Dear Principals and Deputy Principals,

At the Computer Science Education Research (CSER) Group, we run a range of free Digital Technologies Programs for to support schools across Australia to implement the Australian Curriculum: Digital Technologies.

To date, we have had over 5,500 teachers register for our courses and many schools across the country have used our resources successfully within their implementation support plans.

**We invite you to use our free resources to support your school professional learning and curriculum implementation of Digital Technologies.**

Our extensive free program includes:

* Online courses for teacher professional development
* Downloadable “PL-in-a-Box” for self-facilitated school professional learning
* A national Digital Technologies Lending Library
* Free professional learning events
* Community-based support, online and with a regional Project Officer

Most popular are our CSER MOOCs (Massively Open Online Courses), that have been used by teachers for professional learning hours, or by school leadership for regular school professional learning sessions or whole-day staff training events. Our new “PL-in-a-Box” materials further support schools to facilitate sessions with ready-made workshops and slides.

Our resources are under a Creative Commons License, which means you and your staff can customise resources to suit your school needs.

We are excited to announce we also have a regional Project Officer available to provide support. The Project Officer for Western Australia is Steven Payne ([steven.payne@adelaide.edu.au](mailto:steven.payne@adelaide.edu.au)). Find out more on the “About Us” page of our website. Further, we have additional support available for low-SES, regional and remote schools, and schools with poor Internet and technology availability.

To get your school started, simply contact Steven Payne or visit our website at [csermoocs.adelaide.edu.au](http://csermoocs.adelaide.edu.au).

We look forward to working with you.

Yours sincerely,

Associate Professor Katrina Falkner, on behalf of the CSER Team