

POSITION DESCRIPTION

POSITION TITLE	School Psychologist (Full-time / Part-time)	
REPORTS TO	Team Leaders (Lead Psychologists), AISWA School Psychology Service (ASPS)	
TEAM	<p>AISWA School Psychology Service (ASPS)</p> <p>The role of ASPS is to provide psychological services to assist Independent school communities in their mission of supporting, engaging and educating their students.</p> <p>ASPS will provide psychological services to assist Independent Schools in the following main areas:</p> <ul style="list-style-type: none"> • Learning; • Attendance, behaviour and engagement; • Wellbeing and mental health; and • Emergency and critical incident management. <p>Core work includes both direct and indirect services to schools, school staff, students, and parents/carers.</p>	
MAIN PEOPLE INTERACTIONS	<p>INTERNAL</p> <p>ASPS Team Leadership Team Other AISWA employees</p>	<p>EXTERNAL</p> <p>School Communities (staff, parents and students) Relevant external professionals</p>
POSITION PURPOSE	<p>The AISWA School Psychologists work as part of a collaborative Psychology team. The position involves supporting AISWA schools across WA and requires travel.</p> <ul style="list-style-type: none"> • The School Psychologist will support Independent Schools in Western Australia by providing psychological and educational services to schools to support staff, students, and families. The School Psychologist will support schools to maximise educational outcomes for students by meeting the psychological and educational needs associated with student diversity, and positively impact student wellbeing, engagement, and behaviour. • The School Psychologist will have responsibility for a group of schools that may be in metropolitan and/or country locations. Additional team project and program work may extend beyond this group of schools. 	
PURPOSE AND VALUES	<p>PURPOSE</p> <p>Supporting and serving our Independent Schools and their communities to be the best they can be.</p> <p>VALUES</p> <ul style="list-style-type: none"> • Service • Stewardship • Equity 	

STATEMENT OF INTENT	<p>The provision of professional services and advice to promote excellence in Independent Schools, through:</p> <ul style="list-style-type: none"> • Effective representation and advocacy for the Independent School sector; • Promoting the independence of schools and protecting their autonomy in ways that contribute to the diversity of educational options for students; • Maintaining strong relationships with the other education sectors and other education stakeholders; • Supporting schools in their mission through fostering sound leadership and good governance; and • Building partnerships between schools.
EXPECTED BEHAVIOURS AND ATTITUDES	<ol style="list-style-type: none"> 1. Actively support AISWA's Purpose and Statement of Intent 2. Comply with AISWA's values 3. Comply with all Policies, Procedures and Codes 4. Comply with all Health and Safety laws and AISWA procedures and actively contribute to maintaining a safe, healthy and hazard-free environment 5. Demonstrate: <ul style="list-style-type: none"> • energy, enthusiasm, and drive • self-awareness and consideration • an ability to maintain confidentiality • honesty and an outstanding work ethic • loyalty to the role, people, and AISWA • commitment to continuous improvement • a positive and proactive attitude • respect for self and others

KEY POSITION RESPONSIBILITIES	TASK FOCUS AREAS
Provide Effective and Efficient Support to Schools	<p>Tasks and activities in relation to the position include, but are not limited to, the following:</p> <ul style="list-style-type: none"> • Undertake educational and psychological assessment and diagnosis in areas of child and adolescent development, including (but not limited to) learning, psychological and behavioural needs in negotiation with schools within the constraints of the caseload. • Plan evidence-based interventions in collaboration with other staff, relevant professionals, and parents. This may include direct implementation (eg. psychological counselling, therapy and programs with groups or individuals) or indirect (eg. learning remediation provided by school staff, behavioural plans) interventions at individual, group or systems level. • Respond to and assist schools in their response to critical incidents and emergencies. This may include support to schools in the development of postvention plans, critical incident policies and other critical incident responses using current evidence-based knowledge. • Provide professional learning and information to build capacity of schools and families to improve students' learning and developmental outcomes.
Professional Responsibilities	<ul style="list-style-type: none"> • Exercise professional responsibilities to maintain professional competence in keeping with the registration standards and guidelines of the Psychology Board of Australia. This includes a range of tasks such as making and keeping adequate records, undertake ongoing professional learning (including professional supervision) and meeting any organisational requirements. • To undertake other duties as required.
Software Specific Requirements	<ul style="list-style-type: none"> • Competent use of workplace ICT software (eg. Microsoft Office Suite) and including current HR/Employment platforms (leave and expenses)

QUALIFICATIONS / SKILLS / EXPERIENCE	
Essential Qualifications and Experience	<ul style="list-style-type: none"> • Eligible for registration with AHPRA as a psychologist. • Current Working with Children Check / National Police Clearance. • Current Driver's Licence (unrestricted) and own suitable vehicle. • Excellent interpersonal and communication skills.
Other Desirable Skills and Qualifications	<ul style="list-style-type: none"> • General registration with AHPRA Psychology Board of Australia. • A tertiary qualification in Education and/or endorsement as an Educational and Developmental Psychologist. • Experience working with schools with a variety of educational, religious and philosophical backgrounds. • Experience in the delivery of professional learning to adult populations.

Employment Information Collection Notice

1. In applying for this position, you will be providing AISWA with personal information. We can be contacted at PO Box 1817, Osborne Park DC WA 6916 or at 3/41 Walters Drive OSBORNE PARK WA 6017, by email at admin@ais.wa.edu.au or by phoning (08) 9441 1600.
2. If you provide us with personal information, for example, your legal name and address or information contained on your resume, we will collect the information in order to assess your application for employment. We may keep this information on file for a period of up to 60 days if your application is unsuccessful in case another position becomes available unless you advise us otherwise.
3. AISWA's Privacy Policy contains details of how you may complain about a breach of the Australian Privacy Principles (APP) or how you may seek access to personal information collected about you. However, there may be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others. The AISWA Privacy Policy can be viewed via: <https://www.ais.wa.edu.au/privacy-policy>
4. We will not disclose this information to a third party without your written consent.
5. We are required to collect information regarding whether you are or have been the subject of an Apprehended Violence Order and certain criminal offences under Child Protection laws. We may also collect personal information about you in accordance with these laws.
6. AISWA may store personal information in the 'cloud', which may mean that it resides on servers which are situated outside Australia.
7. If you provide us with the personal information of others, such as your Referees, we encourage you to inform them that you are disclosing that information to AISWA and why, that they can access that information if they wish, and that AISWA does not usually disclose the information to third parties.