

# 2026 Online Learning Offerings

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Delivering programs and services  
enabling excellence in education.



# AISWA Support Pillars

AISWA's professional learning is shaped by five core pillars, supporting schools across Curriculum and School Improvement, Leadership and Development, Governance and Business Operations, School and Student Support, and Technology and Learning Innovation. Together, they provide a comprehensive framework to build capacity, enhance practice, and meet the evolving needs of educators and school communities.

## Curriculum and School Improvement

- P-12 Curriculum, Assessment and Reporting
- Curriculum Leadership
- Literacy, EAL/D and Numeracy
- Early Childhood
- School Improvement
- High Impact Pedagogies
- Vocational Education and Training

## Governance and Business Operations

- Governance
- Finance
- School Registration
- Industrial Relations
- Legal
- Policy

## Leadership and Development

- Early Career Teachers
- Aspiring Leaders
- Middle Leaders
- Senior and Executive Leaders
- Growing Teacher Practice
- Workforce Support

## School and Student Support

- Wellbeing
- Psychology
- Child Safety
- Future Footprints
- Inclusive Education
- First Nations Leadership and Advocacy
- Western Australian Collegiate Schools (WACS)
- Curriculum and Re-engagement in Education Schools (CARE)

## Technology and Learning Innovation

- AI in Education
- Microsoft Licensing
- Microsoft Training
- Data Security
- Copilot for Schools
- Adobe Suite
- Technology Hardware
- Systems Innovation



# Course Offerings Overview



**BADGED COURSES** - for more information visit: [ais.wa.edu.au/aiswa-digital-badges](http://ais.wa.edu.au/aiswa-digital-badges)

AISWA Online Learning (AOL) is an on-demand professional learning provision. It recognises and supports our members' needs for flexibility to access professional learning outside the constraints of set time and place. The AOL courses have been designed or selected by AISWA professionals and span a multitude of topics. These courses are designed to appeal to a wide range of school staff and governing members.

Curriculum and School Improvement		Governance and Business Operations	
Animal Ethics for Schools	1 hr		
Beginning to code with micro:bit and MakeCode	2 hrs		
Checking for Understanding	1 hr		
Cognitive Load in the Classroom	2 hrs		
Cognitive Load Theory - What Every Teacher Should Know!	2 hrs		
Effective Questioning	2 hrs		
Feedback that Works	2 hrs		
Finding Form in Formative Assessment	2 hrs		
From Good to Great Assessment	1 hr		
Fundamentals of Assessment	2 hrs		
Improving Practice Through High Impact Teaching	8 hrs		
Introduction to Differentiation	45 mins		
Introduction to Feedback	45 mins		
Introduction to Questioning	45 mins		
On-entry Assessment Program	2 hrs		
Purposeful Pedagogies - Towards Global Competency	3 hrs		
Retrieval Practice in Action	2.5 hrs		
STEM Module 1	1 hr		
STEM Module 2	2 hrs		
Strategies for Oral Communication	2 hrs		
Strategies for Viewing	2 hrs		
Tools and Tips for Assessing Student Performance	45 mins		
Using the EALD Writing Progress Map	1 hr		
Leadership and Development		School and Student Support	
		Introduction to Mentoring	45 mins
		National Quality Standards (NQS) for Principals and Leaders	1 hr
		Teaching in an Independent School	1.5 hrs
		Child Abuse Reporting including Mandatory Reporting	2 hrs
		Responding to and Reporting Online Critical Incidents	45 mins
		Supporting Inclusion and Digital Wellbeing	45 mins
Technology and Learning Innovation		Coming Soon	
		Governance for School Boards	
			To register, click the course title or scan the QR code.

