AISWA Online Learning

PL Offerings - Term 3 2021

Governance and Leadership

NEW! Governance Essentials

2 hrs

Knowledge of the core purpose of the school Governing body and the roles and responsibilities of members is the key to effective school governance. Throughout this course, each module builds incrementally to provide learners with a unique insight into the role of the school Governing body, effective work practices of members, and ways to strengthen governance processes to ensure a well-functioning board.
Module 1 – Board Member Basics
Module 2 – Working as a Board
Module 3 – Board Responsibilities and Practice

Teaching in an Independent School

1.5 hrs

This course provides an overview of the Independent Schooling sector in Australia, the role of the Association of Independent Schools of WA, and considerations for gaining employment in an Independent school.

Teaching & Learning

A Guide to the Achievement Standards

1 hr 15 mins

This course explores the School Curriculum and Standards Authority learning area achievement standards and judging standards resources. It highlights the purpose of these resources and how they can help teachers to make judgements about student performance at the end of each semester of learning.

Beginning to Code with micro:bit and MakeCode

4 hrs

Consisting of four modules, this course introduces Microsoft MakeCode as a platform to program the BBC micro:bit. It demonstrates the use of micro:bit classroom as a learning management system for remote or face-to-face teaching.

Cognitive Load Theory - What Every Teacher Should Know!

2 hrs

Over two modules this course explores cognitive load theory and evidence-based instructional techniques and cognitive principles, informed by research, that have a positive impact on student learning.

Feedback that Works

2 hrs

This course explores feedback and its relationship to student learning. It outlines the key features of effective feedback and strategies for improving feedback. There are opportunities to reflect on current methods of delivering feedback and ways to use feedback more fully as a tool for improving student learning.

Finding Form in Formative Assessment

2 hrs

This course explores a set of five broad evidence-based strategies for formative assessment that support learning, and how they can be used in classrooms. There are opportunities to reflect on how to genuinely embed formative assessment practices in everyday teaching and learning contexts.

Fundamentals of Assessment

1 hr

This course explores assessment for, of and as learning, and ways to build assessment strategies into classroom practice. It will provide a good foundation to build more sophisticated understandings about assessment types and strategies.

Introduction to Differentiation

40 mins

This course provides an introduction to differentiation. It will clarify what differentiation looks like in the classroom, and suggest frameworks and strategies teachers may explore to successfully implement differentiation with their students.

Introduction to Feedback

30 mins

The purpose of feedback, principles underlying effective feedback, and feedback which moves learners forward are a focus of this course. It also reviews the efficacy of different types of feedback and how skilful teachers use feedback to enhance learning. It is a perfect entrée to the longer course *Feedback that Works.*

Introduction to Questioning

30 mins

This course explores the use of effective questioning to prompt students to think critically about concepts and develop higher-order thinking skills. Learners will build knowledge of effective questioning processes and techniques. It is a perfect entrée to the longer course *Questioning.*

Principles of Assessment

1 hr

This course focuses on the School Curriculum and Standards Authority mandated Principles of Teaching, Learning and Assessment. Participants will consolidate and deepen understandings of these principles, and their relationship to teaching and learning.

Questioning

2 hrs

This course explores some of the research around the use of effective questioning and its relationship to student learning. It outlines the different types of questions and ways in which these can be used to activate thinking at different levels within Bloom's hierarchy of cognitive thinking.

Strategies for Viewing

2 hrs

Aimed at second/foreign language educators, this course examines the multimodality of texts and the important role viewing plays in meaning-making. It includes strategies for teaching viewing through examples, a practical task activity and discussion of ICT tools to edit texts, prompt and collect student responses and provide feedback.

COMING SOON

Inclusive Education

Mandatory Reporting - Child Abuse Reporting

2 hrs

The focus of this online course is understanding how to report child abuse and neglect concerns by anyone as well as the Mandatory Reporting of Child Sexual Abuse by Mandatory Reporters.

Early Childhood

National Quality Standards for Principals & Leaders

1 hr

The aim of this course is to further understandings related to the National Quality Standards. Participants will gain an understanding of their responsibilities, explore each Quality Area and its relationship to quality early childhood education in Western Australian Independent Schools.

CONTACT US