Learning to Thrive by going Open

Facilitated by global thought leaders **Valerie Hannon and David Price**, this two-day immersion program for leaders in education features sharp provocations and practical workshop activities that will give educational leaders the tools they need to instigate change in their organisations.

This workshop has grown out of the books 'Thrive' and 'Open' which form a complementary roadmap for schools to navigate an unpredictable future. It will address the meaning of 'thriving'; the contexts of thrive (planetary, societally, intrapersonally, interpersonally); the meaning of 'open'; open in context (mindset, leadership models, structures, cultures, knowledge management); how to build thriving students, schools and communities by learning to be open; implications for leadership, school design, new teacher roles, curriculum pedagogy and assessment; designing your future.

MONDAY, 9 AND TUESDAY, 10 MARCH 2020

8.30am - 3.30pm

All Saints' College, Building 8

Cost: \$500.00 per person (includes morning tea and lunch)

Booking link: www.ais.wa.edu.au/event/learning-thrive-going-open



Facilitated by **David and Clare Price**, this two-day immersion program for teachers and/or teams of teachers provides everything you need to get started with Project-Based Learning (PBL). Participants will receive a USB with resources, tools and materials (including a PBL manual) to get you started.

This workshop will address what PBL is (and isn't); the key ingredients to effective PBL; how to design, plan, execute and assess great projects for students; doing the project yourself; how to time a project; protocols to enable students to critique their work; building in differentiation and personalisation; how to exhibit and archive projects; and assessment strategies.

WEDNESDAY, 11 AND THURSDAY, 12 MARCH 2020

8.30am - 3.30pm

All Saints' College, Building 8

Cost: \$500.00 per person (includes morning tea and lunch)

Booking link: www.ais.wa.edu.au/event/introduction-project-based-learning





