



HASS Week WA

Primary Conference Day

Fri 3 Aug 2018



9AM	9.30	10.30	11.00	11.45	12.30	1.30	2.10	3.40	3.50
Theatre Foyer	Session 1	Theatre Foyer	Session 2	Session 3	Theatre Foyer	SLWA Theatre			
Registration	Ed Space	Morning Tea	Ed Space	Ed Space	Lunch	Keynote	Student Presentations	Prizes Evaluations	Close
Book displays	1a Better Beginnings P-2	Book displays	2a Media Education 3-6	3a Chris Stone 5-6	Book displays	Annabel Astbury ABC Education	All Saints College		
Coffee/Tea	MidWest Room	Morning Tea (provided)	Discovery Zone 2b WA Museum 3-6	Discovery Zone 3b WA Museum P-2	Lunch (BYO)	'The Age of Convergence: how HASS knowledge and skills will continue to be essential to the lives of citizens'	Connolly Primary School		
Networking	1b Sally MacKinnon & Gemma Scarparolo 5-6	Networking	MidWest Room	MidWest Room	Networking		Santa Clara School		
	1c SLWA Ed Team 3-6		2c One World Centre 4-6	3c Beth Stubbs & Sharne Clayton 3-6			St Hilda's Anglican School for Girls		
	Welcome Desk		Welcome Desk				St Denis Catholic PS		
			2d SLWA Ed Team P-2				St Mary MacKillop College Busselton		

Session 1

1a *Better Beginnings: Integrating the six early literacy skills into the HASS curriculum* - Amanda Jones **P-2**

1b *Challenge-based learning and differentiation: What do students learn, create and publish?* - Sally MacKinnon (Christ Church Grammar School and Dr Gemma Scarparolo (UWA Lecturer) **Yr 5-6**

1c *HASS Skills in Action through critical information literacy skills* - **Yr 3-6** walking tour with Kate Akerman (SLWA Ed Officer)

Session 2

2a *Primary HASS and the News: developing active and aware global citizens* - presented by Alex Kopp & Laura Holloway - Education Officers (Seven West Media) Education **Yr 3-6**

2b *Life on Board: from objects to questions* - presented by the Education Team from the WA Museum Discovery Zone **Yr 3-6**

2c *Shaping the Future of Humanity through the Humanities: Teaching and Learning for a Better World for All* - Dr Caroline Marsh (One World Centre) **Yr 4-6**

2d *HASS Skills in Action through critical information literacy skills* - **P-2** walking tour with Kate Akerman (SLWA Ed Officer)

Session 3

3a *Linking Economics and Business understandings to HASS skills and the 4 Cs* - Chris Stone (E and B education) **Yr 5-6**

3b *Life on Board: from objects to questions* - presented by the Education Team from the WA Museum Discovery Zone **P-2**

3c *STEAMing through History* - Beth Stubbs and Sharne Clayton (St Hilda's Anglican School for Girls) **Yr 3-6**



