



Helping great practice become common practice

Evidence for Learning (evidenceforlearning.org.au) helps great education practice become common practice. We help educators increase learning by improving the evidence of what works and why.

As a non-profit entity, operating nationally across all sectors of the Australian education system, we enable and support evidence-informed education practice in Australian schools.

Our vision is an Australia where evidence-informed approaches raise the learning impact for 5-18 year olds, so that all children, regardless of background, make the best possible progress. Our purpose is to support educators to improve their learning impact by increasing the evidence of what works and why, making this more widely available and actively used in classrooms, schools and systems.

We do this through building, sharing and encouraging the use of evidence to strengthen school decision-making leading to improved educational outcomes for learners.

We build evidence through the [Learning Impact Fund](#). The Learning Impact Fund identifies, funds and evaluates program aiming to raise the academic achievement of children and the creation of new Australian education research. An independent Fund, it chooses education programs that are rigorously researched and evaluated by an independent panel of education experts.

We share evidence through the [Teaching & Learning Toolkit](#) (the Toolkit), a free, online, regularly updated summary of international and domestic educational research. The Toolkit aims to:

- Support evidence-informed decision-making in Australian schools;
- Provide guidance for principals, school leaders and teachers on how to use their resources to improve educational outcomes for their students;
- Act as an introduction to educational research.

The Toolkit synthesises research to estimate the average impact, cost and strength of the evidence of 34 different teaching and learning approaches. The Toolkit was recently upgraded with an additional section focused on Australasian evidence through a collaboration with the Melbourne Graduate School of Education at the University of Melbourne.

We encourage the use of evidence with practical supports with our Impact Evaluation Cycle and services and building a community committed to developing an evaluative culture.

Evidence for Learning is incubated by Social Ventures Australia (SVA) with the support of the Commonwealth Bank of Australia and the Education Endowment Foundation (UK) as founding partners.

Tanya Vaughan Biography

Tanya is Associate Director (Education), Social Ventures Australia and is responsible for the marketing, product development, community leadership and strategy for the Teaching & Learning Toolkit. Tanya has worked in education in policy design, implementation and evaluation in key Australian organisations including the Australian Institute for Teaching and School Leadership and Principals Australia Institute. She has consulted on international and national projects in leadership in education and evaluation with Learning First and Educational Transformations.

She was lead consultant in investigating the impact of programs in the arts on outcomes for students in highly disadvantaged settings. A summary of the research entitled Bridging the Gap in School Achievement through the Arts (Vaughan, Harris & Caldwell, 2011) was launched at Parliament House Canberra in March 2011 by Peter Garrett, Minister for School Education, Early Childhood and Youth. She is co-author of Transforming Education through The Arts (Caldwell & Vaughan, 2012). She is also co-author of two chapters in Changing Schools in an Era of Globalization (Caldwell & Vaughan, 2011) and one chapter in Improving Literacy through the Arts (Vaughan & Caldwell, 2014). Tanya taught at the senior secondary level in science and coordinated Biology.

Tanya is an Honorary Fellow at the Melbourne Graduate School of Education (MGSE) at the University of Melbourne. Tanya holds a Bachelor of Science (Monash University), Bachelor of Education (Queensland University of Technology), Professional Certificate in Instructional Leadership (MGSE) and Doctor of Philosophy (Griffith University).