Subject: AISWA Programs and Services Newsletter - March Edition

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From: AISWA



From the Director of School Programs and Services



Helen Aguiar

Director School Programs and Services

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It was a pleasure to spend some time in Busselton and Albany last week and to meet many of the principals from these regions. I especially enjoyed learning about the specific needs of schools and how AISWA might be able to further assist. Thank you for your warm welcome!

Special shout out to the principals of each school:

Alta-1 Albany - Paul Eaton Australian Christian College Southlands - David Ramsay Bethel Christian School - Paul Cousins Bunbury Cathedral Grammar – Matthew O'Brien Georgiana Molloy – Brad Evans Golden Hill Steiner School - Eliza Allan Great Southern Grammar - Mathew Irving
John Calvin School Albany - Mr Andrew van der Heide
Kwoorabup Nature School - Jo Griffith
Parklands School - Iian Murray
Southwest John Calvin Christian College – Jan van den Dolder
Woodbury Boston Primary School - Nicholas Lynch
Youth Futures Community School - Steve Sharp



Generative AI Opportunity

I'm thrilled to share with you an exciting research initiative led by Associate Professor Kok-Sing Tang and his team at the Curtin School of Education. As the AISWA representative on the Curtin School of Education Advisory Board, I've had the privilege of learning about their groundbreaking work.

The research focuses on harnessing the power of generative AI to transform teaching, learning, and assessment in Western Australian schools. Specifically, Professor Tang and his team are exploring critical questioning techniques, redesigning assessment methods, and implementing differentiated instruction strategies.

Data collection for this innovative project involves various methods, including classroom observations, student interactions with AI, analysis of student assignments, and interviews with both teachers and students.

I'm excited to share that the research has already commenced at Hale School, and Professor Tang is now seeking additional schools with science teachers who are interested in partnering in this transformative research endeavour. Considering the increasing impact of AI in our educational landscape, there may be other member schools keen on participating.

I encourage you to explore the research further by visiting the website <u>Generative AI in WA Schools</u>. Alternatively, feel free to reach out directly to Professor Tang to express your interest in participating or to inquire for more information.

This is an incredible opportunity for our schools to be at the forefront of educational innovation and to contribute to shaping the future of teaching and learning with AI.

Email: Kok-sing.tang@curtin.edu.au

- Helen Aguiar

2024 AISWA Leaders Conference - Embrace the Change



This event brings together an exciting line up of guest speakers. Speaking to this year's theme 'Embrace the Change', speakers will address the topics of Wellbeing, Technology/AI, Global Warming and Leadership. The Conference will include the 2024 AISWA AGM, after which attendees will enjoy a networking reception and dinner as part of this exciting new event format. The 2024 AISWA Leaders Conference is taking place at Optus Stadium on Monday, 20th May. We encourage school Principals, Board Members and Leaders to support this inaugural conference.

Four booking options available:

- 1. Conference Ticket Individual
- 2. Conference Table of Ten
- 3. Conference (without dinner)
- 4. Dinner Only

Click <u>HERE</u> for details of the event and the inclusions for each package option. Follow the links to book your tickets and/or school table.

Professional Learning Opportunities Program & Services

Click the links in the table below to learn more about our upcoming PL opportunities. For a comprehensive list, including online learning courses, visit the <u>AISWA PL & Event Calendar</u>.

Event Date
Title

Aboriginal Independent Community Schools (AICS)

16 April

"Whatever it takes!" - Broome Conference 2024

Register by 28 March

Child Protection

18 April

Keeping Safe: Child Protection Curriculum (Broome Conference)

Register by 15 April

Psychology and Wellbeing

30 April (Multiple sessions)

Youth Mental Health First Aid

Register by 23 April

Team Updates

AICS / CARE and SMALL SCHOOLS

Catherine Scott-Jones (Coordinator)

- Coordinate all AISWA interaction and activity with Aboriginal Independent Community Schools (AICS), CARE Schools, and the Small School Collegiate.
- Collaborate with AISWA teams to enhance service delivery.
- Provide ongoing support to directed schools governing bodies and principals, fostering community responsive leadership aligned with state and federal public policy.

CHILD PROTECTION

Lynne Nixon (Manager)

Consultancy and support in all aspects of child protection and child safeguarding in schools. This includes but is not limited to:

- · Delivery of a variety of Professional Learning
- Assistance with child protection related situations including Mandatory Reporting
- Standard 10 Preventing and Responding to Child Abuse
- Reportable Conduct Scheme

Click <u>here</u> to learn more about Psychologists and School Counsellors becoming Mandatory Reporters of Child Sexual Abuse.

FUTURE FOOTPRINTS

Andrew Beck (Manager)

- Support for Student and Families
- Support for School Coordinators
- · Offer Cultural guidance for school staff and students
- Connect with students in key events <u>here</u>.

Click here to view their most recent news.

INCLUSIVE EDUCATION

Amanda Fernihough (Manager)

• Consultancy and advice on Disability Discrimination Act and Disability Standards in

education

- Develop and deliver high quality Professional Learning
- · Classroom observations
- Assist and support schools in understanding State and Federal Funding for students with disabilities
- Support during post enumeration of NCCD

Click here to learn about the Special Education State Per Capita Funding.

- Reminder that Principal Approvals for special education supplementary state funding close on 21st March
- · Read about our two-day UNSW Mini COGE with Lucy Birts here.
- For schools who have been selected for Census PE for NCCD, please reach out to the IE team if you require any assistance.

INDUSTRIAL RELATIONS and WORKPLACE RELATIONS

Nigel Briggs (Manager)

- Provide advice to member schools relating to State and National Employment Law
- Provide advice to member schools on best Employment practices
- Investigate and provide direction for member schools on a variety of legal related matters
- Keep members abreast of Industrial Relations and Education Legislation in both Federal and State Jurisdictions
- Support member schools with parental concerns before they escalate
- Provide advice and support to schools negotiating Enterprise Agreements

POLICY and SCHOOL REGISTRATION

Adrian Scott and Gary Robinson (Managers)

- Assist with registration preparation for new and re-registering schools
- Assist schools to ensure they meet Non-Government-School standards and compliance requirements
- Provide policy and procedural writing guidelines to assist schools
- Assist with school governance and constitutional matters

Available to visit schools, address staff principals, Boards, and leadership teams to assist and understand how best we can serve schools in these areas. Click <u>here</u> for more information.

PSYCHOLOGY

Julie Townsend (Lead Psychologist)

- Provide support with behaviour, engagement, and attendance.
- · Support wellbeing and mental health; and
- Emergency and critical incident management.
- Provide psychological services to assist with learning and disability.
- Assists schools across individual, group, whole school, and systems levels to help build capacity in schools and school staff.

IMPORTANT UPDATE

 Changes to Mandatory Reporting for Psychologists and Counsellors will come into effect from 1 May 2024. Please read more under the 'Child Protection' section <u>here</u>.

Click here to view their upcoming events.

Association of Independent Schools of Western Australia

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