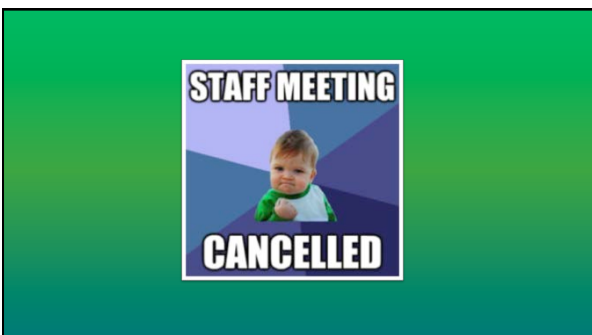
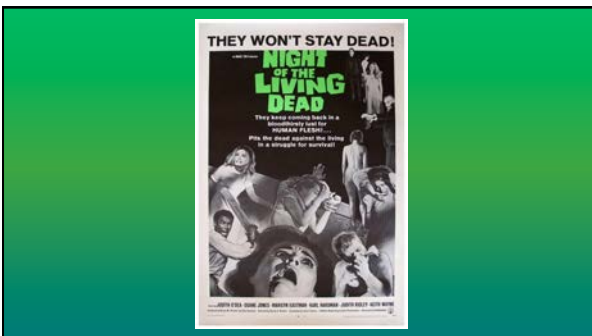


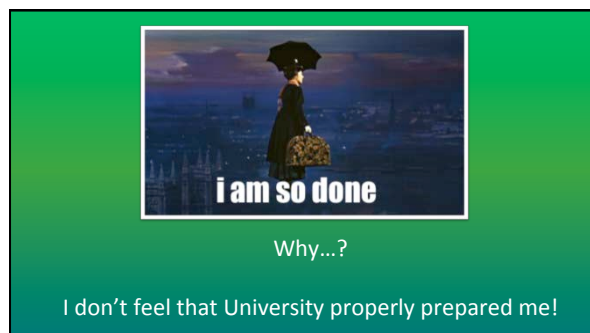
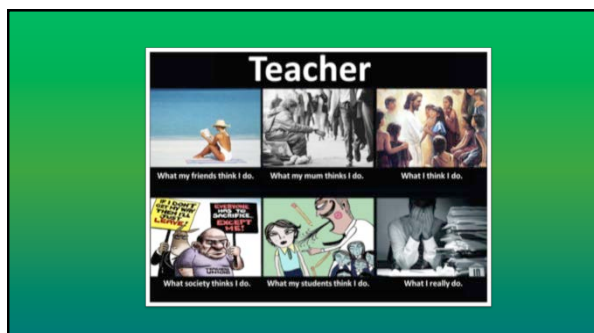


My Context

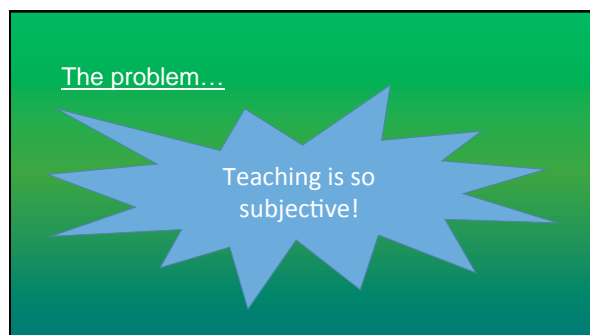
- Mature-age student
- Independent All Girls College
- K-12
- Year 5 (Junior School)
- Continued from PIP & PI
- Team of 3 Teachers
- Classes capped at 26 students
- Ongoing permanent role
- One-to-on laptop school (PC)

A few images that capture my first year...

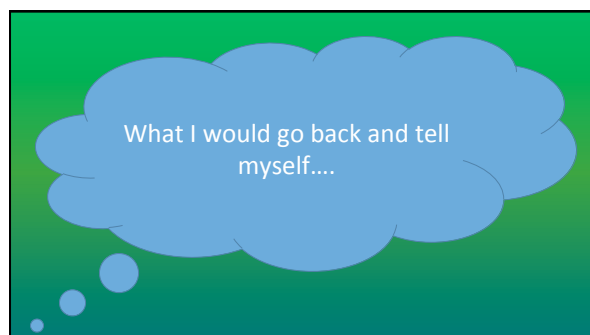




<u>At University, I learned:</u>	<u>What I wish I learned:</u>
<ul style="list-style-type: none"> • Educational psychology • How to write a lesson plan • To find the curriculum • Teach for a finite amount of time • Write an essay 	<ul style="list-style-type: none"> • Differentiated learning • Report writing & moderation • Social and emotional development strategies • Behaviour Management • Parent communication • Conflict resolution • Administrative skills • Long-term planning • Curriculum aligned resources • Protective behaviours • Mindful Assessment • Excursion & Incursion Planning • Risk Assessment writing • Portfolio creation



<u>My first year...</u>	<u>This year...</u>
<ul style="list-style-type: none"> • 16 hour days • Emails • Program & lesson plan writing • Marking & Assessment with written feedback • Teaching myself content & learning technology skills • Finding resources • Building relationships and solving student problems • Classroom displays and decoration • Parent Interviews & presentations • Sleep... repeat... and never ask for help! 	<ul style="list-style-type: none"> • 10 hour days • Emails • Learning Intentions • Marking & mindful assessment with written, verbal, peer & self feedback • Technology skills • Building relationships & social skills building • Classroom work displays • Marking & mindful assessment • Parent Interviews & presentations • Team Leader • ...Always ask for help!



Students don't care how much time you spend planning lessons.

Saying "no" or asking for help is not a sign of weakness or failure.

Be proactive with parents.

Start writing reports at least 2 weeks before submission.

Ask for PD, don't wait for it to come to you.

Implement behaviour management from the first minute of the first day.

Get to know your students
but don't be too familiar...
there's no way back.

Contribute to staff meetings
and fill the photocopier with
paper.

Eat breakfast.

File.

A bad lesson doesn't make
you a bad teacher.

Learning intentions and
success criteria work.

If they're not a teacher, they don't understand.

Sometimes, you just need a day to yourself.

Helpful resources

My portfolio - <http://staceyhuff.wixsite.com/portfolio>
(password: morrisonstreet)

Behaviour Tonics - <http://www.behaviourtonics.com.au/>

You Can Do It! - <http://youcandoiteducation.com/>

Global Digital Citizen - <https://globaldigitalcitizen.org/>

Smiling Minds - <http://smilingmind.com.au/>