

Construction & Trade Teacher

YOUR TITLE	Construction & Trade Teacher	WHO YOU REPORT	Head of Senior School
		то	(HoSS)
YOUR TEAM	SEDA College WA	WHO REPORTS TO	NA
		YOU	

At SEDA College WA, we help young people get the most out of life by walking side by side with them, every step of their journey. We believe that happy and healthy people, are high performing people.

performing people.			
How do you contribute	Teachers at SEDA College WA assume the role as mentor to our students		
to the bigger picture?	and are a significant person of influence. Teachers come to understand and		
	know the needs of individual students, both personally and academically.		
	The College single teacher model facilitates the space and time required to		
	develop and implement individualised teaching and learning strategies and		
	to focus on the personal growth and development of our students.		
	Teaching staff are essential to the success of the College and are integral to		
	the vision of the College.		
About the Role	We're looking for a highly experienced educator with strong industry		
	connections in the construction, building trades, and industry learning areas		
	to join our positive and inclusive team. The College is seeking to establish		
	courses to prepare our students for a future in Construction, Trades &		
	Enterprise.		
	As a Construction and Trade teacher at the College you will be delivering an		
	engaging curriculum which includes:		
	Building and Construction General		
	English General		
	Mathematics General		
	• VET		
Work requirements	Real world industry experience in either carpentry, joinery, block and		
	brick any licenses or registrations that are currently needed to work in		
	your field.		
	A desire and ability to help our students learn, develop, and boost their		
	skills for employment and career progression.		



Qualifications	 ESSENTIAL Current and valid registration with the Teachers Registration Board of Western Australian. Current and valid Working with Children Check. Current Department of Education Criminal Record Clearance Current and valid Driver's License. Recognised University qualification in Education/Teaching, Certificate IV Training and Assessment (or willingness to complete), Senior First Aid (or willingness to complete).
Award	Educational Services (Teachers) Award 2020
Where and when will you be working?	Teachers work across multiple campuses of the College from 8.00am – 4.30pm across the school year.
Key relationships	Students, Parents/Carers, Teachers, Heads of Learning Areas, Assistant Principals, College Executive, and all other College staff.
Knowledge, experience, and skills	 Experience (preferred but not essential) in teaching and mentoring young people in WACE and VET in the College industry specialist fields, Demonstrated capacity to work with and build professional, relationships with all stakeholders including young people, parents and colleagues, Knowledge and understanding of curriculum, assessment and reporting requirements, A commitment to an applied teaching and learning environment across all subject matter in a diverse range of educational settings, Effective presentation and facilitation skills, and ability to use a range of teaching methods to engage students, Well-developed verbal communication and interpersonal skills, with proven ability to build rapport, and interact effectively with a broad range of people at all levels. This includes an ability to deal with liaise directly with parents/carers, Ability to work independently and contribute effectively as a team member to achieve goals,



Strong organisational, planning and time management skills with an	
ability to prioritise and manage workload, meet deadlines and adapt to	
changing circumstances,	
Ability to use problem solving skills to identify problems and establish	
an appropriate solution,	
Proficiency in using ICT and relevant software and database packages	
such as Microsoft Office.	
To walk beside our students and be GREAT together:	
Growth - We challenge our people to grow and be stretched to become	
the best versions on themselves,	
Resilience – We know that things don't always go to plan, and when	
they don't, we are strong, and we bounce back,	
Empathy – We are inclusive and sincere, with a focus on understanding	
the individual and creating an environment where everyone feels	
welcome,	
Accountability – We take responsibility for ourselves and follow	
through on our commitments,	
Teamwork – We embrace one another. We share our successes, and	