# Course Offering Descriptions

## BADGED COURSES

Curriculum and School Improvement	Beginning to code with micro:bit and MakeCode	Feedback that Works
<b>Animal Ethics for Schools</b>	<p>1hr</p> <p>Spread over two modules, participants will learn about the ethical and practical considerations involved in using animals in the classroom, with a particular focus on scientific teaching contexts.</p> <p>In Module 1, participants are introduced to animal ethics, including an overview of the Animal Welfare Act and the animal use Code. This module explores licensing requirements, the need for approval to use live animals in teaching, and the role of the Schools Animal Ethics Committee, helping teachers understand their legal and ethical responsibilities.</p> <p>In Module 2, the focus shifts to the practical care of animals in the classroom, specifically 0–12 day old chicks. Participants will learn best-practice care requirements to ensure animal welfare and feel confident and competent in managing chicks safely and responsibly in an educational setting.</p>	<p>2 hrs</p> <p>This course introduces Microsoft MakeCode as a platform to program the BBC micro:bit and demonstrates its use as a learning management system for remote or in-person teaching.</p>
	<p><b>Checking for Understanding</b></p> <p>1hr</p> <p>This course outlines research affirming checking for understanding as a core principle of instruction widely associated with improving student learning.</p>	<p>2 hrs</p> <p>This course explores feedback and its relationship to learning. It outlines the key features of effective feedback and strategies to improve student learning.</p>
	<p><b>Cognitive Load in the Classroom</b></p> <p>2 hrs</p> <p>This course outlines principles to reduce cognitive load for students. It focuses on the design of instructional materials to avoid working memory overload and leave more space for learning.</p>	<p>2 hrs</p> <p>This course explores five evidence-based strategies for formative assessment that support learning, and how they can be used in everyday contexts.</p>
	<p><b>Cognitive Load Theory: What Every Teacher Should Know!</b></p> <p>2 hrs</p> <p>This course explores cognitive load theory, and evidence-based instructional techniques, that have a positive impact on student learning.</p>	<p>1hr</p> <p><b>From Good to Great Assessment</b></p> <p>This course explores the School Curriculum and Standards Authority's Principles of Assessment. It aims to consolidate and deepen understandings of these principles and their classroom application.</p>
	<p><b>Effective Questioning</b></p> <p>2 hrs</p> <p>This course explores effective questioning and its relationship to learning. It outlines different types of questions and ways to activate thinking at different levels within Bloom's cognitive hierarchy.</p>	<p>2 hrs</p> <p><b>Fundamentals of Assessment</b></p> <p>This course explores assessment for, of and as learning, and ways to build understanding of assessment types and implement assessment strategies.</p>
	<p><b>Improving Practice through High Impact Teaching</b></p> <p>8 hrs</p>	<p><b>Feedback that Works</b></p> <p>This course combines the theory underpinning high impact teaching and a selection of classroom instructional practices of master teachers which improve student learning.</p>



## Introduction to Differentiation

45 mins

This short course provides an introduction to differentiation and suggests frameworks and ideas to successfully implement strategies for differentiation.

## Introduction to Feedback

45 mins

This short course provides an overview of effective feedback and the efficacy of different types of feedback. It is a perfect entrée to the course Feedback that Works.

## Introduction to Questioning

45 mins

This short course explores the use of effective questioning to prompt students to think critically and develop higher-order thinking skills. It is a perfect entrée to the course Effective Questioning.

## On-entry Assessment Program

2 hrs

Over two modules, this course outlines all facets of on-entry assessment, including how to access and use resources, reports, and data to benefit the needs of individual students.

## Purposeful Pedagogies: Towards Global Competency

3 hrs

This course explores global competence through a range of practical tasks, and reflections on what socially purposeful teaching and learning looks like in today's world.

## Retrieval Practice in Action

2.5 hrs

This course introduces the notion of 'retrieval' and explores strategies and resources to implement retrieval practice in the classroom.

## STEM Module 1

1hr

This module provides an overview of STEM, National and State strategies, and the importance of connected, integrated, authentic and engaging STEM curriculum.

## STEM Module 2

2 hrs

This course seeks to support educators in the development of a STEM initiative plan to assist in the successful embedding of STEM in their school.

## Strategies for Oral Communication

2 hrs

This course focuses on the modes of listening and speaking and explores a variety of teaching, learning and assessment strategies.

## Strategies for Viewing

2 hrs

This course examines the multi-modality of texts and the important role of viewing in meaning-making.

## Tools and Tips for Assessing Student Performance

45 mins

This course explores the use of two key assessment tools; the School Curriculum and Standards Authority achievement standards and judging standards resources.

## Using the EALD Writing Progress Map

1hr

This course focuses on how to use the EAL/D Progress Map to support planning and assessment decisions for students developing Standard Australian English and best support EAL/D learners.

## Governance and Business Operations

### Governance Essentials

2 hrs

Over three modules, this course provides learners with a unique insight into the role of the school Governing body, and ways to strengthen governance and ensure a well-functioning board.

