



United Nations Association of Australia WA Division

A people's movement promoting the aims and ideals of the United Nations through education and awareness



Past Winners World Teachers' Day Awards

2017 World Teachers' Day Awards



Teaching Staff Coolbinia Primary School

For integrating global citizenship education in the curriculum of every year group in the school through many learning programs focused on the Sustainable Development Goals, human rights, unity in diversity and peace education.

Elise Gaglio and Tracy Smith, Mindarie Senior College

For engaging all senior students in sustainability practices and the Sustainable Development Goals through a Student Mentor program and a Sustainability Expo involving community organisations and other schools.



2018 World Teachers' Day Awards



Emidio Boto, Melville Primary School

Nominated by Jason Tither, Save the Children, "as part of the fantastic team of educators at Melville Primary School. Each year Emidio runs a different semester-long project that instills in his pupils an understanding of government, global systems and civil society. He awakens their passion to make a difference, as citizens of the world." Emidio's integrated UN learning program requires students to become leaders of developing nations and apply learning to negotiate and advance sustainable development.



Lis Mathiasen, Westminster Junior Primary School

Lis Mathiasen is an inspiring teacher who promotes and practises pedagogy based on human rights in education. "Educating young children about their rights and responsibilities can be very empowering. They learn to deal with prejudice and to improve relationships. They learn to tolerate other people's ideas and perceptions and indeed to question why things are the way they are. The children also learn to protect themselves and to be assertive and resilient, opening the door to opportunities, personal growth, equality and democracy." Lis represents a talented team of educators at Westminster dedicated to empowering future citizens in a cohesive society.

Samantha White & Bec McKinney, Shenton College
Samantha and Bec designed a Year 10 STEM elective that engages students in authentic problem-solving that integrates science and maths understandings and skills with design thinking to create solutions contributing to achievement of selected SDGs (and Targets). In 2017, students created a range of solutions including the multi award-winning *Conneativity* website. During first semester of 2018, they effectively piloted the *UNAAWA Global Citizenship and Sustainability* program with 42 Year 10 students. It integrates STEM with the UNESCO Model for Global Citizenship Education and the international *Young Person's Plan for the Planet* program.



2019 World Teachers' Day Awards



Tracey Toovey, St Mark's Anglican Community School

In her role as Junior School Sustainability Coordinator Tracey has led development of innovative programs. Global Goals are linked to the school's enterprise-based Market Day program. Education for sustainability strategies are integrated with the Year 2 to 5 school curriculum. Students are mentored in promoting Global Goals across the school community. Future leaders and active global citizens are nurtured through award winning programs such as *Changing the Way We Think: Impact of One Use Plastic*.

Catherine MacDougall, Cyril Jackson Senior Campus

Catherine, a Home Economics teacher, empowers students to connect with their communities through food. Catherine leads programs such as *5000 Meals*: a pathway to food industry and community engagement through volunteering, celebrating UN World Food Day, food security and working with food rescue agencies to provide meals for students experiencing homelessness or financial hardship. The annual *Kinjarling Djinda Ngardak* program brings together indigenous students from across the state to work with chefs and local elders in creating an Australian food culture experience.

