

[AISWA Early Childhood Adelaide Study Tour](#)

This study tour is planned for the September school holidays, with school visits on Monday 23rd and Tuesday 24th September. Our study tour will focus on guided visits to four Independent Schools in South Australia, renowned for their innovative approaches to early childhood education. The tour emphasises ideas connected to the EYLF v2.0, including Continuity of Learning and Transitions, responsive practices in the early years and children's agency. It offers opportunities to explore observe learning spaces designed to ignite creativity, imagination, and agency. Sponsorship is limited to 10 participants and includes 2 nights' accommodation in Adelaide, some meals, and transport for school visits.

Successful applicants for both study tour experiences will pay for their own flights and any additional expenses. Further details are included on the Expression of Interest forms. Expressions of Interest must be made by completing the attached form. **Link to form - Applications extended until June 19th.**

Selection to attend the study tour will be based on the principles of equity, diversity and effective use of AISWA Early Childhood funding. This will include selecting participants from a range of school types, and educators and leaders from a range of experience.

[AEDC](#)

Thank you to everyone who has completed the AEDC data collection. The final date to complete the AEDC is June 30th. Pre-primary teacher involvement in the process is vital. The AEDC provides evidence to support policy, planning and action for health, education and community support. The AEDC can assist governments to develop flexible approaches to policy and planning that address the evolving needs of children and families in the future.

[National Quality Standards](#)

All independent schools are required to undertake the following layers of quality assurance in relation to the National Quality Standards as outlined in the [Guide to the Registration Standards and other Requirement for Non-Government Schools](#). Templates and resources available on the website.

- Reflect and Review, Quality Improvement Plan – Term 1 and 2
- Annual Principal Audit – Term 3
- Report to the Governing Body – Term 4

[Education Assistant Professional Learning](#)

Last week AISWA hosted 38 Education Assistants from across 14 AISWA schools for our first Education Assistant PL Day. Attendees heard from AISWA consultants on a range of different topics including:

- Courageous conversations
- Employee relations
- Supporting students with additional needs
- Supporting students to develop self-regulation skills
- Engaging children in oral language
- Using card games to develop mathematical fluency

Attendees were provided with practical strategies and techniques that can be applied in the classroom, fostering a positive and inclusive learning environment for all students. The feedback from the day was wonderful and we will incorporate suggestions into future sessions. **This PL will be repeated in August**, places are filling fast.

[Nathan Wallis, Neuroscience Educator](#) - July 16th at All Saints' College

Nathan Wallis, New Zealand's renowned neuroscience educator, will share his expertise on brain development and the importance of the first 1000 days of a child's life. Nathan's presentations are always engaging,

informative and contain the right amount of humour. Our [AM session is aimed at Leaders](#) and our [PM session is aimed at Educators](#). These presentations are a partnership between IPSHA and AISWA EC and are subsidised to support your attendance.

[Justin Coulson South West Evening Presentation](#) - July 18th 6.00-8.00pm

Dr Justin Coulson is the co-host and parenting expert on Channel Nine's "Parental Guidance" and the founder of 'Happy Families'. Margaret River Independent School in partnership with AISWA EC is hosting an evening session for families.

[I am a Writer! Introduction to Bookmaking Approach with 3-8 year olds](#) (with Lisa Burman) - July 26th 8.30-3.30

We are thrilled for educators to have this opportunity to learn from Lisa Burman as they consider ways to support children to build strong identities and skills as writers and communicators. The Bookmaking Approach values and honours children's prior learning, their cultural competence, and their dispositions for learning, and uses these to drive learning deeper. The rich pedagogy of Bookmaking engages children in language and literacy, motivates them to become deeply involved in their learning, and also excites educators when they see children learning to their potential.

[Literacy Bites](#) - July 30th (Webinar)

Are you familiar with the Literacy Hub? Are you interested in finding out more about the Year One Phonics Check? Join online for our next [Literacy Bites](#). The Literacy Hub, funded by the Australian Government, Department of Education, supports school leaders, teachers and families to engage in effective, evidence-based literacy practices. It also hosts the Year 1 Phonics Check, a free online 7-minute assessment of students' decoding skills.

[The Power to Transform - Using tools and loose parts theory to develop independence and resilience](#) by Educated by Nature and AISWA EC - August 16th 8.30-3.30

We are excited to offer you an opportunity to work with Educated by Nature to develop your confidence in using tools and open-ended materials in everyday experiences with children.

[Mathematical Learning in the revised Kindergarten Curriculum Guidelines and EYLF v2.0](#) (PK and K educators) - October 17th 8.30-3.30

Presented by Rebecca Duncan, AISWA Early Childhood consultant, this professional learning workshop for Pre-Kindergarten and Kindergarten educators will unpack both the EYLF v2.0 and revised Kindergarten Curriculum Guidelines, as we explore a variety of engaging contexts and practical experiences that intentionally grow children's mathematical learning and thinking.

[Leading with the National Quality Standard](#) - October 21st 9.00-3.30

This workshop, designed for Early Childhood leaders and educators in schools who have responsibility for the Quality Improvement Plan (QIP), will explore the connections between the National Quality Standard (NQS), the EYLF v2.0, and your school's strategic planning. Participants will be provided with a copy of the cross-sectoral publication, 'The National Quality Standard in Action – Western Australian Schools', which is scheduled for publication in 2024. Together, we will explore how the case studies and support materials contained within this resource can support critical reflection on practice and enhance the development of your school's QIP. Opportunities for networking and sharing will be a feature of this workshop, as we explore possibilities for the EYLF v2.0's practice of 'Collaborative Leadership and Teamwork' to inform QIP processes.