



School of Education Professional Learning Hub

Conference for educators & researchers - May 18/19, 2018

Translanguaging: Respecting, valuing and celebrating Aboriginal students' language backgrounds in teaching and learning



How do the diverse linguistic backgrounds of Aboriginal students impact on teaching and learning?

How can we promote equality in classrooms with students from different linguistic traditions?

Many argue that **Translanguaging** is key to helping Aboriginal students succeed in the education system, but what is it?

Here's a mental image for you - imagine a group of Aboriginal learners having a discussion. They move between Aboriginal English and Standard Australian English creatively and strategically to express humour and group membership, and to identify as Aboriginal.

Translanguaging has the potential to enhance rather than detract from Aboriginal students' development. It has important implications for teaching bilingual and bidialectal speakers in

general and Aboriginal English speakers in particular, highlighting the importance of creating an environment to enable them to maximize their knowledge and understanding of different subject matter and develop competencies in their various linguistic codes.

This conference is designed to put researchers and teachers together so there can be mutual understanding of Translanguaging as a concept and, importantly, what this means in the classroom.

If you are passionate about giving Aboriginal students the support they need to grow, then this conference is for you.

Through this conference you will gain:

- a better understanding of Translanguaging;
- experiences to develop approaches to Translanguaging for your personal teaching context;
- network opportunities with your peers and knowledge experts in this area; and
- a certificate of professional learning.

Register www.bit.ly/translanguagingRVC or google "Curtin Translanguaging Respecting, valuing and celebrating Conference"

or scan the QRcode



We gratefully acknowledge the assistance and insight Patsy Konigsberg has given to make this conference a reality.

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Friday 18 th May – Speaker sessions			
11:30	Registrations		
12:00	Professor Simon Forrest Welcome to country		
12:15	Associate Professor Craig Lambert Welcome and introductions		
12:30	Mrs Patsy Konigsberg & Mrs Glenys Collard Aboriginal language backgrounds: Pedagogical implications		
1:15	Professor Gillian Wigglesworth Translanguaging: What is it and what is its role in the classroom?		
2:00	Afternoon tea break		
2:30	Ms Carly Steele Translanguaging in the classroom: Examining children's language repertoires		
3:15	Professor Rhonda Oliver Looking at the role of Translanguaging through the lens of Facebook		
4:00	Ms Denise Angelo Translanguaging and improving multilingual Aboriginal (& Torres Strait Islander) students' experiences of classroom learning		
4:45	Professor Alan Dench Concluding comments		
5:00	Sundowner		
Saturday 19 th May – Workshop sessions			
8:30am	Registrations		
9:00	Introduction - including key themes & questions		
9:30	<table border="1"> <tr> <td>Mrs Patsy Konigsberg & Mrs Glenys Collard Translanguaging and Two way learning. What we have learned and how it can inform future classroom practice.</td> <td>Ms Carly Steele Language teaching resources and Translanguaging</td> </tr> </table>	Mrs Patsy Konigsberg & Mrs Glenys Collard Translanguaging and Two way learning. What we have learned and how it can inform future classroom practice.	Ms Carly Steele Language teaching resources and Translanguaging
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10:30	Morning Tea		
11:00	<table border="1"> <tr> <td>Professor Gillian Wigglesworth Examining translanguaging examples</td> <td>Ms Denise Angelo The role of a translanguaging perspective in assessing and teaching Aboriginal students who are learners of Standard Australian English</td> </tr> </table>	Professor Gillian Wigglesworth Examining translanguaging examples	Ms Denise Angelo The role of a translanguaging perspective in assessing and teaching Aboriginal students who are learners of Standard Australian English
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12:30	Lunch – TBC Map your action – Where are you and what are you doing?		
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5:00	Reflections and close		

Dates:

Friday 18th May
Saturday 19th May

Venues:

Curtin University, Kent Street, Bentley,
Western Australia

Cost (standard):

Friday: \$110 (includes afternoon tea)
Saturday: \$190 (includes lunch)
Both days (Friday & Saturday): Price \$280

*Cost (university student discount 50%):

Friday: \$55 **Saturday:** \$95 **Both days:** \$140

*These discounted prices have been approved to encourage any university students (particularly those studying to become teachers) to attend. Ensure you bring your current university student ID on the day. Registrants unable to provide their ID will be asked to re-register at the standard price.

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