

Subject: AISWA Curriculum and Pedagogy Newsletter - March Edition -

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From: AISWA

Latest News Curriculum and Pedagogy



ASSOCIATION of INDEPENDENT SCHOOLS of WESTERN AUSTRALIA

Welcome

Welcome to the March Newsletter in what is a very fast disappearing Term! Curriculum and Pedagogy is a new and dynamic Directorate encompassing the breadth of Curriculum across K-12 and navigating the opportunities and challenges that come with the implementation of a new Strategic Plan. As a new Directorate, the team are coming together and have well and truly hit the ground running with a flurry of activity. I welcome you to peruse the smorgasbord of Professional Learning offerings listed below and contact Managers and Staff in the Directorate to explore connections and opportunities for engagement and support in areas of need.

A key pillar of AISWA's new strategic directions is Members First. This Term has been marked by many school visits and productive discussions with curriculum leaders and senior staff. This included a visit to the Great Southern Region last week by members of the AISWA Executive and other staff, engaging with Principals and sharing information on AISWA's new strategic plan and the status of Independent Schooling in WA. Into the future we are eager to continue fostering these connections, meeting school needs and enhancing the support AISWA provides.

All the best for the rest of the Term and the upcoming break. Please do not hesitate to get in touch if you would like to connect.

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Policy Updates

Removal of Bonus – ATAR Languages and Mathematics Methods and Specialist

The recent decision by TISC to scrap the bonus for ATAR Languages, Maths Methods and Maths Specialist from 2026, came as a complete surprise. In collaboration with the Department of Education and Catholic Education WA, AISWA have expressed concerns related to this decision with the TISC Board and will continue their advocacy efforts on behalf of WA Independent Schools. Thank you to schools who have shared their concerns.

Pathways to Post-School Success

The final report into the Pathways to Post-School Success is due soon. The intent of the review was to help all WA school students reach their full potential by accessing post-school study, training, or employment pathways that align with their abilities and aspirations. Full details of the review can be found [HERE](#).

Early University Offers

During recent discussions, Ministers agreed that offers to school students for university commencement in 2025 and 2026 should not be issued before September in the preceding year and that a national approach to early offers, including how to improve transparency in early offers and admissions, should be developed in time for 2027 commencements.

Education Ministers will write to universities and relevant funding agreements will be updated to reflect this agreement.

Australian Early Development Census (AEDC)

2024 is a data collection year for the AEDC. All schools with Pre-primary students are required to participate in the data collection. Schools are supported with the data collection process through training and teacher relief funding. Principals were sent an AEDC awareness-raising email Thursday 29th February. A number of these emails were rejected by school servers. If you did not receive this email, please contact [Wendy Gorman](#) for information on whitelisting.

New Resources - AITSL and AERO

AITSL have produced a suite of evidence-informed tools and Professional Learning resources for teachers at all career stages. To start exploring these resources, click [HERE](#).

The latest research offering from the Australian Education Research Organisation (AERO) provides an overview of the evidence underpinning a knowledge-rich curriculum and how it contributes to meeting the goals of the Alice Springs Declaration. Read more [HERE](#).

Other News

Help Tackle Educational Inequity with EdTech

Launched by the University of Technology Sydney and the Paul Ramsay Foundation, the Australian Network for Quality Digital Education is gathering stories of how schools like yours are using educational technology (EdTech) to make learning more engaging and effective for all. Whether it's through apps, platforms, or digital tools, we're looking to showcase your success stories. By sharing your experiences, you'll inspire others and contribute to a national

conversation on improving educational equity. We welcome you to submit your story and help make a difference!

Please contact [Simon Fittock](#) for more information.

Featured Professional Learning (PL)

2024 AISWA Leaders Conference - Embrace the Change



This event brings together an exciting line up of guest speakers. Speaking to this year's theme 'Embrace the Change', speakers will address the topics of Wellbeing, Technology/AI, Global Warming and Leadership. The Conference will include the 2024 AISWA AGM, after which attendees will enjoy a networking reception and dinner as part of this exciting new event format. The 2024 AISWA Leaders Conference is taking place at Optus Stadium on Monday, 20th May. We encourage school Principals, Board Members and Leaders to support this inaugural conference.

Click [HERE](#) for details on the event and follow the links to book your tickets and/or school table.

