
Subject: AISWA Bulletin - July Edition

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From: AISWA

AISWA
Bulletin



ASSOCIATION of INDEPENDENT SCHOOLS of WESTERN AUSTRALIA

Welcome to the AISWA Bulletin - July Edition

This month's Bulletin covers the following items:

- Education Minister's Running Challenge
- AISWA Online Learning
- Upcoming PL Opportunities
- IE Timeline 2024 – Round 2 Funding Application opens
- TISC Discussion Paper
- Next Gen Awards 2024
- Bullying No Way: National Week of Action
- My First Speech Competition Begins (FED)
- Consent Can't Wait Campaign
- Changes to Children's Crossing Traffic Conditions

EDUCATION MINISTER'S RUNNING CHALLENGE

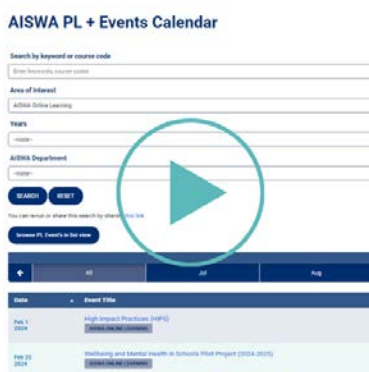
- The Education Minister's Running Challenge encourages students to undertake regular physical activity and embrace a healthy and active lifestyle to enhance their learning.
- The Minister is currently looking for school aged ambassadors to join the challenge. If you would like to nominate a student from your school, please send us an email (click [here](#)) outlining why this particular student would be a good candidate to inspire others to take part.
- To complete the challenge, primary students will need to log 20 cumulative minutes or more of running, walking or wheeling each week, while secondary students will need to log 30 cumulative minutes.
- The challenge begins on **Monday, 15 July** and ends on **Friday, 13 September**.
- Weekly and end-of-challenge prizes will be awarded to participants. The top 100 participants will be inducted into the inaugural 100 Club and receive a medal.
- Up to 4,000 students who complete the challenge will be eligible to receive **FREE**

registration in the Perth Running Festival's 4km race. This represents a wonderful value add for families, along with the experience of participating in Australia's most beautiful run.

- Watch the video below to hear the Education Minister's message.
- Students and staff can register on [their website](#).



AISWA ONLINE LEARNING



AOL COURSE REGISTRATION OPENS

AISWA Online Learning course registration for Semester 2 is now open. We have four new online courses, including:

- Generative AI for Educators
- Responding to and Reporting Online Critical Incidents
- STEM Module 2
- Supporting Inclusion and Digital Wellbeing

Click [here](#) to register or watch the video on the left for a step-by-step guide. For more information, click [here](#) or contact us via onlinelearning@ais.wa.edu.au

Requirements	Level 1	Level 2	Level 3	Plus +
Up to 5 hours of learning	✓			
5-10 hours of learning		✓		
10-20 hours of learning			✓	
20+ hours of learning				✓
Reflective practice	✓	✓	✓	✓
Discussion	✓	✓	✓	✓
Action research	✓	✓	✓	✓
Collaboration	✓	✓	✓	✓
Ideas sharing	✓	✓	✓	✓
Planning	✓	✓	✓	✓
Influence	✓	✓	✓	✓

DIGITAL BADGES REMINDER

- Check your email and accept your digital badge(s) for Semester 1, 2024 if you have not already.
- Watch the video on the left to learn how to accept your digital badge(s).

Professional Learning Opportunities

For further information on the Term 2 Professional Learning opportunities listed below, please click the links provided in the table. For additional information and a full list of 2024 PL and Event opportunities, you can also search the [AISWA PL & Event Calendar](#).

FEATURED PROFESSIONAL LEARNING

Communicating in a Crisis Workshop (for schools with under 500 students) - 27 August

In this half-day workshop, we will cover the key principles behind responding to a crisis; complete a sense check of the communication components of your school's Crisis Management Plan; and then turn our attention to making sure you understand and are well-positioned and resourced to communicate effectively during a potential crisis. Register [here](#).

Communicating in a Crisis Workshop (for regional/remote schools) - 4 September

This half-day webinar (max. 10 participants), in partnership with [Clarity Communications](#), will cover the key principles behind responding to a crisis; complete a sense check of the communications components of your school's Crisis Management Plan; and then ensure you understand and are well-positioned and resourced to communicate effectively during a crisis. Register [here](#).

Crowther Coaching Lab – Term 3 & 4

Enrolments are now open for the online Crowther Coaching Lab. Facilitated by experienced, practicing coaches from Brighton Grammar School, this three session short lab scheduled for the weeks commencing 5 and 26 August, and 28 October, focuses on key coaching skills and solutions to common challenges and is ideal for teachers who want to implement coaching in a school; develop coaching skills; and move towards coaching mastery. Register [here](#).

Developing Intercultural Competence Within Schools – 5 August

In collaboration with Together for Humanity, AISWA is offering a workshop for school leaders and teachers from all disciplines. This workshop aims to enhance intercultural understanding, provide classroom strategies, and guide the development of a whole-school plan. Participants will engage in discussions about scenarios and strategies for handling various situations. More information [here](#).

PEEL REGION: Connection to Story and Routines in Mathematics K to Year 2 – 1 August

Suitable for K-Y2 Mathematics teachers, this workshop will explore making the connections to rich mathematical activities to embed regular routines in the classroom. Each participant will receive a copy of "Mathematics and Picture Books in Early Childhood". Click [here](#) to view the flyer or [here](#) to register.