### Mastering Business in Schools

2 hrs

This course provides a practical induction for Business and Finance Managers working in WA Independent Schools. Participants will develop an understanding of the key business, financial, and operational responsibilities required to effectively support school leadership and governance.

### Note-taking for Schools

45 mins

Note-taking is something all school staff do daily. This course focuses on the importance of keeping accurate and objective written records and would be an excellent induction tool or refresher.

### Video Editing Rodeo!

8+ hrs

Yeehaw! We're thrilled to have you saddle up for AISWA's Video Editing Rodeo! This course is designed to take you on a ride through everything you need to know about editing videos with confidence and creativity. Over eight action-packed modules, you'll wrangle essential skills, learn the ropes of our editing tools, and discover tips and tricks to make your videos shine.

# Course Offering Descriptions

## Leadership and Development

### Introduction to Mentoring 45 mins

This online learning module is designed for educators looking to enhance their mentoring skills and who want to be equipped to implement a mentoring program in their school.

### National Quality Standards (NQS) for Principals and Leaders 1hr

This course builds understandings of the National Quality Standards and the responsibility of schools to ensure quality early childhood education in WA Independent Schools.

### Teaching in an Independent School 1.5 hrs

This course provides an overview of the Independent Schooling sector in Australia, the role of the Association of Independent Schools of WA, as well as considerations for gaining employment.

## School and Student Support

### Child Abuse Reporting including Mandatory Reporting 2 hrs

This course assists learners to understand their obligations, including how to identify and report, child abuse and neglect concerns. [For more information click or scan the QR code below.](#)



### Responding to and Reporting Online Critical Incidents 45 mins

These professional learning videos aid educators in supporting educators in responding to online critical incidents. Learn the importance of consistency when managing online issues and the well-being of your students.

### Supporting Inclusion and Digital Wellbeing 45 mins

This course teaches educators key skills and strategies for guiding children in online safety. It covers the eSafety Commission's framework and toolkit in four videos, focusing on reflection, up-skilling, conversations, and practice scenarios.

## Technology and Learning Innovation

### Unlocking AI: Generative Artificial Intelligence for Educators 1hr

In this course, participants will explore generative AI tools and learn how to use them to streamline and enhance teaching and learning. The course will develop learners into competent, collaborative users of AI.

## HIGHLIGHTED COURSES



### Child Abuse Reporting including Mandatory Reporting 2 hrs



### Video Editing Rodeo 8+ hrs



AISWA Subsidy of up to \$530 applies.



# AISWA Accreditation Program

## CREDLY BADGING PROGRAM (MICRO-CREDENTIALING)

AISWA offers digital badges for certain PL courses, particularly AISWA Online Learning courses. We use the [Credly](#) platform to manage the badges accredited by AISWA, according to tiers of time and expertise required. Earners learning criteria outlined below.

For questions or further information about AISWA Badging, please contact [onlinelearning@ais.wa.edu.au](mailto:onlinelearning@ais.wa.edu.au)

REQUIREMENTS	LEVEL 1	LEVEL 2	LEVEL 3	PLUS +
5-10 hours of learning	✓			
10-20 hours of learning		✓		
20+ hours of learning			✓	✓
Reflective practice	✓	✓	✓	✓
Discussion	✓	✓	✓	✓
Action research	✓	✓	✓	✓
Collaboration		✓	✓	✓
Ideas sharing			✓	✓
Planning			✓	✓
Influence				✓

LEVEL 1

LEVEL 2

LEVEL 3

PLUS



**\*Note:** AISWA will email participants the 'Digital Badge Opt-In Form' at the end of each semester.



### Scan or click

for the most up-to-date  
Online Learning Offerings

#### Acknowledgement of Country

AISWA respectfully acknowledges the traditional custodians of the land on which we operate, the Wadjak people of the Noongar nation. We pay our respects to Aboriginal Elders past, present, and emerging, as the Traditional Owners of the lands across Australia and acknowledge their continued connection to the land, waters, and community.

We recognise that a strong and mutually beneficial relationship with Traditional Owners is essential to our success and to the benefit of our community. In all our actions, we commit to fostering cultural awareness and working collaboratively towards a shared future of reconciliation, respect, and prosperity.

**ASSOCIATION of INDEPENDENT SCHOOLS of WESTERN AUSTRALIA**

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