

THE POWER OF INQUIRY IN THE YEAR 3-6 CLASSROOM

Presented by Kath Murdoch

What does it mean to use an inquiry approach in today's classrooms?

Many of us still think of inquiry as an approach lacking in structure or explicit teaching when in fact true, contemporary inquiry teaching is highly intentional and carefully designed.

In this workshop, Kath will help Year 3-6 teachers explore both what effective inquiry looks, sounds and feels like in the classroom and understand why it can be such a powerful way to engage young people in learning. Based on her best selling book 'The Power of Inquiry', the workshop will focus on both the planning and the pedagogy that accompanies this approach. Kath's work emphasises ways to engage students in deep thinking through strategic questioning and the development of rich contexts that invite students to do the cognitive 'heavy lifting' as they wonder, investigate, analyse, make connections and take meaningful action. Teachers will leave the workshop with a greater understanding of inquiry as a teaching 'stance' across the curriculum and a practical repertoire of approaches they can use to involve their students as active investigators and powerful learners.

Date: Wednesday, 12th October 2016

Time: 8:30am - 3:30pm

Venue: The Boulevard Centre

99 The Boulevard, Floreat

Cost: AISWA Members: \$180

AISWA Catholic Members: \$200

Non Members: \$300

RSVP: 5 October 2016

Register: Online at https://www.ais.wa.edu.

<u>au/event/power-inquiry-year-3-6-</u> classroom-presented-kath-murdoch



Participants will receive a copy of Kath Murdoch's book 'The Power of Inquiry'.



KATH MURDOCH

Education Consultant

Kath Murdoch is an experienced teacher, author, university lecturer and popular consultant who has worked for many years in schools throughout Australia, New Zealand, Asia, America and Europe. She is widely respected for her work in the field of inquiry based learning and integrative curriculum in which she has taught, researched and published for well over 20 years.

Kath began her professional life as a classroom teacher in Melbourne. Her fascination in how students' constructed their understandings - and her interest in the way questions and big ideas could drive curriculum soon lead to a passion for integrative and inquiry based methodologies. This passion has become a career long focus for teaching, research and writing and the methodologies in which Kath specialises are now central to curriculum frameworks in many parts of the world – including the popular International Baccalaureate, PYP program.

Critical to Kath's success is her continued involvement in classroom teaching. Whether it is to demonstrate techniques, coach teachers or build her own repertoire of practices, Kath is committed to regular and ongoing work with students. Her classroom work and research feeds a dynamic and ever-evolving expertise in the area of integrative and inquiry-based learning.

Kath's professional development offerings are diverse. They range from intensive partnerships with schools to develop inquiry programs and practices over several years through to one-day workshops for beginning or experienced inquiry teachers. Whether in her home town of Melbourne or on the other side of the world, working with a team or speaking to a packed auditorium Kath's style is refreshingly practical, inclusive and always connected to the real world of teaching.