



POSITION DESCRIPTION

POSITION TITLE	Consultant, Leadership and Teaching Excellence	
REPORTS TO	Manager, Leadership and Teaching Excellence	
MAIN PEOPLE INTERACTIONS	INTERNAL Director, Curriculum & Pedagogy Manager, Leadership and Teaching Excellence Manager, Curriculum and School Improvement Curriculum & Pedagogy Consultants Project and Support officers	EXTERNAL Principals, Senior, Middle Leaders and teachers within Member Schools State and National Authorities Professional Associations Tertiary, Community, and Industry Partners
POSITION PURPOSE	The primary focus of this position is to support the effective and consistent delivery of contemporary, high-quality leadership and teaching excellence programs aligned with best practice and state and national policy priorities. This role involves collaborating with a team to develop and implement a coordinated suite of evidence-based programs and services aimed at enhancing leadership capability at all levels. Central to this role is enhancing educational practices as part of the Curriculum & Pedagogy Directorates broader educational support initiatives.	
PURPOSE, VALUES AND BEHAVIOURS	<p>PURPOSE</p> <p>To lead, serve and advocate for the WA Independent Schools sector.</p> <p>OUR VALUES</p> <ul style="list-style-type: none"> • Integrity • Service • Equity • Stewardship <p><u>Integrity – We build trust through honesty and integrity.</u> As a member organisation we are committed to honesty, truthfulness and acting in a way that builds trust with our stakeholders.</p> <p><u>Service – We actively listen, lead, and support our sector.</u> We deliver a positive and sustainable service to our members. We are responsive, we listen and lead our sector by offering the best evidence-based programs and services.</p> <p><u>Equity – We celebrate choice and diversity.</u> We encourage a workplace that celebrates and provides equal opportunities for all employees. This equity extends to our members where we advocate for our schools that provide diversity and choice in education for the Western Australian community.</p> <p><u>Stewardship – We responsibly and ethically manage resources entrusted in our care.</u> We promote the importance of independent education through strong stewardship and highlight that it contributes to a diverse choice in education. We seek new opportunities to advocate, deliver new solutions and programs that strengthen independent schools in Western Australia.</p> <p>EXPECTED BEHAVIORS AND ATTITUDES:</p> <ul style="list-style-type: none"> • Actively support AISWA's Purpose • Comply with AISWA's Values, Policies, Procedures, and Codes • Adhere to all Health and Safety laws and contribute to a safe and healthy workplace. 	

KEY POSITION RESPONSIBILITIES	TASK FOCUS AREAS
Support to Schools	<ul style="list-style-type: none"> • Provide support and advice on the Australian Professional Standards for Teachers, Middle Leaders, and Principals. • Assist in the design, management, and implementation of a suite of professional learning leadership and teaching excellence programs. • Support the development of senior and middle leaders' capabilities to build strong leadership structures, pathways for leadership growth and development, and cultures of school leadership and teaching excellence. • Contribute to the development and updating of resources for schools that support leadership development at Principal and Senior level. • Provide support for pre-service tertiary providers and other key stakeholders to advance teacher workforce and school leadership development initiatives. • Facilitate collaborative networks among school leaders to promote shared learning, the exchange of best practices, and collective improvement.
Stakeholder engagement	<ul style="list-style-type: none"> • Collaborate with external stakeholders relevant to the role. • Work collaboratively within a multidisciplinary team and across AISWA to ensure integrated service delivery. • Participate in relevant advisory groups with key stakeholders as aligned with AISWAs strategic directions.
Other	<ul style="list-style-type: none"> • Monitor relevant research and emerging issues, trends, priorities and areas of interest related to school leadership structures, practices and strategic decision-making in schools. • Undertake other duties as deemed necessary to the role.
Position Selection Criteria	<ul style="list-style-type: none"> • Substantial experience as a principal, senior leader, and teacher in schools and/or in other relevant educational settings. • Strong knowledge of educational leadership theories and approaches, educational trends, research, and best practices. • Experience in planning and delivering professional learning with diverse audiences. • Demonstrated ability to lead programs and initiatives related to leadership and school improvement. • Proven ability to apply continuous improvement processes to strengthen programs and improve outcomes. • Ability to effectively collaborate with diverse teams and stakeholders. • Exceptional communication, presentation, and interpersonal skills. • Proficiency in current educational technologies and their integration into curriculum and pedagogy.
Qualifications	<ul style="list-style-type: none"> • A Master's or Ph.D. degree in Education Leadership or related field.