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**AISWA**  
Bulletin



ASSOCIATION of INDEPENDENT SCHOOLS of WESTERN AUSTRALIA

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## Welcome to the AISWA Bulletin - August Edition

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### This month's Bulletin covers the following items:

- AISWA Future Footprints: 2024 NAIDOC Week Video
- Independent Schools Australia (ISA) WA Snapshot 2024
- 2024 Australian Teacher Workforce Data (ATWD) Annual Teacher Survey
- AISWA Online Learning
- Upcoming Professional Learning Opportunities
- National Competition for Young Australians to Promote Respect
- Bullying No Way: National Week of Action

### AISWA FUTURE FOOTPRINTS: 2024 NAIDOC WEEK VIDEO



- AISWA Future Footprints is excited to announce that our 2024 NAIDOC Week video will be launching soon.
- The full video will be made available on our social media channels — stay tuned for its release.

- In the meantime, you can watch the teaser [here](#).

## ISA WA SNAPSHOT 2024



- Independent Schools Australia recently released data providing an overview of the Independent school sectors in each state.
- This snapshot provides an overview of the key characteristics of the Independent school sector, those who are enrolled, those who work in Independent schools, and how these schools are funded.
- Click [here](#) to read.

## 2024 AUSTRALIAN TEACHER WORKFORCE DATA (ATWD) ANNUAL TEACHER SURVEY



- The TRBWA will again be supporting the survey by informing WA teachers, principals and relevant sector contacts about the opportunity to complete the survey.
- Information about the survey will be sent out from the week commencing Monday, 12 August 2024.
- The survey will be live for a period of ten weeks from Monday, 19 August 2024 and close on Friday, 25 October 2024.
- Look out for an email invitation from your teacher regulatory authority soon.
- More information [here](#).

## AISWA ONLINE LEARNING

### AISWA PL + Events Calendar

Search by keyword or course code

Area of Interest

TECH

AISWA Department

You can refine or expand this search by clicking this link

Date	Event Title
2024	High Impact Practices (HIP) <a href="#">[Download Course]</a>
2024	Wellbeing and Mental Health in Schools Pilot Project (2024-2025) <a href="#">[Download Course]</a>

## AOL COURSE REGISTRATION OPENS

AISWA Online Learning course registration for Semester 2 is now open. We have four new online courses, including:

- Generative AI for Educators
- Responding to and Reporting Online Critical Incidents
- STEM Module 2
- Supporting Inclusion and Digital Wellbeing

Click [here](#) to register or watch the video on the left for a step-by-step guide. For more information, click [here](#) or contact us via [onlinelearning@ais.wa.edu.au](mailto:onlinelearning@ais.wa.edu.au)

Requirements	Level 1	Level 2	Level 3	Plus +
Up to 5 hours of learning	✓			
5-10 hours of learning		✓		
10-20 hours of learning			✓	
20+ hours of learning				✓
Reflective practice	✓	✓	✓	✓
Discussion	✓	✓	✓	✓
Action research	✓	✓	✓	✓
Collaboration	✓	✓	✓	✓
Ideas sharing	✓	✓	✓	✓
Planning	✓	✓	✓	✓
Influence	✓	✓	✓	✓

## DIGITAL BADGES REMINDER

- Check your email and accept your digital badge(s) for Semester 1, 2024 if you have not already.
- Watch the video on the left to learn how to accept your digital badge(s).

# Professional Learning Opportunities

For further information on the Term 3 Professional Learning opportunities listed below, please click the links provided in the table. For additional information and a full list of 2024 PL and Event opportunities, you can also search the [AISWA PL & Event Calendar](#).

## FEATURED PROFESSIONAL LEARNING

### Supporting EALD Learners in the Classroom – 23 August

Professional learning relating to the issues faced by learners for whom English is an additional language or dialect (EALD). This session provides advice to primary and secondary classroom teachers to support such students, and to make use of the linguistic and cultural knowledge and understandings that EALD learners bring to the classroom. More information [here](#).

### Communicating in a Crisis Workshop (for schools with under 500 students) - 27 August

In this half-day workshop, we will cover the key principles behind responding to a crisis; complete a sense check of the communication components of your school's Crisis Management Plan; and then turn our attention to making sure you understand and are well-positioned and resourced to communicate effectively during a potential crisis. Register [here](#).

