



FREE CHILD DEVELOPMENT WORKSHOPS FOR K to Y1 TEACHERS

**** Extended to 30 June 2017 ****

We have had overwhelmingly positive feedback from workshop participants to-date:

“This is the best PD we have ever been to”

“Everything has been things I can put into the classroom right away”

And so - the Child Development Service (CDS) will continue to offer **free** child development workshops for Kindergarten to Year 1 teachers throughout Term 2. Education assistants are welcome to attend along with the teacher.

These workshops will cover key developmental topic areas and will include opportunity for discussion and problem-solving around practical strategies for supporting children with developmental delays in the classroom. They will also cover when and how to refer children to CDS.

The workshops will be delivered by CDS Speech Pathologists, Occupational Therapists and Physiotherapists and will cover the following topics:

- Speech and language – supporting children’s communication in school;
- Fine motor skills and handwriting;
- Motor skills and postural control; and
- Sensory processing and regulation

Please see below for the learning outcomes for each of the above workshops.

Full-day (8.30a.m. to 4.30p.m.) workshops covering all 4 topics will be held at DoE district offices (Stirling and Fremantle) and at Statewide Services (Padbury). To book staff into any of these workshops, or to enquire please email Jacqueline Ronald at Jacqueline.Ronald@health.wa.gov.au

Day/date	Venue
Wednesday, 26/04/2017	North Metro Regional Education Office (Stirling)
Monday, 01/05/2017	South Metro Regional Education Office (Fremantle)
Monday, 08/05/2017	North Metro Regional Education Office (Stirling)
Monday, 15/05/2017	Statewide Services Centre (Padbury)
Wednesday, 24/05/2017	South Metro Regional Education Office (Fremantle)
Friday, 26/05/2017	North Metro Regional Education Office (Stirling)
Tuesday, 30/05/2017	Statewide Services Centre (Padbury)
Tuesday, 06/06/2017	South Metro Regional Education Office (Fremantle)
Monday, 12/06/2017	North Metro Regional Education Office (Stirling)
Monday, 19/06/2017	South Metro Regional Education Office (Fremantle)
Tuesday, 20/06/2017	Statewide Services Centre (Padbury)
Tuesday, 27/06/2017	North Metro Regional Education Office (Stirling)

Address: North Metro Regional Education Office, Level 2, 1 Puccini Court, Stirling
 South Metro Regional Education Office, 184 Hampton Road, Beaconsfield
 Statewide Services Centre, 33 Giles Avenue, Padbury

School-based workshop requests

CDS is also able to run individual workshops (2 hours each) or all four topics (a full day) at individual schools/networks in the metropolitan area. Workshops will be allocated on a first-in, best-dressed basis. We encourage Principals to book these in ASAP so we can accommodate your requests as best as possible.

Please contact Jacqueline Ronald at Jacqueline.Ronald@health.wa.gov.au or on 0437 839 632 to express your school’s interest or for more information.



Workshop One: Speech and language – supporting children’s communication in school

Learning Outcomes: For teachers to develop an increased understanding of:

- The skills needed for effective communication;
- The impact of speech and language on interaction, learning and literacy;
- How children with speech and language difficulties may present in the K-1 classroom; and
- Practical strategies to build skills and support participation for children with communication difficulties (includes articulation, comprehension, expressive language, semantics, stuttering and CaLD/ESL).

Workshop Two: Fine motor skills and handwriting

Learning Outcomes: For teachers to have an increased understanding of:

- The pre-requisite fine motor skills required for handwriting and other classroom activities (e.g. cutting, drawing);
- The types of difficulties children may present with and the potential impact of these; and
- How to support skill development for children with fine motor/ handwriting difficulties.

Workshop Three: Motor skills and postural control

Learning Outcomes: For teachers to have an increased understanding of:

- The pre-requisites for the development of normal movement skills;
- How movement and postural difficulties present in the K-1 school environment;
- How to support skill development and modify classroom and outdoor activities for children with sensory motor/gross motor/postural difficulties in the K-1 classroom; and
- How to embed learning through movement for all students into classroom/school routines.

Workshop Four: Sensory processing and regulation

Learning Outcomes: For teachers to have an increased understanding of:

- How children use their senses every day;
- Individual children’s sensory needs and behaviours and how these may present in the school environment; and
- How to modify the classroom, other school environments and school based activities and routines to best support children with varying sensory needs/concerns.

For all workshops:

For teachers to have increased understanding of:

- What services the Child Development Service (CDS) offers and how they work in partnership with families;
- The importance of engaging with parents prior to making a referral and how to facilitate this engagement; and
- How to make a referral to CDS.