



# HASS Week WA Secondary Conference Day Thurs 2 Aug 2018



9AM	9.20	9.45	10.30	11.00	11.45	12.30	1.30	3.15	3.30
Theatre Foyer	SLWA Theatre		Theatre Foyer	Theatre 1a Loretta Dolan Ed Space 1b Media Education MidWest Room 1c Parliamentary Ed Office Welcome Desk 1d SLWA Ed Team	Theatre 2a Greg Parry Ed Space 2b One World Centre MidWest Room 2c Courage to Care Welcome Desk 2d SLWA Ed Team (Repeat_	Theatre Foyer	SLWA Theatre		Close
<b>Registration</b> Book displays Coffee/Tea Networking	<b>Welcome</b> <b>Opening Address</b> Mandy Hudson Schools Curriculum & Standards Authority (SCSA)	<b>Keynote</b> Annabel Astbury ABC Education  'The Age of Convergence: how HASS knowledge and skills will continue to be essential to the lives of citizens'	<b>Morning Tea</b> Book displays Morning Tea (provided) Networking			<b>Lunch</b> Book displays Lunch (BYO) Networking	<b>Student Presentations</b> Perth Modern/St Hilda's AGS  John Calvin School Albany  Corpus Christi College  Living Waters Lutheran School  Thornlie Christian College  St Stephen's School Duncraig  Holy Cross College	<b>Prizes Evaluations</b>	

**Session 1**

**1a** Locomotives, Looms and Luddites: Teaching Significance through a Year 9 Depth Study of the Industrial Revolution - Dr Loretta Dolan (UWA- Secondary HASS Lecturer)

**1b** HASS and the News: developing active and aware global citizens - Alex Kopp & Laura Holloway

**1c** Demystifying Democracy - Peter Dooley (Parliamentary Education Office)

**1d** HASS Skills in Action through critical information literacy skills - Kate Akerman (SLWA Ed Officer)

**Session 2**

**2a** Ten tips to build an engaging 'Shark Tank' in your Economics and Business classroom - Greg Parry

**2b** Shaping the Future of Humanity through the Humanities: Teaching and Learning for a Better World for All. - Dr Caroline Marsh (One World Centre)

**2c** WWII's Righteous Heroes and their impact on Contemporary Decision- making - Kim Berelowitz (Courage to Care curriculum resource)

