People.

Specific Duties of this Role

- Ensure the successful implementation of a differentiated curriculum in Secondary classes.
- Maintain a thorough working knowledge of Treetops by regularly attending staff meetings.
- Work collaboratively with other teaching staff.
- Ensure that assessments and student records are kept up to date.
- Ensure that curriculum requirements are being met and that outcomes are clearly documented.
- Use the Western Australian Curriculum in planning.
- Maintain ongoing records of student progress.
- Regularly report to parents, in accordance with school guidelines. Scan reports / parent teacher interviews.
- Attend Professional Development sessions.
- Work with School Leadership to support the school's guiding statements/philosophy.
- Work with a small team of Secondary teachers to ensure a vibrant, positive culture of learning.
- Effectively communicate relevant aspects of programmes with members of the Treetops community.
- Comply with contemporary WHS work practices.
- Willingness to engage in whole-school events - e.g. camps, sport, concerts, excursions and special programmes.

Core Competencies

- Apply innovative teaching strategies to engage, challenge and inspire students.
- Motivate and engage with colleagues.
- Establish and maintain good relationships with colleagues, students and parents.
- Communicate effectively in English, orally and in writing. Actively listen.
- Deal effectively and non-confrontationally with students and staff.
- Positively influence others.

Personal Qualities

- Demonstrated attention to detail.
- Experience working with diverse students and providing differentiated learning.
- Flexible and adaptable to changing requirements.
- Sets high standards and expectations.
- A highly motivated individual.

Knowledge and Understanding

- Experience in teaching learners with diverse learning styles, talents, interests and needs.
- Practical understanding of effective teaching and learning strategies.
- Theoretical understanding of effective teaching and learning strategies.
- Understanding and knowledge of principles and practice of inclusion.
- Be responsible for continuing compliance with our Child Protection and Reporting policy. All staff are expected to maintain contemporary knowledge and to enact the policy at all times. All staff have a responsibility to raise any concerns they have about Child Protection to the Principal immediately.

You can expect

- Supportive and approachable academic management team, and enthusiastic team of Teachers and support staff.
- Successful and well-resourced School.
- Small class sizes.
- Students who manage pro-social behaviour and a proactive behaviour management process.
- Comprehensive remuneration package including extended school holiday periods and staff wellness days.
- This is an ongoing position.
- A beautiful, peaceful, working environment.