



POSITION DESCRIPTION

POSITION TITLE	School Psychologist	
REPORTS TO	Lead Psychologist	
MAIN PEOPLE INTERACTIONS	INTERNAL School Psychologists Senior Psychologists Child Protection Consultant Inclusive Education Consultants	EXTERNAL School Staff Parents and Students Relevant external professionals
POSITION PURPOSE	Provide psychological services support to all independent schools assisting staff, students, and families. Facilitate schools in optimizing educational outcomes for students, particularly those associated with student diversity, while fostering positive impacts on student mental health and wellbeing, engagement, and behaviour. This role entails the responsibility for a group of schools in the metropolitan and/or country locations.	
PURPOSE, VALUES AND BEHAVIOURS	<p>PURPOSE To lead, serve and advocate for the WA Independent Schools sector.</p> <p>OUR VALUES</p> <ul style="list-style-type: none"> • Integrity • Service • Equity • Stewardship <p><u>Integrity – We build trust through honesty and integrity.</u> As a member organisation we are committed to honesty, truthfulness and acting in a way that builds trust with our stakeholders.</p> <p><u>Service – We actively listen, lead, and support our sector.</u> We deliver a positive and sustainable service to our members. We are responsive, we listen and lead our sector by offering the best evidence-based programs and services.</p> <p><u>Equity – We celebrate choice and diversity.</u> We encourage a workplace that celebrates and provides equal opportunities for all employees. This equity extends to our members where we advocate for our schools that provide diversity and choice in education for the Western Australian community.</p> <p><u>Stewardship – We collaborate to deliver choice in education.</u> We promote the importance of independent education through strong stewardship and highlight that it contributes to a diverse choice in education. We seek new opportunities to advocate, deliver new solutions and programs that strengthen independent schools in Western Australia.</p> <p>EXPECTED BEHAVIORS AND ATTITUDES:</p> <ul style="list-style-type: none"> • Actively support AISWA’s Purpose • Comply with AISWA’s Values, Policies, Procedures, and Codes • Adhere to all Health and Safety laws and contribute to a safe and healthy workplace. 	

KEY POSITION RESPONSIBILITIES	TASK FOCUS AREAS
<p>Provide Effective and Efficient Support to schools</p>	<ul style="list-style-type: none"> • Conduct educational and psychological assessments and diagnoses in the areas of child and adolescent development, encompassing learning, psychological, and behavioural needs. This is carried out in consultation with schools, adhering to the limitations of the caseload. • Collaborate with various stakeholders, including staff, professionals, and parents, to devise evidence-based interventions. These interventions may involve direct implementation, such as psychological counselling, therapy, and programs for groups or individuals, or indirect approaches, such as learning remediation by school staff and behavioural plans. These interventions can operate at the individual, group, or systems level. • Respond to critical incidents and emergencies supporting schools in their response. This includes aiding schools in developing postvention plans, critical incident policies, and other responses based on current evidence-based knowledge. • Provide school staff with learning and information to enhance the capacity of schools and families, ultimately improving students' learning and developmental outcomes. • Undertake extra team projects and programs that may extend beyond the current set of schools.
<p>Professional Responsibilities</p>	<ul style="list-style-type: none"> • Fulfil professional responsibilities to uphold and enhance professional competence in alignment with the registration standards and guidelines set forth by the Psychology Board of Australia. This involves various tasks, including meticulous record-keeping, engaging in continuous professional learning (including participation in professional supervision), and meeting any organisational requirements. • Perform additional duties as needed or assigned.
<p>Software Specific Requirements</p>	<ul style="list-style-type: none"> • Microsoft Office Suite- Outlook Email, Word, Excel, Teams. • Expense Manager
<p>Essential Qualifications</p>	<ul style="list-style-type: none"> • Eligibility for registration with AHPRA as a psychologist. • Possession of a current Working with Children Check / National Police Clearance. • Possession of a current unrestricted Driver's Licence and access to a suitable vehicle. • Demonstrated excellent interpersonal and communication skills.
<p>Desirable Skills and Qualifications</p>	<ul style="list-style-type: none"> • General registration with AHPRA Psychology Board of Australia. • Tertiary qualification in Education and/or endorsement as an Educational and Developmental Psychologist. • Experience working with schools representing diverse educational, religious, and philosophical backgrounds. • Demonstrated experience in delivering professional learning to adult populations.