

Welcome to the AISWA Bulletin - October Edition

Welcome back to term four! As we head into the final stretch of the school year, AISWA looks forward to celebrating [World Teachers' Day](#) and recognising the incredible dedication, skill, and passion of educators across our schools. We will be sharing a couple of short videos later this month highlighting the vital role teachers play in shaping excellence in education. We also have a range of articles and updates in this edition from upcoming professional learning opportunities and new initiatives to inspiring programs happening in our schools. We hope you enjoy catching up and celebrating the achievements of our remarkable profession.

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2026 Professional Learning at AISWA – Calendar Coming Soon

2026 Professional Learning Calendar



The 2026 AISWA Professional Learning Calendar will be distributed to schools later this month and available online to help you plan for the year ahead. From October, you'll be able to browse all upcoming professional learning opportunities, with registrations opening in early 2026.

To stay up to date, we encourage you to complete our [Expression of Interest](#) form. By sharing your details, you'll receive an email alert when registrations open in early 2026 so you won't miss out on our popular, limited-space events.

AISWA Buyer Connect has Launched

AISWA's Buyer Connect platform is now live and actively being used. This purpose-built procurement tool is designed exclusively for AISWA Member schools, making it easier to find and connect with trusted suppliers in one central location, saving both time and money.

To help you get started, we are hosting another 45-minute webinar on Tuesday, 21 October. Register [here](#) to secure your spot and see the platform in action.

AISWA Buyer Connect



AISWA Buyer Connect

Buyer Connect is available through your AISWA Member Portal. You can also visit our [website](#) for FAQs and short videos showing how the platform works.

2025 Review of the Disability Standards for Education (DSE)

Review Disability Standards

AISWA

The Australian Government is reviewing the Standards to make sure they are supporting students to access and participate in education and training.

The 2025 Review is considering three topics:

1. How well the Standards are being implemented,
2. What more can be done to support inclusive decision-making and complaints handling, and
3. Whether responsibilities for assessment authorities and course developers are clear.

AISWA will share feedback, and we invite schools to make a submission as well. The closing date is 21 November. Full details can be found [here](#).

Conflict and Bullying in Schools: Preventative and Restorative Approaches

17 November

Conflict & Bullying in Schools

Preventative &
Restorative Approaches

AISWA

Conflict and Bullying in Schools: Preventative and Restorative Approaches Monday 17 November

Coosje Griffiths, renowned consultant and presenter on bullying prevention and response in schools, is bringing her expertise to AISWA. This whole day workshop is based on Coosje's extensive knowledge and experience working in schools using positive psychology principles as well as restorative and transformative practices. The professional learning provides vital resources for school leaders, teachers, school psychologists and student support staff to make a positive difference in the lives of students. Find out more or register [here](#).

Voices of Change: Student Symposium

AISWA 2025 Student Symposium

Tuesday, 11 November
9:00 AM - 3:30 PM

AISWA

Voices of Change: Student Symposium Tuesday 11 November

This student-led symposium invites Year 10 and 11 students to explore wellbeing, respect, and relationships through collaboration and open discussion. With teacher supervision and parental consent managed by schools, groups of 5–10 students will come together to share ideas, lead with empathy, and inspire positive change in their schools and communities. Find out more or register [here](#).

SCSA Development of 2026 ATAR Course Examinations

2026 ATAR Examinations

AISWA

The School Curriculum and Standards Authority (SCSA) is inviting current and retired teachers, as well as training and university lecturers, to apply for roles in developing the 2026 ATAR course examinations. Positions available across all examination panels include Chief Examiner, Examiner, Independent Reviewer, and Paper Checker. Applicants should have at least three years of teaching and assessment experience, a strong understanding of exam-setting techniques, and familiarity with the relevant syllabus. Applications must be submitted online via the [SCSA homepage](#) by 5pm, **Friday 24 October 2025**, with appointments announced by **Friday 14 November 2025**. Full details, including terms of reference and role descriptions, are available on the [SCSA website](#).

Support Gifted and High-Potential Learners

IN PERSON

Support Gifted and High Potential Learners

30 & 31 October



Mini COGE with GERRIC UNSW 30 & 31 October

Enhance your differentiation skills and learn how to better support gifted and high-potential learners through GERRIC's Mini-COGE two-day course. This practical professional learning opportunity helps educators understand that high potential does not always mean high achievement, while providing strategies to engage and challenge these students to reach their full potential. Participants will explore ways to differentiate curriculum, assessment, and pedagogy, implement ability grouping or acceleration, and apply research-based best practices in gifted education. Participants will also have the chance to develop or refine a unit of work with feedback from peers and a GERRIC academic presenter, ensuring meaningful impact in your classroom. Find out more or register [here](#).

Showcase Your School with AISWA



A huge thank you to the schools that have already shared their wonderful photos and videos — your contributions help celebrate the incredible learning, teaching, and vibrant school life across WA's Independent schools. We're still seeking more content to capture the full diversity and spirit of our sector. With the necessary permissions, please upload high-quality images or videos showcasing classroom learning, co-curricular activities, community events, and student achievements to our designated [folder](#). For questions or more details, please reach out to [Louise Muhling](#), AISWA Marketing and Communications Manager.