### **Crowther Coaching Lab – Term 3 & 4**

Enrolments are now open for the online Crowther Coaching Lab. Facilitated by experienced, practicing coaches from Brighton Grammar School, this three session short lab scheduled for the weeks commencing 5 and 26 August, and 28 October, focuses on key coaching skills and solutions to common challenges and is ideal for teachers who want to implement coaching in a school; develop coaching skills; and move towards coaching mastery. Register [here](#).

### **De-implementation: Creating the Space to Focus on What Works – 2 September**

Suitable for school leaders and teachers, this workshop will focus on developing internal and external self-awareness around participant's leadership behaviour and their initiatives. Participants will learn how to use that self-awareness to declutter ineffective practices, understanding how we got there in the first place, and help them find a balance between implementation and de-implementation. Click [here](#) to view the flyer and [here](#) to register.

### **Communicating in a Crisis Workshop (for regional/remote schools) - 4 September**

This half-day webinar (max. 10 participants), in partnership with [Clarity Communications](#), will cover the key principles behind responding to a crisis; complete a sense check of the communications components of your school's Crisis Management Plan; and then ensure you understand and are well-positioned and resourced to communicate effectively during a crisis. Register [here](#).

### **School-wide Practices for EALD Students – 6 September**

A two-month mixed delivery course designed for school leaders and EALD specialist teachers to plan for effective practices to strengthen the support for English as an Additional Language/Dialect students. This course aims to bring EALD specialists and school leaders together to explore effective strategies and practices to support multilingual students. More information [here](#).

Event Date	
Title	
<b>Administration</b>	
<b>23 August</b>	
<a href="#">Enrolling Students with a Language Background Other Than English</a>	
Register by 15 August	
<b>28 August</b>	
<a href="#">Business Demographics - Leveraging Data for School Decision-Making</a>	
Register by 21 August	
<b>Early Childhood</b>	
<b>21 August</b>	
<a href="#">Early Years Learning Framework v2.0</a>	
Register by 12 August	

**28 August**

[AISWA Early Childhood Principals Breakfast - Leadership](#)

Register by 20 August

**30 August**

[Cultural Responsiveness with Robyn Collard](#)

Register by 24 August

**3 September**

[Selecting Texts to Teach Aboriginal and Torres Strait Islander Perspectives](#)

Register by 25 August

**11 September**

[Early Years Language Learning](#)

Register by 2 September

### Health and PE

**15 August**

[Jump Rope for Heart Information Session](#)

Register by 12 August

### Humanities and Social Sciences

**22 August**

[The SDGs and Beyond \(Purposeful Pedagogies Masterclass\)](#)

Register by 19 August

### Inclusive Education

**17 September**

[Keeping Safe: Child Protection Curriculum at AISWA](#)

Register by 11 September

### Languages

**22 August**

[Intercultural Language Learning](#)

Register by 15 August

### Leadership and Learning

**14 August** (*Multiple sessions*)

## [Women in Educational Leadership Network Meeting](#)

Register by 10 August

### Literacy

**16 August**

[Literacy Support Workers' Network Day](#)

Register by 9 August

**27 August**

[Literacy Bites - Viewing](#)

Register by 20 August

**13 September**

[English HoLAs Network Day](#)

Register by 6 September

### Psychology

**22 & 29 August**

[Youth Mental Health First Aid](#)

Register by 15 August

## NATIONAL COMPETITION FOR YOUNG AUSTRALIANS TO PROMOTE RESPECT



- Australian school students are encouraged to share their ideas of respect and disrespect through a national animation competition.
- The Stop it At the Start campaign's Respect Competition invites young Australians in years 4-9 across the country to raise awareness about respect by creating a storyboard using illustrations and words.
- Winning entries will be transformed into a 30 second animation by a professional animation studio.
- Winners will receive a \$500 gift card and a \$500 gift card for their school. Runners up will receive a \$250 gift card.
- The competition closes on Sunday, 15 September 2024.

- For more information on how to enter the Respect Competition, click [here](#).

## BULLYING NO WAY: NATIONAL WEEK OF ACTION



- The National Day of Action against Bullying and Violence has a new name—Bullying No Way: National week of action.
- Bullying No Way Week, 12 to 16 August 2024, is Australia’s key bullying prevention initiative and connects schools and communities to find workable solutions to prevent bullying.
- The week gives schools and supporters flexibility to plan activities that suit their schedule—whether it's spreading awareness throughout the week or focusing on an impactful day or two.
- Find out how you can contribute [here](#).

*For any inquiries or assistance, please do not hesitate to reach out to our team [here](#) or call us at (08) 9441 1600.*

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