

HASS Week Conference My Future My Voice						
Opening 9.00 – 9.20 9.20 - 9.40	Acknowledgement of Country (PLC students - Gorna Liyarn dance group) Opening Address – Mr Ron Gorman, AISWA Deputy Executive Director					
Keynote 9.40 – 10.20	<i>Kids Who Did: Real kids who ruled, rebelled, survived and thrived</i> Kirsty Murray is a multi-award-winning author of more than 20 books for children and young adults. Her work is published internationally and includes eleven novels as well as non-fiction and picture books. Kirsty believes passionately in the integrity of children and their capacity for courage. Her latest non-fiction title Kids Who Did includes forty true stories about inspiring and intriguing young people from the past and the present.					
10.20 – 10.25	HASS Committee Welcome and Housekeeping					
10.30 – 11.00	Morning Tea – Exhibitors, Book signing and Student Marketplace					
Room	Theatre	Great Southern Room	Ed Space	Midwest	Geographe Room	Kimberley
Session 1 11.05 – 11.50 45 mins	<i>Digging for the Truth</i> Mark Greenwood (Secondary)	<i>The Art of the Story</i> Franè Lessec (General audience)	<i>Journeys of Inquiry: Exploring the Essential Elements of Inquiry in K-2</i> Rebecca Duncan (Early Childhood)	<i>Introducing HASS into STEM projects</i> Comet Bay College (Secondary)	<i>How on Earth did I end up creating a book about the environment?</i> Michael Speechley (General audience)	<i>Civics & Citizenship 101 – your digital guide to democracy</i> Museum of Australian Democracy MoAD (primary)
Session 2 11.55 – 12.40 45 mins	<i>Stories of the past from our Western Australian landscape</i> Norman Jorgensen (Secondary)	Images Decoded – how to find embedded messages in visual texts Aśka (primary)	Using picture books to encourage talk about "big ideas" in life through philosophical thinking. Barbara Bosich (Early Childhood)	<i>WWII's Righteous Heroes & their impact on contemporary decision-making.</i> Courage to Care (Secondary)	<i>Australia's resilient landscape: Looking at the past to secure a sustainable future'</i> St Hilda's Anglican Girls School (Primary)	<i>PrimED: Preparing students for futures in Australian Primary Industries</i> Alysia Kepert (Secondary)
Session 3 12.45 – 1.30 45 mins	<i>Straight from the heart - truth, fiction and narratives that change lives</i> Kirsty Murray (Secondary)	<i>The History Hunter</i> Mark Greenwood (Primary)	<i>Illustrating When Billy was a Dog</i> Karen Blair (Early Childhood)	<i>ATO resources for Economic Citizenship</i> Citizenship (Secondary)	<i>'Building empathy through telling others' stories - Challenge Based Learning</i> Adam Brookes Mother Teresa Catholic College (Secondary)	<i>A matter of opinion? Using the news to give students a voice</i> Seven West Media Alex Kopp (Primary/Lower Secondary)
1.30 – 2.15	Lunch - Exhibitors, Book signing and Student Marketplace					
Session 4 2.20 – 3.00 40 mins	<i>Developing Inquiry Questions in HASS</i> Brooke Tonev Perth College (Secondary)	<i>Celebrating Diversity with Picture Books</i> Franè Lessec (Primary)	<i>Puppies, Puddles and Creative Partnerships</i> Karen Blair & Kirsty Murray Early Childhood & Primary	<i>The Turtle's Journey: Children as active citizens</i> Perth College <i>Looking After Our Fascinating Earth</i> Westminster Junior Primary School (Early Childhood)	<i>The 3 Rs -A whole school approach to Reconciliation, Respect and Recognition</i> Mandurah Baptist College K-12	<i>Food Futures: Understanding Sustainable Food Systems</i> ECU (Secondary)
Session 5 3.05 – 3.45 40 mins	<i>Big History - A Universal narrative using Intentional Skills Mapping</i> Hayden Brown Australind SHS (Secondary)	<i>Noongar Language Lesson</i> Sharon Gregory & Kate Reitzenstein (General audience)	<i>Developing Student Voices: a Civics and Citizenship collaboration</i> SLWA Ed Team & Connolly PS (Primary)	<i>Year One inquiry: how is my life different from kids of the past</i> Tranby Christian College (Early Childhood)	<i>Stories of the past from our Western Australian landscape</i> Norman Jorgensen (Primary)	<i>Disengagement, Democracy and Why HASS Matters - How Young People Can Get Their Voices Heard.</i> Parliamentary Education Office (Primary & Secondary)
3.50 – 4.10pm	Plenary – Feedback survey Day 1– Prize draws					
4.15 – 6.00	Conference Sundowner – TBC					
	General audience	Early Childhood audience		Primary audience		Secondary audience