**2d** HASS Skills in Action through critical information literacy skills - Kate Akerman (SLWA Ed Officer)



Department of Education



HASS Week Conference – Session details				
SECONDARY (Year 7-10)				
Opening Address	<i>HASS Week WA – HASStag Your Future – Why HASS?</i>		<b>Mandy Hudson (TBC)</b> Schools Curriculum and Standards Authority (SCSA)	Mandy Hudson is the Manager of Curriculum and Assessment at the School Curriculum and Standards Authority, responsible for the implementation of the Western Australian Curriculum for Pre-primary to Year 10 and for Year 11 and 12 Humanities and Social Sciences courses. Mandy’s career commenced as a secondary teacher of Economics (Years 11 and 12) and Social Sciences (Years 8 to 10). After 27 years in the classroom, including Head of Department, she moved into a curriculum, assessment and moderation role with the Authority. Most recently, Mandy has managed the adoption and adaptation of the Australian Curriculum to develop the Western Australian Curriculum and the Judging Standards Materials.
KEYNOTE	<i>The Age of Convergence: how HASS knowledge and skills will continue to be essential to the lives of citizens.</i>	Annabel will share her experiences of working on one of Australia's largest education projects and highlight how the project has evolved and what we have learned about getting great Australian content, conversations and stories to Secondary teachers and students.	<b>Annabel Astbury</b> ABC Education	Annabel Astbury is the Head of Education at the ABC. She has over 20 years' experience working in the education sector. Through her role at the ABC she has driven the strategy to make sure that all Australian students and teachers have access to high quality digital content.
Session 1a	<i>Locomotives, Looms and Luddites: Teaching 'Significance' through a Year 9 Depth Study of the Industrial Revolution.</i>	Historical concepts are an important part of the WA Curriculum and Assessment Outline. They are, as Wiggins and McTighe (2005) state, an integral part of ‘big ideas’ - those enduring understandings that go beyond the prescribed facts and skills and focus on the processes that have value outside a unit of work. Despite this importance, teachers often concentrate on the content with concepts being implicitly rather than explicitly taught. This workshop focuses on the teaching of the historical concept of significance through Year 9 depth study 1: Investigating the Industrial Revolution. Using a ‘bidding game’ format, participants will be encouraged to consider how individual topics contribute to long-term themes, thus identifying the long-term significance of the Industrial Revolution for both Britain and Australia.	<b>Loretta Dolan</b> UWA	Loretta Dolan is the Humanities and Social Sciences Coordinator (Secondary) and an early career researcher at the Graduate School of Education, University of Western Australia. She is also as an honorary research fellow in the School of Humanities at the same institution. Loretta has taught History at both secondary school and tertiary levels but now concentrates on Initial Teacher Education, which combines her love of both History and Education.
1b	<i>HASS and the News: developing active and aware global citizens</i>	The overarching goal of HASS subjects is to provide students with the knowledge and skills they need to understand the world in which we live. This world plays out in front of our eyes daily through the news media. Therefore, the study of current events offers an opportunity to link classroom theory to the ‘real world’. This session will explore the significance of news media as an information source, and how it can be used in the HASS classroom to help students develop the ability to question, think critically, make decisions about issues which affect their world, and help them become active, informed global citizens.	<b>Alex Kopp &amp; Laura Holloway</b> Seven West Media Education	Alex and Laura work within Media Education at Seven West Media (WA) unit, producing news-related resources for use in WA schools. Laura has taught primary, secondary and adult education at metropolitan and country schools and overseas in Reunion Island. Laura’s background is in English as an Additional Language/Dialect and Literacy. Alex is a former Inclusive Learning Coordinator and Head of Humanities at Swan Valley ACS. She lectured in Bachelor of Education at ECU, is an author and freelance education writer.
1c	<i>Demystifying Democracy</i>	Demystifying Democracy is a workshop designed to equip educators with the tools and knowledge to motivate and inspire your students. This one and a half hour workshop presented at the Parliament of Western Australia is informative, interactive and will build upon your knowledge of civics and citizenship. All attendees will have the opportunity to take part in a division in the Legislative Assembly, learn how to embed parliamentary process in the classroom and join a behind the scenes tour of Parliament House. What better place to discuss democracy, than in the very chamber from where our state is governed? Participants will each receive a POWA Pass - a digital resource packed with curriculum based learning activities.	<b>Peter Dooley</b> Parliament of Western Australia	Peter Dooley works within a dynamic team of civics and citizenship presenters at the Parliament of Western Australia. Apart from delivering immersive learning opportunities for thousands of visiting school students each year, the Parliamentary Education Office also publishes the quarterly HASS focused newsletter, ‘POWA’ House and develops engaging resources that are specifically linked to the Western Australian civics and citizenship curriculum. Peter also delivers professional learning for both primary, secondary and pre-service teachers and undertakes outreach to the state’s regional areas to conduct ‘Pop – up Parliaments’ and community workshops.
1d	<i>HASS Skills in Action through critical literacy skills</i>	In this session participants will be guided on a walking tour of the State Library of WA to explore a plethora of sources of evidence, whilst fine-tuning your critical information literacy skills. A must for every HASS teacher and learner. (This session will be repeated in Session 2d)	<b>Catherine (Kate) Akerman</b> State Library of Western Australia	An Aussie who grew up in Bolivia, completed school in Perth, and qualified as a microbiologist from UWA. Kate has since worked as a biochemist, researcher for the BBC and embarked on a Dip Ed. Kate has taught English and Science and now delivers the State Library of Western Australia's education program.

