



## **Purposeful Pedagogies: Global Competencies in Action**

### **Action Learning Project**

An interdisciplinary Professional Learning experience for teachers of the *Humanities, English, Languages, Science, The Arts and Technologies* that is socially purposeful, exploring real world issues from the WA Curriculum and at least one Cross-curriculum Priority. Teachers will demonstrate professional growth by documenting their teaching and learning journey, and Students will produce a digital resource or product to pitch their evidence-based perspective on a global issue and in doing so, demonstrate their Global Competencies such as *Creative and Critical thinking, ICT capabilities, Ethical and Intercultural Understanding*.

### **Learning outcomes**

Participating teachers will model Global competencies in creating a project that:

- supports the implementation of the Western Australian Curriculum and the broader outcomes of the Australian Curriculum and the Alice Springs (Mparntwe) Declaration.
- follows a Project-Based Learning or Problem-Based Learning (PBL) approach
- demonstrates a sustainable teaching and learning process, including assessment tasks
- creates a quality digital resource (based on a global issue) to be published and shared with other education professionals in Western Australia and the wider global community

### **AITSL National Professional Teaching Standards for Teachers**

**Standards addressed directly in this professional learning:**

- 1.1 Physical, social and intellectual development and characteristics of students
- 2.1 Content and teaching strategies of the learning area
- 2.6 Information and Communication Technologies (ICT)
- 3.1 Establish challenging learning goals
- 3.4 Select and use resources
- 6.2 Engage in professional learning and improve practice
- 6.4 Apply professional learning and improve student learning
- 7.4 Engage with professional teaching networks and broader communities

### **Who can apply?**

**AISWA Teachers** - Primary and Secondary (Year 3 - 10)

Creative and critical thinkers who are looking to expand their professional and personal learning skills with like-minded educators. Interdisciplinary teaching teams and specialist teachers are encouraged to apply.

It is expected that teachers registering for this project will attend all workshops, online and school-based meetings, suggested webinars and will be fully committed to the Aims and Learning Outcomes of this project.

Successful applicants will each receive the following texts, included in the resource pack distributed at Workshop 1:

- The Power of Us by David Price (2020)
- The Power of Inquiry: Teaching and Learning with Curiosity, Creativity and Purpose in the contemporary classroom by Kath Murdoch (2015)
- The Power of Inquiry Study Guide by Kath Murdoch
- The Power of Making Thinking Visible: Practices to engage and empower all learners by Ron Ritchhart and Mark Church (2020)

**Cost:** If your Expression of Interest is accepted, the registration fee will be **\$300 per participant**, which includes 4 texts and PBL resources, a full day workshop with Kath Murdoch (May 21), and all other AISWA PLs associated with this Action Learning Project, at no extra cost. 🌊

## Project Timeline

Action	Timeline 2021
<p>Expression of Interest forms will be distributed to AISWA schools during Week 3 of Term 1, giving teachers time to building learning relationships in getting to know their students. Also, by starting the year with explicit teaching, building knowledge, and establishing some initial classroom routines, participants will be better placed to set clear learning goals towards a culture of thinking and collaboration, required for this Term 2 project.</p> <p>🌊 <b>Online Q&amp;A session</b></p> <p><b>Applications close Week 6</b> Successful applicants notified on Tues 16 March</p> <p>🌊 <b>Online welcome meeting</b> for all project participants.</p> <p>🌊 <b>Workshop 1 - Information Session -</b> Introduction to the project and presenters Outline the workshop schedule &amp; flexible PL options Review suggested ICT tools Brainstorm ideas and social issues Begin planning your project to commence in Term 2  <ul style="list-style-type: none"> <li>➤ Sourcing project ideas, including guest speakers with real life experience of PBL at a global, national and local level</li> </ul> </p> <p><b>Innovation workshop (Online course)</b> Presented by Chris Harte – <a href="#">Unstuck Learning Design</a> Heavily discounted registration for AISWA schools – Register your place <a href="#">HERE</a></p>	<p><b>Term 1</b></p> <p>Week 3</p> <p><b>Week 4</b> <b>Thurs 25 Feb</b> 3.30-4.30pm</p> <p><b>Week 7</b> <b>Thurs 18 Mar</b> 3.30-4.30pm</p> <p><b>Week 8</b> <b>Fri 26 Mar</b> 12.00-3.00pm AISWA</p> <p><b>Week 9</b> Tues 30 1.00-3.30 Wed 31 9.00-3.30</p>
<p>Throughout the duration of the project you will be encouraged to adopt a PBL/Inquiry mindset, guided and supported by a series of workshops, webinars, podcasts and school-based visits during Term 2.</p> <p>🌊 <b>Workshop 2</b>  <ul style="list-style-type: none"> <li>➤ ICT and how to make global connections</li> <li>➤ Digital Technologies skills and tools to document your story.</li> <li>➤ Curriculum links</li> </ul> </p> <p><b>ACEL webinar series</b>  <ul style="list-style-type: none"> <li>➤ <a href="#">Making Thinking Visible</a> – presented by Ron Ritchhart (Harvard Project Zero)</li> </ul> </p> <p>🌊 <b>Workshop 3</b> <b>The Power of Inquiry workshop - Presenter: Kath Murdoch</b></p> <p><b>School- based meetings</b> (by appointment)</p>	<p><b>Term 2</b></p> <p>Week 1 -- Week 5</p> <p><b>Week 3</b> <b>Fri 7 May</b> 8.30-3.30pm AISWA</p> <p>May 1, 8 and 15</p> <p><b>Week 6</b> <b>Fri 21 May</b> 8.30-3.30pm Kings Park Ed Centre</p> <p><b>Week 8-10</b></p>
<p>🌊 <b>Showcase Day and launch of AISWA Digital Publication</b></p> <ul style="list-style-type: none"> <li>• Participants from each school will share their project.</li> <li>• Teachers and/or Students as presenters.</li> <li>• A detailed program will outline each project, including PBL model and relevant Curriculum links</li> <li>• This day will also include time for project participants to reflect on the design thinking processes used throughout this project, using the Critical and Creative Thinking continuum and AITSL Reflection tools.</li> </ul>	<p><b>Term 3</b></p> <p><b>Week 2</b> <b>Fri 30 July</b> 9.00am – 3.00pm SLWA (TBC)</p>

NAME:

Year Level:

Preferred email for the duration of this project:

Subject area:

Twitter username:

Link to your LinkedIn profile and/or attach recent CV:

What is the motivation for your application?

I have read and agree to the Learning Outcomes and Project Timeline as outlined in the Application Guidelines, and understand that documentation of my Professional Learning experience in this project, may be included in a new AISWA Publication.

Applicant's Signature: \_\_\_\_\_

SCHOOL:

ADDRESS:

Principal's Endorsement:

Principal's Signature: \_\_\_\_\_

**Applications close**

**Term 1 Week 6 – Fri 12 March 2020**

**Any further questions?**

Please consider registering for the Online Q&A session prior to submitting this  
Expression of Interest

Register **HERE** for the Online Q&A session

**Week 4 - Thurs 25 Feb 3.30-4.30pm**

The meeting link will be emailed to you.

Completed Expression of Interest forms  
Scan and email prior to COB Fri 12 March to  
Maree Whiteley – Project Coordinator

[mwhiteley@ais.wa.edu.au](mailto:mwhiteley@ais.wa.edu.au)

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