Supporting EALD Learners in the Classroom – 23 August

Professional learning relating to the issues faced by learners for whom English is an additional language or dialect (EALD). This session provides advice to primary and secondary classroom teachers to support such students, and to make use of the linguistic and cultural knowledge and understandings that EALD learners bring to the classroom. More information [here](#).

De-implementation: Creating the Space to Focus on What Works – 2 September

Suitable for school leaders and teachers, this workshop will focus on developing internal and external self-awareness around participant's leadership behaviour and their initiatives. Participants will learn how to use that self-awareness to declutter ineffective practices, understanding how we got there in the first place, and help them find a balance between implementation and de-implementation. Click [here](#) to view the flyer and [here](#) to register.

School-wide Practices for EALD Students – 6 September

A two-month mixed delivery course designed for school leaders and EALD specialist teachers to plan for effective practices to strengthen the support for English as an Additional Language/Dialect students. This course aims to bring EALD specialists and school leaders together to explore effective strategies and practices to support multilingual students. More information [here](#).

Event Date	
Title	
Administration	
23 August	Enrolling Students with a Language Background Other Than English
Register by 15 August	
Early Childhood	
29 July	Little Scientists Workshop - Air
Register by 22 July	
16 August	The Power to Transform - Using tools and Loose Parts Theory to develop independence and resilience by Educated by Nature and AISWA Early Childhood
Register by 9 August	
21 August	Early Years Learning Framework v2.0
Register by 12 August	
Health and PE	
15 August	Jump Rope for Heart Information Session
Register by 12 August	

Humanities and Social Sciences

8 August

[Supporting Student Action Projects for Wellbeing and Mental Health \(Purposeful Pedagogies Masterclass\)](#)

Register by 5 August

22 August

[The SDGs and Beyond \(Purposeful Pedagogies Masterclass\)](#)

Register by 19 August

Languages

5 August

[Developing Intercultural Competence within schools](#)

Register by 30 July

22 August

[Intercultural Language Learning](#)

Register by 15 August

23 August

[Supporting EALD Learners in the Classroom \(Term 3\)](#)

Register by 17 August

Leadership and Learning

14 August (*Multiple sessions*)

[Women in Educational Leadership Network Meeting](#)

Register by 10 August

Literacy

26 July

[I am a Writer! Introduction to the Bookmaking Approach with 3-8 year olds \(with Lisa Burman\)](#)

Register by 17 July

25 July

[Sharp Reading: Guided Reading for Decoding](#)

Register by 19 July

30 July

[Literacy Bites - Literacy Hub and Phonics](#)

Register by 21 July

1 August

[Sharp Reading: Guided Reading for Comprehension](#)

Register by 26 July

16 August

[Literacy Support Workers' Network Day](#)

Register by 9 August

Psychology

22 & 29 August

[Youth Mental Health First Aid](#)

Register by 15 August

IE TIMELINE 2024 – ROUND 2 APPLICATION OPENS



- Applications for special education supplementary funding, for student with disability are now open for Round 2, 2024.
- Please refer to [our website](#) for further information.

TISC DISCUSSION PAPER

TISC

- Earlier this year TISC announced they will be removing incentives for the calculation of WA students' ATAR for Year 12 students from 2027.
- AISWA is undertaking to prepare a formal submission in response to the proposed changes, and has engaged with TISC to co-host a webinar to inform the Independent sector response.
- Secondary school Principals and Curriculum Reference Group Members have been invited to participate.
- Click [here](#) for further information.

NEXT GEN AWARDS 2024



- The Next Gen Awards have been created as an opportunity to showcase our next generation of young innovators, entrepreneurs and leaders across the country.
- Entries for this awards program are open to Australian primary and high school students in Grades 4-12, and their educators.
- The Next Gen Awards features six award categories to acknowledge young people that are building their 21st-century skills, as well as the educators supporting them along the way.
- Nominations will close on Monday, 22 July 2024.
- Click [here](#) to explore categories and nominate.

BULLYING NO WAY: NATIONAL WEEK OF ACTION



- The National Day of Action against Bullying and Violence has a new name—Bullying No Way: National week of action.
- Bullying No Way Week, 12 to 16 August 2024, is Australia’s key bullying prevention initiative and connects schools and communities to find workable solutions to prevent bullying.
- The week gives schools and supporters flexibility to plan activities that suit their schedule—whether it’s spreading awareness throughout the week or focusing on an impactful day or two.
- Find out how you can contribute [here](#).

MY FIRST SPEECH COMPETITION BEGINS (FED)



- The 2024 My First Speech competition for Y10-Y12 students is now accepting submissions.

- The competition asks students to write and record a 90-second speech on a topic they are passionate about as if they are making their first speech in the House of Representatives.
- A winner from each year group is selected and flown to Canberra with a parent or guardian where they deliver their speech at Parliament House.
- More information [here](#).

CONSENT CAN'T WAIT CAMPAIGN



- The Australian Government's [Consent Can't Wait](#) campaign has recently launched to help keep young people safe from sexual violence. This campaign will provide a nationally consistent message, to help us create a society where consent is well understood, healthy relationships are the norm, and any form of sexual violence is not tolerated.
- Watch their video campaign [here](#) or go to their [website](#) to find out how you can contribute.

CHANGES TO CHILDREN'S CROSSING TRAFFIC CONDITIONS



- We would like to remind schools that NO ONE without Police training and authorisation is permitted to stop traffic. This includes Principals, Staff, Volunteers or Parents.
- There are fines for the unauthorised interference of traffic.

For any inquiries or assistance, please do not hesitate to reach out to our team [here](#) or call us at (08) 9441 1600.

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