hassweek.org/conference/



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Discovery ZONE

Gallery Games to engage students with objects
Michael VanTiel
WA Museum
Session 1 (Primary)

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Opening 9.00 – 9.20	<i>Welcome to Country</i> – Dylan Collard <i>Welcome and Housekeeping</i> – HASS Week Committee - HASS Week 2019 Calendar of Events					
9.20 – 10.00	Keynote Kids - <i>Youth Voice and Action</i> - Catrina Luz Aniere & Millennium Kids (Bella, Charles, Ebonie, Cloe and Patrick)					
10.00 – 10.30	Morning Tea – Exhibitors, Book signing and Student Marketplace					
Room	Theatre	Great Southern Room	Ed Space	Midwest	Geographe Room	Kimberley
Session 6 10.35 – 11.20 45 mins	<i>Empathy and Prosthetics in the Modern World</i> Madeline Lynam Thornlie Christian College Robin McKean CSER	<i>How just is our legal system?</i> Beth Murphy Mazenod College Lisa Reynders Sacred Heart	<i>A matter of opinion? Using the news to give students a voice</i> Alex Kopp Seven West Media	<i>When HASS meets STEM: a cross-curricula approach</i> Karen Wood Millen Primary School	<i>Providing Opportunities for Student Voice in the Classroom</i> Gemma Scarparolo UWA	<i>Influences on Australian Food Culture and Environment</i> Jenny Hannah & Margaret Millar ECU (Primary)
Session 7 11.25 – 12.10 45 mins	<i>Representing and Analysing Data Using Google My Maps</i> Karen Taylor Holy Cross Catholic College	<i>Cross-curricular, Big Ideas</i> Adam Brookes Mother Teresa College	<i>Civics & Citizenship 101 – your digital guide to democracy</i> Museum of Australian Democracy (MoAD) (primary)	<i>Food Futures: Understanding Sustainable Food Systems</i> Jenny Hannah & Margaret Millar ECU (Secondary)	<i>Developing Future Focused Capabilities through HASS</i> Trish Somers, Helen Hepworth & Nathan Ducker Penrhos College	<i>Swan River Colony City Trail Finding the Past Amongst the Present (Walking Tour)</i> Kate Akeman State Library WA
Session 8 12.15 – 1.00 45 mins	Inspiring students to be active citizens who create change - using green screen technology Museum of Australian Democracy (MoAD) (Primary & Secondary)	<i>Big History, Virtual Reality and the Lustre Project</i> Hayden Brown Australind SHS	<i>Aboriginal Perspectives in HASS Curriculum</i> Wendy Conti Harmony Primary School	<i>We Are Here: A program to inspire Upstanders</i> Eli Rabinowitz We Are Here Foundation	<i>Gallery Games to engage students with objects</i> Michael VanTiel WA Museum Discovery Zone	
1.00 – 1.45	Lunch - Exhibitors, Book signing and Student Marketplace					
Session 9 1.50 – 2.35 40 mins	<i>Empowering Young People through the New Museum for WA</i> WA Museum (Primary & Secondary)	<i>Food Security for a Hungry Planet</i> Graeme Martin & Sandra Mata UWA	<i>Meaningful Harmony Week Reflections: Visual Literacy and Student Voice in Action?</i> Tamara Hill (Art) P-6 Millen Primary School	<i>Difficulties, Disabilities and Disengagement in the HASS classroom</i> Helen Avery Perth College	<i>Listening to primary sources</i> Alex Kopp Margaret Eberle Shire of Toodyay (Primary)	
2.40 – 3.00pm	Plenary – Feedback survey Day 2– Prize draws					
Day 2 Session KEY	General audience: Primary & Secondary		Primary audience		Secondary audience	



HASS Week WA Facebook group

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