



EALD Journeys in Secondary Schools Across WA

Description

The journeys of EAL/D students can be as diverse and complex as the linguistic and cultural experiences that students bring with them to the classroom. In this workshop, we will explore various EALD student journeys and discuss how we, as teachers and education support staff, can best cater to the needs of students across a range of secondary school settings.

This workshop is hosted by AISWA and brings together a wide range of speakers from all education sectors, providing opportunities for collaboration and networking.

Details

Date: Tuesday, 28 Nov 2023

Time: 08:30 - 16:00

Address: 41 Walters Drive, Osborne

Park WA 6017 (AISWA Building)

Cost: \$50 (in person)

Presenters

Louise Dodman

Principal Consultant for EALD at the School Curriculum and Standards division of the Department of Education.

Patricia Konigsberg

Principal Consultant for EALD, at the Department of Education, Statewide Services.

Rubi Mabrouk

Principal Consultant for EALD Secondary, District High Schools and Post School Pathways at the Department of Education, Statewide Services.

Kate Reitzenstein

Consultant for Multilingual Literacy at AISWA.

Marisa Schiavi

EALD & Languages Team Coordinator at CEWA.

Guest Speakers

Jaime Garrett

Level 3 Classroom Teacher of English and Science at Quairading District High School.

Donella Grieco

EALD Teacher at the School of Isolated and Distance Education.

Ellen Jenkyn

Virtual EALD teacher at CEWA.

Melanie Postmus

Head of IEC and EALD, Aranmore Catholic College.

Kate Simeon

Deputy Director of Anglican Schools Commission (ASC) International.

Belinda Stewart

Deputy Principal of Cyril Jackson (IEC); President of WATESOL.











Time	Program
08:30	Registrations
08:45	 Session 1: Your context and your students Acknowledgment of Country Identification of EALD learners: Now what? Intersectional diversity and multicultural education Goalsetting for the day
10:20	 Session 2: The K-12 journey Teaching EALD versus literacy development Pathways and requirements for EALD K-12 Common Oral Assessment Task (COAT) Interpretation and implementation of policy and requirements Differentiating the curriculum Establishing a system approach to EALD support
12:45	 Session 3: Models and strategies for EALD learners Integrating EALD learners in mainstream versus discrete EALD courses Models of support What is happening in the different sectors? Reflection / taking actions
14:20	Session 4: Accommodations for EALD learners • Adapting tasks for EALD learners • Catering for Aboriginal EALD learners
15:30	Session 5: Conclusion • General Q & A • ACTA/WATESOL update • Future professional learning
16:00	Evaluation and close

Register to attend in person

Click **here** or scan the QR code to register to attend in person (\$50)



Register to watch online

Click <u>here</u> or scan the QR code to register to watch the presentations via Teams











