

Sense of Place: Exploring Aboriginal (Noongar) Culture



Target audience:

- Teachers
- Curriculum Leaders
- Arts specialists

Costs

\$50 Members

\$70 Non Members

Includes morning tea, lunch and workshop resources

What to bring/wear

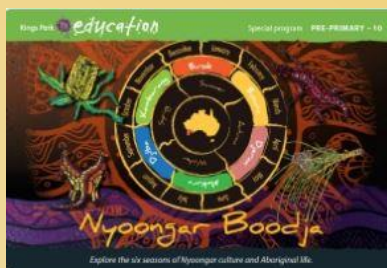
This workshop includes an outdoor walking tour of the local Boodja (land) by an experienced Aboriginal guide. Comfortable walking shoes, camera, water bottle, hat and umbrella are recommended to suit the weather conditions on the day.

This full-day workshop will immerse you in Noongar culture with a mix of theory and practice. Through hands-on experiences and practical advice for classroom teachers, the essential aspects of this Cross Curriculum Priority will be explored and you will learn how respect and appreciation for the natural environment has shaped Aboriginal society and their sustainable use of resources.

This professional and personal learning experience is suitable for all teachers. It will build your own knowledge of Noongar culture, then explore resources to confidently transfer that knowledge and understanding into your teaching.

You will gain an insight into

- the traditional Noongar way of life and the strong connection they have with the land
- the importance of social structures with the community, such as cultural protocols, respect for elders and gender roles
- Curriculum links from Humanities, English and The Arts
- useful resources to bring Noongar culture into your classroom.



Dates and Locations: Please register via the AISWA PL Calendar

Friday 21 October 8.30am to 3.30pm Kings Park Education Centre



Thursday 24 November 1.00pm to 5.30pm Curtin University – Centre for Aboriginal Studies

Sense of Place workshop – 1.00pm to 3.00pm

Sense of Place RAP EXPO Launch – 3.30pm – 5.30pm

AITSL Teacher standards covered in this workshop:

- 2.1 Content and teaching strategies of the teaching area
- 1.4 Strategies for teaching Aboriginal and Torres Strait Islander students
- 2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians
- 3.4 Select and use resources
- 6.2 Engage in professional learning and improve practice
- 7.4 Engage with professional teaching networks and broader communities

