

Margaret River Montessori School

Individual Children. Individualised Education



Teacher of Language (JAPANESE) – FTE 0.5 (Kindy to Year 9) 2023.

We are seeking applications from dynamic, high quality, high energy Teachers to join our school in this ongoing position beginning Term 1 2023.

Our growing school is situated in Clarke Road in Margaret River with stunning natural wetlands on the property. We have highly trained and experienced administration and education staff and a very supportive parent body. Join MRMS as a staff member and you will be part of all that goes into providing our students with a high quality, innovative Montessori education to inspire independence, confidence and the joy of learning for life.

We are looking for a Teacher to continue our existing primary Japanese program as well as join our foundation high school staff to extend Japanese into the secondary years in our inaugural Adolescent Program.

As well we focus on protecting and promoting the safety, welfare and wellbeing of children and young people. All staff, volunteers and visitors are expected to share commitment to these, and our Vision and Mission. All recruitment practices include background checks to ensure the ongoing safety of our community.

Essential criteria:

- Teaching qualification, and current TRBWA registration.
- Willingness to undertake training for a Montessori qualification once position is on-going (if not in possession of training already).
- Current WWCC (Working With Children Check).
- Be open to working with the Montessori National Curriculum and be conversant with the Western Australian Curriculum and Assessment Outline.
- Demonstrate the National Professional Standards for Teachers.
- Exceptional IT, written and interpersonal communication skills.
- Current certification in First Aid, Anaphylaxis and Asthma.
- Mandatory Reporting training completed within the last year at date of employment.

We are looking for someone who may/can...

- Have experience teaching Japanese and/or affinity with the language.
- Have experience teaching students with learning difficulties and disabilities from an inclusivity perspective.
- Have experience in managing a multi-aged classroom and developing lessons and materials accordingly.
- Have experience in a Montessori educational environment and detailed knowledge of Montessori philosophy.
- Operate from a strengths based perspective to develop safe, positive and productive learning experiences where all students are encouraged to participate and enjoy learning.
- Evaluate their teaching practice reflectively. This includes classroom observations by, and in collaboration with, colleagues and parents.
- Demonstrate a high level of attention to detail and organisation in regards to curriculum programming, lesson planning, assessment and monitoring of individual student progress, feeding back and reporting effectively on this to students and parents.
- Demonstrate dedication to looking after the wellbeing of students and their families and operates with empathy and diplomacy.
- Have a strong work ethic and is dedicated to continuous improvement for themselves and for their students.

Please provide a covering letter addressing ALL the criteria and your CV with the names of 2 professional referees to principal@margmont.wa.edu.au by 4pm Friday 23rd September 2022.

Lisa Fenton

Principal

Margaret River Montessori School

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