

JOB DESCRIPTION

Date	September 2020
Position Title	Design Technologies Teacher
Employment Conditions	Part Time (approximately 0.89 FTE), ongoing subject to successful completion of 6 month probation period
	In accordance with the St Mary's Anglican Girls' School Enterprise Agreement 2018
Reports to	Head of Design Technologies

The St Mary's Senior School Design Technologies department offers the following programs:

- Compulsory Food Technology and Textiles Technology in Year 8.
- A range of electives in Years 9 and 10, including Food Technology, Textiles Technology and Caring for Children.
- Food Science and Technology and Children, Family and the Community ATAR.
- Food Science and Technology, Children, Family and the Community and Materials Design and Technology (Textiles) General.

Within the department, there are modern, purpose built textiles and food technology spaces. Academic staff are supported with food and textiles technicians.

St Mary's is a one-to-one laptop school and the successful applicant will have proficiency in the use of digital resources and a proven ability to learn new skills.

ROLE

St Mary's Anglican Girls' School is seeking an innovative, enthusiastic and well qualified teacher of Design Technologies who has a strong background in both textiles and food. Love of teaching and learning, an optimistic outlook, great organisational skills and excellent interpersonal skills are all pre-requisites for the position.

This role is approximately 0.89 FTE however there may be capacity for full time hours depending on timetable requirements.

RESPONSIBILITIES

Teaching and Learning

- Plan and implement coherent, well sequenced teaching and learning programs that engage students and maximise learning.
- Use a range of teaching strategies to deliver quality teaching programs that are responsive to the learning strengths and needs of students.
- Use assessment feedback to inform teaching practice.
- Establish inclusive, supportive learning environments.
- Develop, select and use informal and formal, formative and summative assessment strategies to assess student learning.
- Prepare and deliver timely and targeted feedback and reports to students and parents.

DESIGN TECHNOLOGIES TEACHER

Pastoral Care

- Actively participate in pastoral care and well-being programs and other co-curricular activities. Some co-curricular activities will occur outside normal school hours.
- Communicate with students, colleagues and parents/guardians in a respectful, clear, caring and professional manner.

Other duties

- Participate in school functions including Speech Night and Parent Teacher evenings.
- Carry out supervisory duties as required.
- Engage in professional reading and development as part of an expectation of continual professional learning.
- Participate in department meetings and whole staff meetings. Some of these may occur outside of normal school hours.
- Abide by the staff Code of Conduct and other School policies.

The above is meant to describe the general nature and level of work being performed; it is not intended to be construed as an exhaustive list of all responsibilities, duties and skills required for the position.

EDUCATION, EXPERIENCE, SKILLS AND PERSONAL QUALITIES

Education/Qualifications

Essential

- Relevant tertiary qualifications or equivalent.
- Registration with the Teacher Registration Board of Western Australia.

Experience and Skills

Essential

- Experience in teaching Textiles and Food Technologies from Years 7 to 12 including General courses.
- Ability to provide a stimulating learning environment, effective teaching and exemplary assessment practices.
- Understanding and awareness of the Western Australian Curriculum.
- Familiarity with ICT and the use of technology in the classroom.
- Excellent organisational and time management skills.
- Ability to work collaboratively as part of a team.
- Ability to successfully manage a number of diverse tasks in a busy school environment.

Desirable

- Ability to teach Children, Family and the Community ATAR in both Year 11 and 12.

Personal Qualities

Essential

- Ability to communicate positively and effectively with all members of the School community.
- A commitment to ongoing professional learning and the desire to be part of a dynamic educational team.
- Participation in co-curricular activities.
- Good sense of humour with a positive outlook.

DESIGN TECHNOLOGIES TEACHER

WORKING RELATIONSHIPS

Internal

Executive staff
Administrative staff
Head of Design Technologies
Design Technologies' teachers
Senior School teachers
Students

External

Parents, guardians or relatives of students
AISWA
SCSA

OUR COMMITMENT TO CHILD SAFETY AND CHRISTIAN VALUES

St Mary's Anglican Girls' School is a child safe environment. Our school actively promotes the safety and wellbeing of all students, and all school staff are expected to be committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations and in accordance with our Child-safe Framework. A valid Working with Children Card and National Police Clearance are required for all employees at St Mary's Anglican Girls' School.

St Mary's is an Anglican school and applicants should be able to demonstrate empathy with and support for the School's Christian values.

St Mary's is a non-smoking campus and all staff are expected to adhere to this.