Department of
Education



HASS Week Conference – Session details				
PRIMARY (P-6) Sessions				
Session 1a	<i>Integrating the six early literacy skills into the HASS curriculum.</i> P-2	Drawing from resources of the Better Beginnings family literacy program this session aims to assist teachers and educators in building their knowledge of combining literacy and the HASS curriculum within an early years setting. There will be a specific focus on the six early literacy skills and how they naturally fit in with subjects within the HASS curriculum. Teachers and educators will be provided with the chance to make connections between the Early Years Learning Framework, the National Quality Standards and HASS curriculum, and take away practical ideas and strategies.	<i>Amanda Jones</i> State Library of WA: Better Beginnings	Amanda BEd (Primary) & GCEd (early childhood studies) is an education officer and early years specialist for the Better Beginnings program at the State Library of WA. With a passion for education, Amanda has worked in a range of educational settings as a teacher, manager and consultant. Amanda’s recent experience at the library has allowed her to assist families and carers with their children’s early literacy development. Amanda loves supporting educators to inspire their students and families to engage in early literacy through integrated programs.
1b	<i>Challenge based learning and Differentiation: What do students learn, create and publish?</i> Year 5-6	Challenge based learning offers a practical framework for implementing an inquiry where students aim to create a product/task and then publish their findings and ideas to a broad audience - usually involving technology. The focus for this unit of work was the United Nations Sustainable Development Goal 12 which aligns well with the Year 6 Economics and Business curriculum content. Expert speakers were included in the beginning stages of the inquiry to spark interest, provide expert knowledge and provide a real world connection for students in relation to the topic. The boys enjoyed the variety and choice of activities included in the inquiry and they became passionate about ethical production and consumption. Furthermore, upon completing the inquiry, the boys have been invited to present their projects to the pre-service teachers at UWA to showcase their hard work and to spread the message of global citizenship. A positive outcome of the partnership study has been with the boys' collective response in 'taking action' against the use of plastic and have responded by implementing a plastic recycling strategy within the Preparatory School at Christ Church Grammar School.	<i>Sally MacKinnon</i> Christ Church Grammar Preparatory School <i>Dr Gemma Scarparolo</i> The University of Western Australia	Sally is a Year 6 Teacher and Acting Year 5/6 Teaching and Learning Coordinator at Christ Church Grammar School. She has a specific interest in how boys' learn in terms of motivation and engagement. The Challenge-based Learning model of inquiry has been a successful strategy to implement in the Year 6 classroom, with all four classes involved in the partnership study with Dr Gemma Scarparolo. The response to the differentiated choice board learning style of inquiry has been overwhelmingly positive amongst the cohort. Gemma is a lecturer in the Graduate School of Education at the University of Western Australia in the Master of Teaching Early Childhood, Primary and Secondary degrees. She is the unit coordinator for the Humanities and Social Sciences Curriculum (P-6) and core units on Differentiation. Gemma is currently researching in the areas of differentiation, professional development and teacher knowledge and she provides professional development workshops on Differentiation in schools.
1c	<i>HASS Skills in Action through critical literacy skills</i> Year 3-6	In this session participants will be guided on a walking tour of the State Library of WA to explore a plethora of sources of evidence, whilst fine-tuning your critical information literacy skills. A must for every HASS teacher and learner. (This session will be repeated in Session 2d for Early Childhood P-2)	<i>Catherine (Kate) Akerman</i> State Library of Western Australia	An Aussie who grew up in Bolivia, completed school in Perth, and qualified as a microbiologist from UWA. Kate has since worked as a biochemist, researcher for the BBC and embarked on a Dip Ed. Kate has taught English and Science and now delivers the State Library of Western Australia's education program.
Session 2a	<i>Primary HASS and the News: developing active and aware global citizens</i> Year 3-6	The overarching goal of HASS subjects is to provide students with the knowledge and skills they need to understand the world in which we live. This world plays out in front of our eyes daily through the news media. Therefore, the study of current events offers an opportunity to link classroom theory to the ‘real world’. This session will explore the significance of news media as an information source, and how it can be used in the classroom to help students develop the ability to question, think critically, make decisions about issues which affect their world, and help them become active, informed global citizens. It will also introduce teachers to the Media Education suite of curriculum linked resources and subscription programs.	<i>Alex Kopp & Laura Holloway</i> Seven West Media Education	Alex and Laura work within Media Education at Seven West Media (WA) unit, producing news-related resources for use in WA schools. Laura has taught primary, secondary and adult education at metropolitan and country schools and overseas in Reunion Island. Laura’s background is in English as an Additional Language/Dialect and Literacy. Alex is a former Inclusive Learning Coordinator and Head of Humanities at Swan Valley ACS. She lectured in Bachelor of Education at ECU, is an author and freelance education writer.
2b	<i>Life on Board – from objects to questions</i> Year 3-6 session	The session is aimed at Year 3-6 teachers and focuses on how objects can be used in the classroom in order to engage students in different conversations. The Discovery Zone presenters will involve participants in a fun and informative journey through Life on Board a 17th / 18th century ship, all together intermingling museum replicas and soliciting open-ended question that allow for new engaging discussions. At the end of the session participants will have learned, through object interpretation and critical thinking, how hard life on board a ship really was and how our ancestors’ curiosity and thirst for adventure was bigger than their fears.	<i>Ana Doria Buchan</i> Engagement and Discovery Coordinator <i>Anna Hermanniusson,</i> <i>Lesley Burnham and</i> <i>Ashlee Leonhardt,</i> Discovery Assistants WA Museum Discovery Zone	The Discovery Zone team is a group of experienced presenters skilled in a variety of subjects, from early learning to Biology and tourism. They all have experience in a range of education and museum-related programs and activities.