Session 2a	<b><i>Ten tips to build a ‘shark tank’ in your Economics and Business classroom.</i></b>	Many teachers apply the ‘Shark Tank’ or ‘New Inventors’ approaches to develop the business opportunities content in Year 7-9 Economics and Business. This presentation investigates ten tips which you might consider to make your ‘tank’ an engaging and substantial contributor to the knowledge, understanding and skills specified in the WA Curriculum – a lot more than just a role play. Many of the tips focus on how to involve that half of the student cohort who will tackle General and VET programs later in school and perhaps go on to manage or own small businesses in the trades or retail sectors	<b>Greg Parry</b> Economics Teachers’ Association of WA	Greg has taught in government and independent schools; as a moderator at the then Curriculum Council; a Senior Lecturer in Economics at Edith Cowan University; Campus Director at Curtin Sydney; and as a Consultant at the Catholic Education Office. He is co-author of several economics texts; curriculum support materials for primary Economics and Business (ETAWA); and was a contract curriculum writer for the Economics and Business course at ACARA. He currently is a sessional teacher at the Australian Institute of Management Business School.
2b	<b><i>Shaping the Future of Humanity through the Humanities: Teaching and Learning for Better World for All.</i></b>	The Humanities are the crucibles of core capabilities described in prominent contemporary international education frameworks and visions These frameworks are shaped by a values-based pedagogy and directed towards empowering students to become ethical actors for inclusive and sustainable societies in a globalised world. This workshop will provide practical examples of Humanities focused lessons which are designed to build Global Competence (OECD/PISA) and support Global Citizenship Education, Education for Sustainable Development (UNESCO) and the UN Sustainable Development Goals.	<b>Caroline Marsh</b> (One World Centre)	Dr Caroline Marsh is the Education Coordinator at the One World Centre. She is a passionate educator with more than a decade's experience lecturing across the Humanities at The University of Western Australia. She is currently focused on facilitating Global Citizenship Education and Education for Sustainable Development in the WA context following UNESCO and OECD models.
2c	<b><i>WWII’s Righteous Heroes and their impact on Contemporary Decision-making.</i></b>	Courage to Care is a free interactive resource that enables students to use The Holocaust as a platform to identify, account for and analyse individual approaches and perspectives of individuals living under Nazi rule during WWII. The lecture will provide teachers with an understanding of the Courage to Care program, how it supports the HASS National Curriculum and how it facilitates the three-dimensional learning approach by integrating HASS activities with the Personal and Social Capability and the Ethical and Intercultural Understandings. Teachers will be shown resources that can be used in classrooms following the Courage to Care experience. Students will examine the ideas and societal issues of stereotyping, racism, prejudice and being an Upstander rather than a Bystander in society. Students will explore these concepts and develop strategies to better manage their own lives and contexts.	<b>Kim Berelowitz</b> (Courage to Care)	Kim is a teacher and a provisional psychologist. She has taught children for 20 years and specialised in children with learning disabilities.
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<b>SECONDARY (Year 7-10) STUDENT Presentations (10 minutes each)</b>				
1.30 – 1.40	<b><i>2018 Premier's Anzac Student Tour to Vietnam commemorating the 50th anniversary of the Battle of Coral-Balmoral.</i></b>	The Premier’s ANZAC Student Tour travelled to Vietnam from 16-26 April 2018. The study tour commemorates a century of service by conducting historical inquiry into Australia's military involvement in the Asia region following World War II, as well the 50th anniversary of the Tet Offensive, and the Battle of Coral-Balmoral. The tour visited important historical sites including Ho Chi Minh City, Vung Tau, Long Tan, Hoi An and Hue before attending Anzac Day commemorations in Hanoi. Approximately 60 000 Australian ground troops, air-force and naval personnel served in Vietnam between 1962 and 1972; 521 died as a result of the war, and over 3 000 were wounded. In Australia, the Vietnam War caused social and political upheaval.	<b>Aryan Singh</b> Perth Modern School <b>Hilary Andrews</b> St Hilda’s School for Girls <i>2018 Premier's Anzac Student Tour ambassadors</i>	Aryan excels in most subjects but demonstrates particular interest in English and the Humanities. In previous years, he has participated in the National History Challenge and UN Youth competitions with great success, and is an active member of the Interact Community Service Club, a branch of the Rotary Club of Subiaco. He frequently plays the trumpet in a school band, and is a member of a well-known breakdancing crew. Hilary has a passion for history and has entered the National History Challenge since Year 4, winning two Western Australian prizes for her 2015 project about Prime Minister John Curtin. Outside school, her favourite hobby is reading and she enjoys playing netball. Hilary has been a member of the Children and Young People’s Panel for the new Western Australian Museum since 2015.
1.45 – 1.55	<b><i>ANZAC soldiers' information at the tip of your fingers.</i></b>	Over the past five or so years the history teacher at John Calvin School Albany has, together with the Year 10 students, researched the history of the local ANZAC soldiers whose memorial plaques are found on Apex Drive, the road leading up to The ANZA Memorial in Albany. A lot of time has gone into this project and a lot of valuable information has been put together on many of the soldiers. The students involved have done their research on-line and have visited the National Archives in Canberra as well as the Australian War Memorial there. The information gained on the soldiers is extensive and very accurate. *GIS - ESRI (Economic and Social Research Institute) is the platform used to bring together all the info in order for it to be shared with the wider public via an app. This will give purpose meaning to a project that has been very successful. *ESRI (Environmental Systems Research Institute) is an international supplier of (GIS) Geographic Information System.	<b>Mr Ian Bosman</b> John Calvin School Albany	Ian Bosman teaches Year 7 - 10 Digital Technology at JCS Albany where they aim to apply digital technology skills in all learning areas and seek opportunities to make the link as authentic as possible.



