



COLLEGE PSYCHOLOGIST

POSITION DESCRIPTION

Introduction to the College

Trinity College has its origins in Christian Brothers College (Perth). Founded in 1894, the 'Terrace School' was located at the corner of St Georges Terrace and Victoria Avenue in the heart of the city. In 1938, the boarders moved to the new Aquinas College, while the day boys remained at CBC. When Perth hosted the 1962 Commonwealth Games, the City Council acquired the Terrace site for a hotel and the College moved to the new Trinity College campus located beside the river in East Perth. In 2007 the Christian Brothers' handed the governance of their schools over to Edmund Rice Education Australia (EREA). Trinity College celebrated its 125 Year Anniversary in 2019.

Trinity College is a Catholic school in the Edmund Rice Tradition. The College receives its educational mandate from the Catholic Archbishop of Perth and operates in accordance with the policies of Edmund Rice Education Australia and the Catholic Education Commission of Western Australia. Trinity College is a member of the Public Schools Association (PSA) of Western Australia. Trinity College proudly provides an all boys education for students from Year 4 through to Year 12. A Trinity College education is based on four pillars – Faith, Academic, Cultural and Sport, with our commitment to the development of each student's faith and personal spirituality being of most importance. A particular emphasis is placed on a developmental program that assists in the formation of each student as they journey from boyhood to manhood. The College motto *In Nomine Domini* - In the name of the Lord; is the foundation for all in our community to focus their endeavours in the heart of our call to be Christian. The maxim by which our students are encouraged to live by is *Men for Others*. This philosophy is clearly articulated through our Service programs, our Immersion experiences and our Retreat programs. We demonstrate the Church's commitment to the dignity of the individual, particularly by being called to relationship in community.

Our spacious and well-appointed East Perth campus has grown considerably thanks to the efforts of many in the College community. Several specialist facilities have been developed including the Chapel, Design and Technology Centre, Observatory, VR Laboratory and Swimming Pool. In recent years, a new Cultural Centre (Music, Art, Campus Ministry) was added along with extensions to the Library and Science Block. Most recently, the magnificent new Sports Centre was completed. These excellent facilities are complemented by our Outdoor Education Centre, (Camp Kelly, Dwellingup) and our playing fields at nearby Waterford. We enjoy a strong reputation for the excellent pastoral care of our students.

Due to its central location, Trinity College attracts enrolments from all over the metropolitan

area and this provides a wonderfully eclectic mix of students. Trinity College aspires to be an inclusive, creative learning community centered in Christ, committed to the education and development of each individual. To this end, a range of pathways are offered to cater for the diverse needs of all boys. Our Mary Rice Centre provides education for students with particular learning needs, extension programs exist across all curriculum areas and our scholarship and bursary programs for Aboriginal and Refugee students is very highly regarded. Trinity College provides recognised pathways for University entrance (ATAR Courses) and has established a well-earned reputation for excellence in this regard. The College also provides a comprehensive set of highly developed Vocational Education and Training opportunities. These offer nationally accredited qualifications, valuable work experience and enable access to post- school destinations such as TAFE, traineeships and apprenticeships. The curriculum programs are current, utilise the latest technology and respond to emerging trends in education and the ever-changing demands of our modern world.

The College enjoys a strong reputation for the excellent pastoral care and formation of our boys. The College Staff are wonderful role models who give enormous hours of their time to both the formal and informal curriculum. They value the dignity and worth of every student and strive to create a positive learning environment in which the personal needs of all students are catered for. The boys are encouraged to seek personal excellence and challenged to discover and develop their talents not only for themselves, but in the service of others.

College Psychologist

The Role

The College Psychologist is responsible to the Principal and Deputy Principal of Student Wellbeing for the management and fulfilment of the counselling operations of the Senior School. The Psychologist will work alongside the existing College Psychologists, across the Junior and Senior years, to promote the policies and objectives of the College for the benefit of its students and the community.

Role Reporting responsibilities

- Accountability: Deputy Principal of Student Wellbeing
- Reporting: Principal, through the Business Manager

KEY AREAS

The College Psychologist responsibilities include, but are not limited to, the following key areas :

- Providing counselling to members of the Senior School community on issues pertaining to their psychological and emotional wellbeing
- Working collaboratively with the other members of the Learning Support Team to deliver positive outcomes for students at educational risk
- Providing referral to outside agencies as appropriate
- Administering Psychometric and Educational tests and using other assessment tools to determine appropriate strategies for intervention with students
- Assisting in the preparation and delivery of appropriate programs and presentations to staff, students and parents
- Keeping accurate confidential records, and writing detailed reports as necessary as per the College's Counselling and Psychological Services Policy
- Working collaboratively with the Junior and Senior School psychologists to support the handover of information between year levels
- Actively supporting a child safety culture, with a zero tolerance for child neglect and abuse

'Students at Risk' Programs

- Liaising with Deputy Principal of Student Wellbeing and Heads of Year to identify students at risk
- Implementing and maintaining appropriate strategies for assisting students at risk

Learning Support

- Using appropriate assessment tools for identifying students with learning, emotional or behavioural difficulties
- Writing reports outlining the results of assessments and recommendations for further action.
- Suggesting appropriate classroom strategies to teachers for students
- Close liaison with the Head of Learning Support in managing students with special needs
- Arranging referrals to external agencies and professionals where this is required
- The case management of Special Exam Arrangement applications with students, liaising with Staff and the School Curriculum and Standards Authority

Student Support

- Following up referrals for students
- Meeting with referred students to discuss their difficulties or concerns
- Assisting students to develop problem solving and coping strategies
- Meeting with parents, Deputy Principal of Student Wellbeing, Heads of Year and teachers to discuss case management of these students where this does not represent a breach of confidentiality
- Assisting the College Leadership Team in developing policies relevant to the counselling operations of the College
- Arranging referral to external agencies and professionals where required

Networking and Professional Development

- Attending parent information evenings as required
- Attending seminars and conferences for professional development as negotiated with the Vice Principal
- Attending staff meetings as required
- Organising or conducting professional development for staff as required

Administration

- Liaising with College Psychologists regarding purchase of appropriate assessment tools and resources for yearly budget
- Keeping confidential, organised and up-to-date records of contact with students, staff and parents
- Assisting in the delivery of various components of the Year 10 Personal Development and Wellbeing course

SKILLS AND ATTRIBUTES

Essential Criteria

- Relevant tertiary qualifications and minimum of four year degree in Psychology
- Comprehensive experience working as a School Psychologist
- Current registration with the Psychology Board of Australia
- Provisional Registration will be considered, but supervision is arranged by employee
- A strong commitment to the ethos of Catholic Education and a willingness to promote and support Catholic values as a member of the Trinity College Community

Desirable Criteria

- Ability to exercise tact, discretion, initiative, sound judgement and confidentiality
- High standard of effective verbal and written communication skills
- Proven experience in a similar role
- Ability to work independently and as part of a team
- Ability to maintain a high level of integrity
- Demonstrated ability in assessment and strategy development for students with

disabilities

- On appointment, the successful applicant will be required to:
 - Provide/obtain a current WA Department of Education Criminal History Check prior to commencement of employment
 - Provide/maintain a current Working with Children Check (WWC)
 - complete Mandatory Reporting Training
 - complete Staff Code of Conduct Training
 - acquire and/or maintain relevant Accreditation requirements to Work in a Catholic School

Child Protection

Trinity College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment and adhere to, and comply with, the Catholic Education WA Child Protection Policy statement at all times.