**Expression of Interest Form**

Schools are encouraged to submit a written *expression of interest* which demonstrates the school’s ability to meet the placement requirements.

**Expression of Interest Process**

*Please complete the following components of the Expression of Interest form:*

1. Please complete the school contact details, nominating the key contact that would be working with the clinical educator in ensuring the smooth running of the placement.
2. Please number your preferences for the day of the placement, noting that students are only available on Tuesdays, Wednesdays and Thursdays and we cannot guarantee placement days. If there is no possibility of the students attending the school on one of these days (i.e. due to a lack of space) please leave that day blank.
3. Complete a written expression of interest addressing the following two criteria:
4. Using school based data, demonstrate a high proportion of students at risk for communication and / or literacy difficulties e.g. high indigenous, low socio-economic, culturally and linguistically diverse.
5. Demonstrate a whole school commitment to establishing and sustaining an oral language focus within the school.
6. Complete the checklist confirming the school’s commitment to the listed placement requirements.

**Maximum 3 pages for full Expression of Interest.**

Please submit your written expression of interest to Casey Magee (c.magee@curtin.edu.au) by **Monday 29th October, 2018.** Your application will be reviewed by members of the Curtin University Clinical Education Program. Schools will be notified of their acceptance into the program by the middle of Term 4, and unsuccessful schools will be notified shortly after this. Where a school or allocated Clinical Educator is new to the program, a meeting will be scheduled to introduce all parties.

**Expression of Interest**

|  |  |
| --- | --- |
| **School** |  |
| **Principal**  |  |
| **Key contact person for placement** |  |
| **School Address** |   |
| **School Phone** |  |
| **Day preference *(number boxes from 1 to 3)******1 = preferred day***  | Tuesdays (\_\_\_\_) | Wednesdays (\_\_\_\_) | Thursdays (\_\_\_\_) |
| **Placement length*****(select which option applies)*** | [ ] The school is able to host students for the full year[ ] The school is able to host students for Term 1 and 2 only[ ] The school is able to host students for Term 3 and 4 only |
| **Statement addressing the two criteria:****Placement requirements:**The school will:[ ] Nominate a key contact within the school to liaise with the Speech Pathology students. [ ] Provide students with access to a photocopier, computer and printer within the school.[ ] Provide students with a consistent, secure working space for their days on site *(this room must have the capacity to accommodate up to 6 Speech Pathology students and one school student at any given time. This room will be utilised for assessment sessions, individual sessions, confidential case discussions etc.)* [ ] Provide a lockable filing cabinet in this room for storage of confidential student information.[ ] Supply consumables required by the students such as art / craft resources and photocopying of plans and reports.[ ] Provide students with access to school resources that may be required for group language intervention sessions*.*[ ] Engage staff in any professional learning provided by the clinical educator and/or Curtin speech pathology students.[ ] Provide the clinical educator and students with a school calendar outlining school professional development days, and provide significant notice for any day when students will be unable to attend the school and complete their normal duties. |