



Applicant Information

HEAD OF PRIMARY SCHOOL (1.0 FTE)



SOUTHERN HILLS
Christian College

www.southernhills.wa.edu.au

ABOUT SOUTHERN HILLS CHRISTIAN COLLEGE

Southern Hills Christian College is a Pre-Kindergarten to Year 12 college, set in Bedforddale, Western Australia, and boasting staff with extensive educational experience.

Our school forms part of the Swan Christian Education Association network of seven schools.

Our staff are all committed Christians and our College's culture, curriculum and purpose all acknowledge God as our creator and Jesus Christ as our Lord and Saviour. This belief is embedded both explicitly and implicitly in our curriculum and all that we do.

Strong emphasis is placed on the explicit teaching of literacy and numeracy in Primary and Secondary, balanced with inquiry-based learning, while encouraging our students to be critical thinkers and independent learners. A range of digital technologies is used by teachers to assist in the teaching of curriculum and by students to assist in their learning. Our goal is to challenge young people beyond the complexity of a national curriculum. If you share our vision of Christ-centered education and meet our selection criteria, we would love to hear from you.



OUR SCEA MISSION

Empowering and equipping children and young people to flourish in life, by welcoming them into our schools that are shaped by Christian faith and values, and creating an environment where all within the community can truly belong, learn and thrive.

OUR SCEA VISION

To be a thriving network of interdependent Christian schools in Australia that are inspired by the mission initiated by Jesus Christ to equip and empower those we serve to experience life in all of its fullness.

ABOUT SCEA

Southern Hills Christian College is a campus of the Swan Christian Education Association (SCEA).

Established in 1982, SCEA began as a single primary school in Midland to serve the needs of families who wanted to see Christian education grow and thrive in Western Australia.

Nearly forty years later, SCEA has more than 800 staff serving at seven schools ranging from Alkimos to the north of Perth to Bedforddale in Perth's southern suburbs. Over 5,000 students belong to SCEA schools in Middle Swan, Kalamunda, Beechboro, Mundaring, Ellenbrook, Southern Hills and Northshore.

ABOUT THE ROLE

The Primary School of Southern Hills Christian College covers the foundational and exploratory years of learning incorporating the Early Learning Centre (Pre-Kindy & Kindy), the Junior Primary years of Pre-Primary to Year 2 and the Senior Primary years of Years 3 to 6.

The oversight of the Primary School requires a range of leadership approaches and management skills, a deep interest in and understanding of child and learning development, and an ability to work with a wide range of professional staff in ensuring that all students receive the best of care and learning experiences.

While the Head of Primary is the face of the school and the key advocate for all that is associated with that part of the College, they are also a vital member of the Southern Hills Executive that serves and represents the varied interests of the whole College.

This requires the Head to have a deep faith in God, a consistent Christian witness, a calling to leadership, and a commitment to seeing every student and staff member in their care flourish.

ROLE REQUIREMENTS

Executive Leadership:

To be a visionary senior leader of the College, actively promoting and facilitating quality Early Childhood and Primary education that aligns with the College's mission, Improvement Plans and Christian practice.

Staff Leadership:

To lead the staff working at Pre-School and Primary levels in ways that ensure quality outcomes for students, best teaching practice and development of effective distributed leadership. This includes oversight of staff professional learning and the Professional Support and Accountability program.

Leadership of Student Learning:

Create a learning culture and community that enables the best of learning outcomes for all students. This includes oversight of curriculum and pedagogical developments.

Leadership of Student Wellbeing:

Create a culture and community and that enables the best of wellbeing outcomes for all students.

Community Development:

Ensure that all families of the Pre-School and Primary levels have a strong sense of belonging and are active partners in the education of their children. It includes oversight of all secondary events.

Operations Management:

Ensure that all day-to-day operations of the Pre-School and Primary levels are managed effectively and efficiently bringing confidence to all involved. This especially relates to academic administration, assessment and reporting.



SELECTION CRITERIA

Essential (short written response)

1. To have a personal commitment to the Lord Jesus Christ and be an active member of a Christian Church
2. To accept the Association's Statement of Faith, Foundational Statements of Belief and Educational Objectives and be living a lifestyle consistent with these statements.
3. To meet, as a minimum, the educational requirements of the Department of Education in Western Australia to teach in a government College.
4. To demonstrate evidence of personal competence in their subject area through the presentation of folio's workbooks or teaching notes at interview with the Principal, or authorised College Representative.
5. To demonstrate a clear understanding of assessment and evaluation of teaching and learning.
6. To show variety in evaluation procedures in both formative and summative contexts.
7. To demonstrate familiarity with a variety of teaching and learning strategies to appropriately meet students needs and course objectives.
8. To work collaboratively as a member of a team.
9. To communicate effectively with adults and students
10. To be competent in the use of computers as an administrative, teaching and learning tool.
11. To be committed to the establishment and maintenance of quality relationships with students, staff, parents and the wider community
12. To appreciate the responsibility of the teacher as a role model.
13. To be willing to be involved in extra-curricular college activities.

Desirable (short written response)

- To have had experience in the advertised position.
- To have had some experience in Christian Education.
- To have experience in the advertised positions.
- To have experience in using a digital learning management system as a teaching and learning tool.
- Master's degree or higher in education
- At least two years' experience in curriculum development is required

SELECTION PROCESS

Applications should include the following:

- A covering letter addressing the Essential Christian Lifestyle Criteria 1 and 2 (above) and a brief statement outlining the competencies the applicant would bring to the role and their reason for applying.
- Resume or Curriculum Vitae, and
- Copies of qualifications

All teaching applicants must have TRB registration, Working with Children check, be regular attendees of a Christian church and able to support the Christian ethos of the college.

For more information, please contact the College on 9497 1751 or jobs@southernhills.wa.edu.au

Applications are to be submitted by close of business **14th May 2024** via the Swan Christian Education careers link at: www.scea.wa.edu.au/working-with-us/

Suitable applicants will be interviewed and employed as they become available and an appointment may be made prior to the closing date. With a commencement date of the 15 July 2024. Please note that applications will not be considered without all relevant documentation.

Applications close 5:00pm Friday 14 May 2024

EMPLOYER

Swan Christian Education Association Inc.
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PO Box 254, Midland WA 6936