2c	<i>Shaping the Future of Humanity through the Humanities: Teaching and Learning for Better World for All.</i> Year 4-6	The Humanities are the crucibles of core capabilities described in prominent contemporary international education frameworks and visions These frameworks are shaped by a values-based pedagogy and directed towards empowering students to become ethical actors for inclusive and sustainable societies in a globalised world. This workshop will provide practical examples of Humanities focused lessons which are designed to build Global Competence (OECD/PISA) and support Global Citizenship Education, Education for Sustainable Development (UNESCO) and the UN Sustainable Development Goals.	<i>Dr Caroline Marsh</i> One World Centre	Dr Caroline Marsh is the Education Coordinator at the One World Centre. She is a passionate educator with more than a decade's experience lecturing across the Humanities at The University of Western Australia. She is currently focused on facilitating Global Citizenship Education and Education for Sustainable Development in the WA context following UNESCO and OECD models.
2d	<i>HASS Skills in Action through critical literacy skills</i> P-2 session	In this session participants will be guided on a walking tour of the State Library of WA to explore a plethora of sources of evidence, whilst fine-tuning your critical information literacy skills. A must for every HASS teacher and learner.	<i>Catherine (Kate) Akerman</i> State Library of Western Australia	An Aussie who grew up in Bolivia, completed school in Perth, and qualified as a microbiologist from UWA. Kate has since worked as a biochemist, researcher for the BBC and embarked on a Dip Ed. Kate has taught English and Science and now delivers the State Library of Western Australia's education program.
Session 3a	<i>Linking Economics and Business understandings to HASS skills and the 4 C's</i>	This presentation unpacks how learning activities can be designed around the content descriptions and the Year 5-6 HASS skills whilst developing skills such as critical thinking, communication and collaboration. It emphasises the use of examples from students' everyday experiences to make the learning easier and more relevant.	<i>Chris Stone</i> EandB Education	Chris is the founder of EandB Education. His career commenced as a secondary school teacher of Economics (Year 11 and 12) and Social Studies (Year 8-10). After more than 20 years experience in the classroom he moved into curriculum development for distance education students. Most recently he has held several management positions in the curriculum, assessment and moderation areas at the SCSA. Chris has recently established EandB Education and has published materials for students and teachers of Year 5, Year 6 and Year 7 Economics and Business.
3b	<i>Life on Board – from objects to questions</i> P-2 session	The session is aimed at Early Childhood teachers P-2 and focuses on how objects can be used in the classroom in order to engage students in different conversations. The Discovery Zone presenters will involve participants in a fun and informative journey through Life on Board a 17th / 18th century ship, all together intermingling museum replicas and soliciting open-ended question that allow for new engaging discussions. At the end of the session participants will have learned, through object interpretation and critical thinking, how hard life on board a ship really was and how our ancestors' curiosity and thirst for adventure was bigger than their fears.	<i>Ana Doria Buchan</i> Engagement and Discovery Coordinator <i>Anna Hermanniusson,</i> <i>Lesley Burnham and</i> <i>Ashlee Leonhardt,</i> Discovery Assistants WA Museum Discovery Zone	The Discovery Zone team is a group of experienced presenters skilled in a variety of subjects, from early learning to Biology and tourism. They all have experience in a range of education and museum-related programs and activities.
3c	<i>STEAMing through History</i>	Participants will explore ways to embrace collaborative engineering projects in the middle to upper primary years. We will guide you through the engineering process from an historical context, focusing on collaboration, question formulation, developing empathy and ideation techniques. With an outcome of producing a practical solution to an historical problem, explore how our students were guided to embrace and understand a challenge, communicate possible solutions and create prototypes. Georgiana Molloy accompanied her husband John to the Swan River Colony arriving 12th March, 1830 on the Warrior. She used her knowledge gained from gardening in Scotland to establish herself as a pioneering woman and botanist of note. A fun, engaging and creative cross-curricular unit that develops critical thinking skills through an historical lens.	<i>Beth Stubbs</i> <i>Sharne Clayton</i> St Hilda's Anglican School for Girls	Beth Stubbs and Sharne Clayton are experienced Year 5 teachers at St Hilda's Anglican School for Girls with a passion for innovative, cross-curricular inquiry units that focus on women in history. Looking through an historical lens Beth and Sharne created a unit featuring Georgiana Molloy: A remarkable woman, pioneer and botanist. The unit encompassed STEAM challenges with the historical context of the establishment of the Swan River Colony. We have previously presented elements of this unit at the ECWA state conference in 2016.
Keynote	<i>The Age of Convergence: how HASS knowledge and skills will continue to be essential to the lives of citizens.</i>	Annabel will share her experiences of working on one of Australia's largest education projects and highlight how the project has evolved and what we have learned about getting great Australian content, conversations and stories to Primary teachers and students.	<i>Annabel Astbury</i> ABC Education	Annabel Astbury is the Head of Education at the ABC. She has over 20 years' experience working in the education sector. Through her role at the ABC she has driven the strategy to make sure that all Australian students and teachers have access to high quality digital content.

