



Association of Independent Schools  
of Western Australia

# Introducing ... AISWA online Learning



## AISWA ONLINE LEARNING

AISWA Online Learning is a Learning Management System, or platform for digital learning used to create and share eLearning courses and online content with our schools and members of our community.

AISWA Online will provide members with access to high quality Professional Learning (PL) in an online format. Members will be able to access content and work at their own pace, and at a time and place that suits them; thereby providing a flexible and convenient approach to learning.

Where appropriate, eLearning courses will align with the Australian Professional Standards for Teachers and provide additional opportunities for users to accumulate the minimum 100 hours of annual PL required for full teacher registration.

## HOW TO REGISTER

Participants register for online PL the same way they register for all other AISWA PL. From the [AISWA PL & Events Calendar](#) select the 'AISWA Department' dropdown and apply the filter 'AISWA Online Learning'.

Area of Interest: --none--  
Years: --none--  
AISWA Department: 34 AISWA Online Learning  
SEARCH RESET  
browse PL Event's in list view  
34 AISWA Online Learning

REGISTRATIONS NOW OPEN!



- Early Childhood, ● Governance, Registration and Policy, ● Inclusive Education, ● Information Communication Technology, ● Leadership & Teacher Quality, ● Literacy, ● Numeracy, ● School Psychology Service, ● Teaching & Learning

## A Guide to the Achievement Standards ●●

**1 hr 15 mins**

This course explores the School Curriculum and Standards Authority learning area achievement standards and judging standards resources. It highlights the purpose of these resources and how they can be used to help teachers to make judgements about student performance at the end of each semester of learning.

## Beginning to Code with micro:bit and MakeCode ●●

**4 hrs (1hr per module)**

Consisting of four modules, this course introduces Microsoft MakeCode as a platform to program the BBC micro:bit. It demonstrates the use of micro:bit classroom as a learning management system for remote or face-to-face teaching and supports teachers to improve knowledge, understandings and skills of some of the core concepts from the Digital Technologies curriculum.

## Feedback That Works ●

**1 hr**

This course explores some of the research around the use of feedback and its relationship to student learning. It outlines the key features of effective feedback and strategies for improving feedback that teachers provide to students. There will be opportunities to reflect on current methods of delivering feedback and ways to use feedback more fully as a tool for improving student learning.

## Fundamentals of Assessment (FOA) ●

**1 hr**

This course explores assessment for, of and as learning, and ways to build assessment strategies into classroom practice. It will provide a good foundation to build more sophisticated understandings about assessment types and strategies.

## Principles of Assessment (POA) ●

**1 hr**

This course focuses on the School Curriculum and Standards Authority mandated Principles of Teaching, Learning and Assessment. Participants will consolidate and deepen understandings of these principles, and their relationship to teaching and learning.

## Questioning ●

**2 hrs**

This course explores some of the research around the use of effective questioning and its relationship to student learning. It outlines the different types of questions and ways in which these can be used to activate thinking at different levels within Bloom's hierarchy of cognitive thinking.

## Strategies for Viewing ●

**2 hrs**

In this self-paced online learning course, participants will consider the multimodality of texts and the important role viewing plays in meaning-making. They will explore strategies for teaching viewing through examples, and will choose a suitable text for their own class from which to design a task. The course also presents suggested ICT tools that can be used to edit texts, prompt and collect student responses, and provide feedback. This course is for second/foreign language educators.

## Teaching in an Independent School ●●

**1.5 hrs**

This course provides an overview of the Independent Schooling sector in Australia, the role of the Association of Independent Schools of WA, and considerations for gaining employment in an Independent school.

## The WA Learning Area Syllabuses ●

**1 hr**

This course explores the structure and components of the WA Syllabuses, and provides insight into ways of teaching, assessing and integrating the general capabilities and cross-curriculum priorities in teaching and learning programs.

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## COMING SOON

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Cognitive load theory

What every teacher should know! ●

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Child Abuse Reporting (Mandatory Reporting) ●●

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Digital Technologies 101

Some attention for the intention ●●

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