



The Action is in the Interaction

DIR / Floortime - Stage 1

Open to Occupational Therapists, Speech & Language Pathologists and other allied health professionals including Child Psychologists, Social Workers, Educators, Medical Professionals, Child Health Nurses and others working in the field of child development, early intervention and child care

Social-Emotional Stages of Development

(S. Greenspan and S. Wieder)



Two Day Course

PRESENTED BY – MARI CAULFIELD AND KATHY WALMSLEY

The Developmental Individual difference, & Relationship Based® model (DIR®) is an evidence based framework developed by Stanley Greenspan and Serena Wieder to assist clinicians, parents & educators conduct a comprehensive assessment and develop an intervention program tailored to the unique challenges and strengths of the child. This developmental relationship based approach carefully considers the impact of the unique individual neurobiological profile of the child and of caregiver patterns on development across functional domains. Through tailoring interactions, DIR promotes healthy foundations for overall social, emotional, language & intellectual functioning. Therapeutically guided interaction with children in play and learning situations is the means of moving children up the developmental ladder.

This stage one training offers a unique opportunity to experience an integrated approach to the child's sensory processing capacities, emotional development & developmental language acquisition. Participants will gain an understanding of

Details

Date: Monday 7th and Tuesday 8th August 2017

Location: Pagoda Ballroom, Pagoda Resort, 112 Melville Parade, Como

Cost

Early Bird before 6/7/17

Member \$400
 Rural Remote Member \$300
 Student \$200
 Non Member \$750

Standard Rate after 6/7/17

Member \$500
 Rural Remote Member \$370
 Student \$250
 Non Member \$750

relationship-based intervention and will learn therapeutic "tools" to guide their practice in the clinic, home and school based settings. They will leave with an introductory knowledge of this model and its relevance to their daily practice with children.

Attending this training will enable you to:

1. Identify the six primary functional emotional developmental levels.
2. Understand the concept of individual differences in: sensory processing, language functioning, motor planning and sequencing in relation to the DIR model.
3. Work within a transdisciplinary context with colleagues, having participant and their family at the centre.
4. Understand how interactive relationships with caregivers can impact mastery of higher levels of functional emotional development.
5. Formulate a functional assessment and translate the profile of the child into a developmentally based intervention program.

6. Identify Floortime strategies that can be used within clinics, home or school.
7. Understand the evidence base for developmental relationship based interventions.



Kathy Walmsley and Mari Caulfield have co presented these trainings together biannually since 2008 in Australia, Ireland and internationally. They bring a wealth of practical experience as well as clinical knowledge and expertise to their teaching style. For more information on the presenters, please visit our website <http://www.waota.com.au/cpd-activity/dirfloortime-the-action-is-in-the-interaction-stage-1/>