2.00 – 2.10	<b><i>Politics - What are the big issues?</i></b>	Year 9 students studying Civics and Citizenship applied their learning about the political process and political parties in Australia by completing a group project that involved them creating a political party, identifying the big issues that they care about and would like to see addressed, determining a party name, and developing a party platform that reflects the parties' key priorities. The project culminated in each group completing a campaign speech and creating a political advert for their party. We then did a mock election to determine the party that the students would vote for.	<b><i>James Ramsey</i></b> Corpus Christi College	Head of Learning Area for Humanities at Corpus Christi College.
2.15 – 2.25	<b><i>The Global Lunch</i></b>	The overarching objective was to raise awareness of global inequality and highlight the fact that 70% of the global population live under the poverty line on less than \$2 day. The students interviewed key stakeholders as part of the planning phase and conducted a pre and post survey with staff and students to be able to measure the effectiveness of the global lunch. The findings were overwhelmingly positive from an engagement and educational perspective. Students are already planning for 2019.	<b><i>Sally Davies and Rob Millard</i></b> Living Waters Lutheran School	Sally Davies is an experienced teacher of Secondary HASS, Year 11 and 12 Ancient History and Modern History. Sally has been on the Ancient History CAC for 5 years, in this time being involved in the development of the Ancient History General and ATAR courses. Sally has also written and developed Ancient History ATAR examinations and EST's and has been an ATAR examination marker for several years. She is the HTAWA Vice-President for Ancient History. Rob Millard is an experienced teacher of Secondary HASS, Year 11 and 12 Economics, Year 11 and 12 Business Management & Enterprise and he delivers a Certificate 2 in Business. Rob leverages from several years industry experience in business and finances, giving him invaluable insight into the realities of economic theory and ethics, building a solid foundation for students' experiences of the world of business. Year 11 General Business Management and Enterprise students, drawing on their knowledge of the marketing mix from BME Unit 1.
2.30 – 2.40	<b><i>Passion Projects in an Extension Class</i></b>	Students from Year 7, Year 8 and Year 9 will share HASS-related 'Passion Projects' covering aspects of Geography, History, Civics and Citizenship. These students worked collaboratively in a multi-age setting, after school.	<b><i>Madeline Lynam</i></b> Thornlie Christian College	Madeline has worked in a variety of school systems and has developed a love of integrating, connecting and linking different subject areas. Currently teaching at Thornlie Christian College, Madeline enjoys the high level of student engagement when using a cross-curricula approach to teach HASS and English.
2.45 – 2.55	<b><i>Monologues and student engagement in Civics and Citizenship</i></b>	Students identify with legislation and politics when they see the impact of these decisions on real people. In this presentation you will hear from students at St Stephen's School and how they demonstrated empathy and connection through this cross-curriculum program.	<b><i>Leeanne Shanks</i></b> St Stephen's School Duncraig	Leeanne teaches Humanities and Bible Studies at St Stephen's School in Duncraig.
3.05 – 3.15	<b><i>Year 9 City Experience Project</i></b>	Each year, Year 9 students take their learning beyond the classroom and spend a week in either Perth city or travel to other Australian cities. Their city experience coincides with a term-long project exploring a big question. Students engage in real-world inquiry learning about interconnection between cities and people. Using mobile technologies to collect and record a wide range of data, the students then present their findings to an authentic audience at the end of the project. In this presentation you will hear from current Year 9-11 and how they found innovative ways to present their findings.	<b><i>Karen Taylor</i></b> Holy Cross College	Karen Taylor is Learning Area Coordinator (Humanities and Social Sciences) and Year 9 Learning Innovator at Holy Cross College, passionate about engaging students with real world learning experiences within and beyond the classroom.
3.20 – 3.30	<b>Prizes - Evaluations</b>			
3.30	Close			
4.30 – 6.00	HASS Week Teachmeet	<b><i>Connecting and Collaborating: Teachers working with GLAM Educators</i></b> Please register your attendance HERE <a href="https://www.eventbrite.com.au/e/connecting-and-collaborating-teachers-working-with-glam-educators-tickets">https://www.eventbrite.com.au/e/connecting-and-collaborating-teachers-working-with-glam-educators-tickets</a>	SLWA – Great Southern Room	This event will demonstrate the value of connecting and collaborating with historians, librarians, curators and archivists to source local stories and programs through active community engagement. Local Heritage features prominently in our HASS Curriculum and this Teachmeet will showcase a range of digital resources, developed by various GLAM educators to bring History, Geography and Civics alive and readily available for classroom and community use. Presenters will be teachers, students and GLAM community educators (from Galleries, Libraries, Archives or Museums).