PRIMARY (P-6) STUDENT Presentations				
2.15 - 2.25	<i>HASS Comes Alive at All Saints College</i>	Students from All Saints College will show some examples of rich HASS learning: In Year 6, Minecraft is used in the Australian Federation story. In Year 5, a timeline of the Goldfields Pipeline shows much more than events in order. In Year 4, the story of Dirk Hartog's journey is an ideal way to introduce Scratch programming. In Year 3, the story of Clinton Pryor's walk across Australia is used to enhance geography.	<i>Brette Lockyer</i> All Saints College	Brette Lockyer is an experienced Early Childhood educator who enjoys being surrounded by curious and talkative learners. After nine years teaching in Melbourne, Brette has returned to live in her home state, Western Australia. She currently works in the position of ICT Literacy Teacher at All Saints College, working alongside teachers and students in a coaching role. Brette's professional interests include using digital technology with purpose in the classroom, learning outdoors, design thinking and oral storytelling. In the HASS classroom Brette believes in creating ideas, learning from her own 'fail' moments, using thinking routines and getting students to challenge versions of history.
2.30 - 2.40	<i>Connolly Primary School meets Jordan Primary School</i>	In this presentation, the Year 2 students from Connolly PS will share how they Skyped a school in Jordan. As they were celebrating Mother's Day, we invited our mums along for this adventure.	<i>Chantelle Cochran</i> Connolly Primary School	Chantelle is a teacher and Digital Technologies Leader at Connolly PS. Chantelle is a passionate advocate for digital integration across all Learning Areas. She has successfully presented at TeachMeets and is an integral member of OREN and WEN networks.
2.45 - 2.55	<i>Without Blue There is No Green</i>	Our oceans are the lifeblood of our planet and our peoples. They affect everyone on the planet in some way regardless of how near or how far we live from them. And yet we continue to put our oceans at risk in many ways. Students from Year 6 were asked to identify one of the issues that is detrimental to health of our oceans. They researched the causes and the effects of their chosen issue on Australia and countries of the Asia/Pacific region, as well as the impact on the traditional way of life of the indigenous peoples of these regions. The students were then challenged to use the processes and procedures of design/digital technologies to design and create a potential solution (model or actual) for their issue. Finally the students were asked to create a multi-media presentation detailing their research and solution for the rest of the class.	<i>Adrian Tulett</i> Santa Clara School	Adrian Tulett is a Year 6 teacher at Santa Clara School in St James.
3.00 - 3.10	<i>Impact of Dairy Farming on the Natural Environment - Past, Present and Future</i>	Year 5 students have been immersed in an inquiry into the impact of dairy farming on the Australian environment and people from the perspective of past, present and future. With a lens over sustainability and changing needs and wants they have investigated through art the way of life of the Indigenous prior to European settlement and with the introduction of the first wave of settlers. A look at the dairy industry today shows how demand has increased production needs and the associated environmental impact. How are farmers managing these concerns? What might the industry look like and how will the natural landscape be managed into the future? Students presented their findings in the form of a narrative with accompanying mural. A multidisciplinary approach, drawing on all General Capabilities and Cross Curricular Priorities.	<i>Beth Stubbs and Sharne Clayton</i> St Hilda's School for Girls	Beth Stubbs and Sharne Clayton are experienced Year 5 teachers at St Hilda's Anglican School for Girls with a passion for innovative, cross-curricular inquiry units that focus on sustainability and human environment interaction throughout history. What impact have past land management practices had on the environment and how will they influence future decisions?
3.15 - 3.25	<i>Student Designed BreakoutEDU</i>	Breakout EDU brings escape rooms to the classroom! In a race against the clock, students use critical thinking, problem solving and teamwork to solve a string of puzzles in order to unlock a mystery box. Year 6 students have designed their own Geography based games for use in the classroom... it's time for something different!	<i>Linley Waters</i> St Denis Catholic Primary School	Linley Waters has been teaching in CEWA primary schools since 2005. For 5 years, she delivered the WA Curriculum through inquiry-based learning at a CEWA International Baccalaureate school in Perth and has since been passionate about helping teachers use concept-based, deep learning that connects students to global contexts. Currently, Linley is the School Based Curriculum Leader for HASS (primary) and Inquiry-based Learning for CEWA. She also teaches Year 6 at St Denis, Joondanna in a contemporary classroom setting.

3.30 - 3.40	<i>Re-Imagining First Contact: If we knew then what we know now...</i>	What would Australian society look like now if Indigenous nations were included in the democratic process leading to Australian Federation? What if the result was an Indigenous Prime Minister prior to WWI? How would conflicts over land use been solved? How would the needs and wants of colonies been resolved by their Indigenous and non-Indigenous representatives. We wish to present our interpretation of how Australian society would have evolved. Perhaps by creating an imagined future for the Australians of the late 19th Century and early 20th Century we can illuminate potential answers for the conflicts and challenges we face in our own century.	<i>Clint Fabre</i> St Mary MacKillop College Busselton	Clint Fabre is Year 6 teacher at St Mary MacKillop College in Busselton.
3.40	<i>Prizes and Evaluations</i>			
3.50	<i>Close</i>			