



## FREE CHILD DEVELOPMENT WORKSHOPS FOR Y2 to Y6 TEACHERS

In Term 2 2017, the Perth metropolitan Child Development Service (CDS) is offering a series of **free** child development workshops for Year 2 to 6 teachers, with education assistants welcome to attend with the teacher.

These once-off workshops will be delivered by Clinical Psychologists, Paediatricians and Social Workers and will cover the following topics:

1. **Attention difficulties,**
2. **Relationship-based approach to managing behaviour** with children with developmental delays,
3. **The impact of developmental difficulties on learning.**

Please see below for the learning outcomes for each of the above workshops. These workshops will include opportunity for discussion and problem-solving around practical strategies for supporting children with developmental delays in the classroom.

Full-day (8:30am - 4:00pm) workshops covering all three topics are available as follows:

<b>Date</b>	<b>Venue</b>
Wednesday, 26 April 2017	South Metropolitan Regional Education Office (Fremantle)
Friday, 28 April 2017	North Metropolitan Regional Education Office (Stirling)
Friday, 12 May 2017	Statewide Services Centre (Padbury)
Friday, 19 May 2017	North Metropolitan Regional Education Office (Stirling)
Monday, 22 May 2017	Statewide Services Centre (Padbury)
Wednesday, 24 May 2017	North Metropolitan Regional Education Office (Stirling)
Wednesday, 31 May 2017	Statewide Services Centre (Padbury)
Thursday, 01 June 2017	North Metropolitan Regional Education Office (Stirling)
Friday, 02 June 2017	South Metropolitan Regional Education Office (Fremantle)
Tuesday, 06 June 2017	North Metropolitan Regional Education Office (Stirling)
Friday, 09 June 2017	South Metropolitan Regional Education Office (Fremantle)
Thursday, 15 June 2017	South Metropolitan Regional Education Office (Fremantle)
Monday, 19 June 2017	North Metropolitan Regional Education Office (Stirling)
Wednesday, 21 June 2017	Statewide Services Centre (Padbury)
Thursday 29 June 2017	South Metropolitan Regional Education Office (Fremantle)

**Address:** North Metro Regional Education Office, Level 2, 1 Puccini Court, Stirling  
South Metro Regional Education Office, 184 Hampton Road, Beaconsfield  
Statewide Services Centre, 33 Giles Avenue, Padbury

**Registration is now open.** To book staff into any of these workshops, or to enquire please email Jacqueline Ronald at [Jacqueline.Ronald@health.wa.gov.au](mailto:Jacqueline.Ronald@health.wa.gov.au)

### **And yes – there's still more!!!**

CDS is also able to run workshops at individual schools and networks in the metropolitan area. Workshops will be allocated on a first-come, first-served basis. We encourage Principals to book these in ASAP so we can accommodate your requests as best as possible.

Please contact Jacqueline Ronald at [Jacqueline.Ronald@health.wa.gov.au](mailto:Jacqueline.Ronald@health.wa.gov.au) or on 0437 839 632 to express your school's interest or for more information.



### **Workshop One – Attention difficulties**

---

**Target audience:** Teachers of children in Years 2-6 with significant, ongoing attention difficulties (e.g. may include students who are unable to sit still, are disruptive/ withdrawn, are unable to focus/complete assigned tasks without 1:1 support).

**Learning Outcomes:** For teachers to develop an increased understanding of:

1. Attention difficulties, including varying presentations and developmental expectations;
2. The factors that may contribute to a child's attention difficulties in the classroom;
3. The application of strategies to support children with attention difficulties in the classroom, and greater confidence in applying strategies;
4. The importance of providing both school-based observations and feedback from parents when seeking additional support (including referral to the Child Development Service and/or Child and Adolescent Mental Health Service)
5. How to collaborate with parents/ caregivers to best engage supports for a child.

### **Workshop Two – Relationship-based approach to managing behaviour with children with developmental delays**

---

**Target audience:** Teachers of children in Years 2-6 with considerable, ongoing behavioural difficulties.

**Learning Outcomes:**

1. For teachers to have an increased understanding of:
  - a. The variety of behaviours children may present with and what these behaviours may signify;
  - b. The role of child-significant adult relational attachment in shaping learning and behaviour;
  - c. How to use information available about a child (from both school and family) to seek additional support (including referral to the Child Development Service and/or Child and Adolescent Mental Health Service).
2. For teachers to have increased confidence to:
  - a. Collaborate with parents/ caregivers to best engage supports for a child;
  - b. Implement strategies to support a child with behavioural difficulties in the classroom/ school setting;
  - c. Access resources to support children with behavioural difficulties at school.

### **Workshop Three – The impact of developmental difficulties on learning**

---

**Target audience:** Teachers of children in Years 2-6 with considerable and ongoing developmental delays (e.g. delays in the areas of language, speech, handwriting, attention, coordination, etc.).

**Learning Outcomes:**

1. For teachers to have an increased understanding of:
  - a. The impact of developmental delays on learning;
  - b. The variety of presentations that may indicate a developmental difficulty that will affect learning;
  - c. How to use information available about a child (from both school and family) to seek additional support (including referral to the Child Development Service and/or Child and Adolescent Mental Health Service).
2. For teachers to have increased confidence to:
  - a. Collaborate with parents/ caregivers to best engage supports for a child;
  - b. Implement strategies to support a child with learning difficulties in the classroom/ school setting;
  - c. Access resources to support children with learning difficulties at school.