Being Brave to have a Conversation that Matters

IN PERSON

Conversations the Matter

Friday 14 November



Being Brave to have a Conversation that Matters Friday 14 November

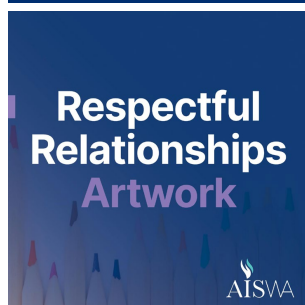
Have you ever found it challenging to express your thoughts clearly or avoided difficult conversations out of fear? This upcoming course, is designed to help you overcome barriers and communicate with confidence. This transformative program will equip you with practical strategies to articulate your thoughts effectively, build confidence in tackling challenging topics, and strengthen relationships through authentic dialogue. You'll gain valuable tools to navigate difficult discussions constructively and foster deeper, more genuine connections within our educational community. To find out more or register, press [here](#).

Professional Learning Opportunities

Please visit the links in the table for more details or browse the 2025 calendar [here](#).

Event Date	Title	Register by
Curriculum and School Improvement		
23 October	AISWA Inspire: School Stories of AI Adoption	Register by 16 October
28 October	Literacy Bites: Multimodal Texts with Ron Gorman	Register by 21 October
5 November	STEM Maker Space Taster: Coding Unplugged	Register by 29 October
18 November	WA Curriculum Workshop – Years P-6	Register by 11 November
24 November	Scaffolding Adolescent Literacy	Register by 17 November

25 November

[WA Curriculum Workshop – Years 7-10](#)Register by 18
November**Governance and Business Operations**21 October [Buyer Connect Information Session](#) Register by 17 October22 October [Business Managers Masterclass: Integrating AI into Your Work Day](#) Register by 15 October5 November [Funding Unpacked: What Business Managers Need to Know](#) Register by 29 OctoberDay 1 – 6 November
Day 2 – 7 November [AICD Governance Foundations for Not-For-Profit Directors of Independent Schools](#) Register by 3 October10 November [Registration Seminar](#) Register by 3 November13 November [Registration Seminar](#) Register by 6 November**Leadership and Development**14 November [Being Brave To Have A Conversation That Matters](#) Register by 7 November20 November [Middle Leader Masterclass: Strategic Leadership in Action - Time, Tension & Transformation](#) Register by 13 November**School and Student Support**Day 1 – 20 October
Day 2 – 21 October [Gatekeeper Suicide Prevention Training](#) Register by 13 OctoberDay 1 – 30 October
Day 2 – 31 October [Mini COGE with GERRIC UNSW](#) Register by 23 October3 November [Managing Critical Incidents](#) Register by 27 OctoberDay 1 – 4 November
Day 2 – 5 November [Youth Mental Health First Aid](#) Register by 28 October11 November [2025 AISWA Student Symposium: Voices of Change](#) Register by 4 November17 November [Conflict & Bullying in Schools: Preventative and Restorative Approaches](#) Register by 11 November17 November [Team Teach Training](#) Register by 11 November**Technology and Learning Innovation**26 November [Leading AI Adoption](#) Register by 19 November**Notice Board**

Students are encouraged to submit artwork for the front cover of a new Respectful Relationships teaching resources currently being developed. Education consultants TalkNOW! with input from Starick Services, are developing the first scope and sequenced respectful relationships teaching resources aligned to the WA curriculum.

[Respectful Relationships Art Challenge K-2.pdf](#)
[Respectful Relationships Art Challenge 3-6.pdf](#)
[Respectful Relationships Art Challenge 7-12.pdf](#)

Winners from each age group will receive a voucher. Please submit all artwork by Friday, 28 November and contact [Lynne Nixon](#) for any further information.

Term 4 Secondary Placements – Incentives from Curtin University

Term 4 Secondary Placements

AISWA

Curtin University is urgently seeking schools to host pre-service teachers for **Term 4, 2025**. To support schools, Curtin University is offering one-off incentive payments in addition to standard mentor payments. Schools hosting pre-service teachers will receive \$500 for 2 students, \$1000 for 4 students and so on. **Practicum dates** are 3 November – 28 November (4 weeks) or 3 November – 5 December (5 weeks). Incentive payments are issued directly to schools. If you are interested and would like more information, contact [Melissa Brodie](#) Program Manager at Curtin University.

School Zones and Children's Crossing Zones



Main Roads WA is implementing important safety changes to School Zones and Children's Crossing Zones. Children's Crossings on roads with speed limits of 50 km/h or higher that are outside existing school zones will have static 40 km/h speed signs installed by June 2025. On roads with speeds of 60 km/h or higher, these will be progressively replaced with Electronic Speed Limit Signs (ESLS) by June 2028. Schools are encouraged to stay informed and share this update with their communities. You can watch a [short video](#) and direct any questions to Main Roads WA at enquiries@mainroads.wa.gov.au.

For any inquiries or assistance, please do not hesitate to reach out to our team [here](#) or call us on (08) 9441 1600.

Thanks to our Pillar Partners

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