Teaching Multilingual Learners: EALD Hub +

Expressions of interest are sought for this program involving a year-long hybrid course, combining the EALD Hub online course (comprised of 29 eBooks) and 10 webinars. Available to teachers in AISWA-member schools who teach learners for whom English is an additional language or dialect (EALD) in metro, regional and remote settings. Cost - \$200 per teacher, for a minimum of 40 PL hours. Register [HERE](#) before 28 March.

Team Updates

EARLY CHILDHOOD

LEADERSHIP *and* LEARNING

TARGETED PROGRAMS

The Early Childhood team offer support and mentoring to early childhood educators and leaders. Our focus this month is school based support via staff meeting presentations or working one on one with staff.

Click [HERE](#) for the latest news and updates.

Leadership and Learning provide support to implement the P-10 WA Curriculum and Assessment Outline and the WACE, and assist schools to build leadership capability.

Numeracy and Literacy provide support to enhance teaching and learning outcomes.

Click [HERE](#) for the latest news and updates.

Targeted programs provide support to engage in the National Assessment Program – Literacy and Numeracy (NAPLAN) and interpret and apply school and student data, and implement Vocational Education and Training (VET) and Career Education programs.

Click [HERE](#) for the latest news and updates.

Professional Learning Opportunities

Curriculum & Pedagogy

Click the links in the table below to learn more about our upcoming PL opportunities. For a comprehensive list, including online learning courses, visit the [AISWA PL & Event Calendar](#).

Event Date

Title

Early Childhood

20 March

[Relational Pedagogies and Restorative Practices in the Early Years and beyond](#)

Register by 15 March

25 March *(Multiple sessions)*

[Schema Play - Become an accredited Schema Play Educator](#)

Register by 18 March

26 March

[On-Entry Assessment : What's Next? - Interpretation and Analysis of On-entry Data](#)

Register by 20 March

26 March

[On-Entry Assessment : What's Next? - Interpretation and Analysis of On-entry Data ONLINE](#)

Register by 20 March

30 April

[Literacy Bites - Word Inquiry](#)

Register by 21 April

Leadership and Learning

12 March (*Multiple sessions*)

[Teaching Multilingual Learners: EALD Hub +](#)

Register by 28 March

15 March (*Multiple sessions*)

[2024 Middle Leaders Program](#)

Contact [Shanta Patel](#) for enquiries

21 March

[Women in Educational Leadership Network Meeting](#)

Register by 19 March

27 March (*Multiple sessions*)

[National Certification Project 2024](#)

Register by 22 March

28 March

[AI for Educational Leaders](#)

Register by 22 March

1 April

[Purposeful Pedagogies - Wellbeing and the Learning Power Approach](#)

Register by 27 March

18 April

[Embracing Culturally Diversity](#)

Register by 10 April

22 April (*Multiple sessions*)

[Early Career Teachers 2024 \(Year 1 of a 2-year Induction Program - Intake 2\)](#)

Register by 17 April

6 May (*Multiple sessions*)

[AICD Online Governance Foundations for Not-For-Profit Directors of Independent Schools](#)

Register by 12 April

8 May (*Multiple sessions*)

[23 Things: Exploring digital technologies and AI in the Languages classroom](#)

Register by 30 April

13 May (*Multiple sessions*)

[2024 Early Career Teachers \(Year 2 of a 2-year Induction Program\) ECTs from 2023](#)

Register by 7 May

16 May

[Mentors for Early Career Teachers \(Intake 2\)](#)

Register by 10 May

27 May (*Multiple sessions*)

[Aspiring Leaders](#)

Register by 21 May

4 June (*Multiple sessions*)

[Many Languages - One Methodology 2024](#)

Early bird cut off date: 28 March

11 June

[Mastering The Media Training – Module 2](#)

Register by 4 June

Literacy

25 March

[Sharp Reading: Guided Reading for Decoding](#)

Register by 19 March

26 March

[Sharp Reading: Guided Reading for Comprehension](#)

Register by 20 March

11 April

[Handwriting, Why and How to Teach It](#)

Register by 5 April

23 April

[What's new with Brightpath?](#)

Register by 18 April

2 May

[Secondary English Network Day](#)

Register by 25 April

Numeracy

29 April

[Mathematics - A Whole School Approach for Teaching Place Value PP to Year 6](#)

Register by 26 April

1 May

[Developing a Whole School Approach to Teaching Basic Number Facts Year 1 to Year 5](#)

Register by 26 April

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