



Future Footprints Program

Consultant and program guide: Supporting participating boarding schools to empower Aboriginal and Torres Strait Islander young people, families and communities to prepare, transition and thrive.

Common areas of support

Transition and boarding readiness | Engagement and retention | Teaching and learning | Curriculum advice | Cultural capabilities, reflexivity and safety | Wellbeing | Post-school pathways

Ms Lisa Fieldhouse - Aboriginal Education Consultant

Building and deepening cultural capability, reflexivity and safety
Enriching pedagogy and embedding Aboriginal and Torres Strait Islander cultures, knowledges and histories across the curriculum
Cultural resilience, NAIDOC and Reconciliation Action Plans (RAPs)
Enrolment, Travel, ABSTUDY, Medicare and Tax File Numbers
Community, family and parent outreach and relationships



Dr David Mander - Consultant

Development and learning, adolescence and transition
Inclusivity, learning difficulties and disabilities (IEPs, NCCD, NDIS, SEA)
Social and emotional wellbeing, mental health, trauma, grief and loss
Behaviour challenges and positive behaviour support plans
Complex student, family and school support needs
Pastoral care policy, processes and practices



Ms Katelyn Stubberfield - Administration Officer

Program administration, annual calendar and forward planning
Activity and event organisation, budgeting and collaboration
School, stakeholder and service provider communication
Data collection and entry, collation and monitoring
Social media and website innovation



Contact Us

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