



## **Aboriginal Independent Community Schools (AICS) School Strategic Support Officer**

This work focuses on working with AICS, in the context of the Alice Springs Declaration on Educational Goals for Young Australians to support governing bodies and school leaders and as they work together to improve outcomes for the students at their school. To fulfil this role, while based in Perth, there will be extensive travel to Aboriginal Schools in regional and remote Western Australia.

The role will cover two main focus areas: support for governing bodies and schools, and support for the early years in schools. The role will be a flexible one and will be driven by the needs of the schools providing support to them as how best to use Government funding to make progress in improving student outcomes. To that end, good school governance and strong school leadership are needed to create an educational environment where young people can learn and be safe.

### **Position Responsibilities:**

- Provide ongoing support for school governing bodies and principals to provide community responsive leadership that supports state and federal public policy directions and the incorporation of these into strategic planning with governing bodies.
- Mentoring teachers and school leaders in the light of key AITSL directions – the teacher standards and the principal standard.
- Work with schools' governing bodies to identify areas of support needed and assist them with the sourcing of this support – this may be either through AISWA or by brokering external consultants.
- Work with governing bodies and schools to support effective transition to school – this is the space before school commencement, children 0 to 4 years of age. This would entail:
  - Familiarity with the 3A - Abecedarian Approach Australia
  - Ability to work in partnership with community members to implement the 3A approach in playgroups and creches.
- Enhance the schools' capacity to support young Aboriginal students in implementing appropriate pedagogy for Kindergarten and Pre-primary teachers.
- Collaborate with AISWA staff to identify and assist with the implementation of a range of support strategies and initiatives, such as implementation of the Western Australian Curriculum and the Early Years Learning Framework. This may also involve the coordination of visits by AISWA staff to schools and the facilitation of network meetings between schools and AISWA staff.
- Present professional learning and provide support to all members of the school community responsible for young people's learning.
- Support Aboriginal Teacher Assistants with ongoing training.
- Work with AISWA staff and schools to organise various professional development events.
- Liaise with the Executive Director and Deputy Director and provide advice for the AISWA management team.

The ability to easily form positive working relationships and networks with groups across different backgrounds is essential. 3A training from Melbourne University will be provided to the successful applicant. <https://education.unimelb.edu.au/3a#about>

**Please briefly (about a paragraph each) address the following Selection Criteria in your application:**

- Demonstrated ability to work as part of a team and work independently.
- Good understanding of the legislative requirements within which Independent Schools operate.
- Experience working in the area of Aboriginal education and appropriate pedagogies for Aboriginal students.
- The capacity to ensure the delivery of services that attend to the imperatives of public policy (West Australian Curriculum, school registration, AITSL Standards and Frameworks, ACECQA, etc.).
- Strong understanding of the Early Years Learning Framework.
- Experience working with young people in the early years, particularly birth through 6 years of age.
- Sound understanding of planning and assessment in the context of the Western Australian Curriculum.
- Able to work with schools to identify the best 'AISWA' support to address their needs and to broker third-party solutions when needed.
- Recent school leadership experience which would entail leading teams of educators and working with school governing bodies.
- Excellent oral and written communication skills.
- Computer literacy including competent user of mobile technologies.
- Tertiary qualifications in education.
- Current driver's licence and own car.

Applications should be marked 'Private and Confidential' and include a Curriculum Vitae, copy of current Working with Children Check and National Police Clearance, names and contact details of two professional referees, and a brief paragraph addressing each of the criteria.

**Applications close: 4.00 pm on Wednesday, 5 May 2021**

Email or mail to:

**Ms Valerie Gould  
AISWA  
PO Box 1817  
OSBORNE PARK DC WA 6916  
vgould@ais.wa.edu.au**

## **Employment Information Collection Notice**

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1. In applying for this position, you will be providing AISWA with personal information. We can be contacted at PO Box 1817, Osborne Park DC WA 6916 or at 3/41 Walters Drive OSBORNE PARK WA 6017, or by phoning (08) 9441 1600.
2. If you provide us with personal information, for example, your legal name and address or information contained on your resume, we will collect the information to assess your application for employment. We may keep this information on file for a period of up to 60 days if your application is unsuccessful in case another position becomes available unless you advise us otherwise.
3. AISWA's Privacy Policy contains details of how you may complain about a breach of the Australian Privacy Principles (APP) or how you may seek access to personal information collected about you. However, there may be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others. The AISWA Privacy Policy can be viewed via: <http://www.ais.wa.edu.au/scripts/privacy.cfm>
4. We will not disclose this information to a third party without your written consent.
5. We are required to collect information regarding whether you are or have been the subject of an Apprehended Violence Order and certain criminal offences under Child Protection laws. We may also collect personal information about you in accordance with these laws.
6. AISWA may store personal information in the 'cloud', which may mean that it resides on servers which are situated outside Australia.
7. If you provide us with the personal information of others, such as your Referees, we encourage you to inform them that you are disclosing that information to AISWA and why, that they can access that information if they wish, and that AISWA does not usually disclose the information to third parties.