



AISWA 2016 USA Study Tour

Portland and Santa Fe Itinerary

(Please note that the itinerary is subject to change)

Sunday, 10 April

Tour begins

4.30pm Meet in hotel lobby for introductions and briefing

5.30pm Free time, arrange own dinner

Monday, 11 April (b, l)

8.30am: Full day master class with Yong Zhao to be held at Portland Hilton & Executive Tower

4.00 pm: Master class concludes

Evening Free time, arrange own dinner

Tuesday, 12 April (b, l)

8.00am: Meet on bus to depart for Opal School at the Portland Children's Museum

12 noon: Lunch at the Portland Children's Museum

1.00pm: The Lemelson Foundation

5.00 pm: Return to hotel

Evening Free time, arrange own dinner

Wednesday, 13 April (b, l)

7.40am: Meet on bus to depart for Catlin Gabel School (*Full-day visit*)

4.00 pm: Return to hotel

Evening Free time, arrange own dinner

Thursday 14 April (b)

8.30am: Half-day reflection with Yong Zhao – to be held at Portland Hilton & Executive Tower

1.00pm: Free time, arrange own lunch and dinner

Friday 15 April (b, l)

7.30am: Meet on bus to depart for Multnomah Falls

9.15 am: Brunch at Multnomah Falls Lodge

10.30am: Meet on bus to depart for Airport

1.15pm: Flight UA569 to San Francisco

3.00pm: Coach Transfer to Sheraton Fisherman's Wharf hotel, San Francisco

Evening Free time, arrange own dinner

Sunday, 17 April (b) – San Francisco to Santa Fe

7.30am Check out of hotel and assemble in hotel lobby for shuttle service to airport

11.00am Flight to Albuquerque - UA

3.00 pm Charter bus transfer to Santa Fe

4.00 pm Arrive in Santa Fe and check-in at Hilton Santa Fe Historic Plaza

Evening: Free time, arrange own dinner



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Monday, 18 April (b, l, d) - Santa Fe

8.30 am	Familiarisation and cultural immersion session with George Otero (<i>held at hotel</i>)
12.30pm	Lunch at Luminaria Restaurant
1.30pm	Half-day excursion to El Santurio de Chimayo, northern New Mexico communities
Evening	Dinner at Rancho de Chimanyó, world famous New Mexican Restaurant

Tuesday, 19 April (b, l) – *Community Focus* - Albuquerque Fe

7.30am	Meet on bus to depart for Albuquerque
8.30 am	La Mesa Elementary Community School
12.00pm	Lunch at Route 66 Diner
1.30pm	George I. Sanchez Collaborative Community School
Evening	Free time, arrange own dinner

Wednesday, 20 April (b, l) – *Learning Focus* - Santa Fe

8.30am	Meet on the bus - El Camino Real School and/or Rameriz Thomas Elementary School
12.30pm	Lunch
1.30pm	Santa Fe District Schools – Parent Academy and Student Engagement
4.30pm	Wine, cheese, & cowboy boots (<i>kindly arranged by Ride Roadrunner Shuttles</i>)
Evening	Free time, arrange own dinner

Thursday 21 April (b, l) – *Leadership Focus* - Taos

8.30am	Meet on the bus – Ohkay Owingeh Pueblo and Community School
12.00pm	Lunch
1.00pm	Taos Academy Charter School –5-12
3.00 pm	Tour of Mabel Dodge Luhan House – Site of Multicultural Learning Center
Evening	Free time, arrange own dinner

Friday 22 April (b, d) - Santa Fe

8.30am	Half-day reflection with George Otero –where to now? (<i>held at hotel</i>)
1.00pm	Free time
6.30pm	End of study tour dinner <i>La Casa Sena, Sena Plaza, 125 E Palace Ave</i>

Saturday 23 April – Santa Fe to Albuquerque (b)

9.30am	Check out of hotel and meet on the bus for transfer to Albuquerque airport
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Dr Yong Zhao
Associate Dean for Global Education, University of Oregon

Dr Yong Zhao is an internationally known scholar, author, and speaker. His works focus on the implications of globalization and technology on education. He has designed schools that cultivate global competence, developed computer games for language learning, and founded research and development institutions to explore innovative education models. He has published over 100 articles and 20 books, including *Catching Up or Leading the Way: American Education in the Age of Globalization* and *World Class Learners: Educating Creative and Entrepreneurial Students*.



He is a recipient of the Early Career Award from the American Educational Research Association and was named one of the 2012 10 most influential people in educational technology by the Tech & Learn Magazine. He is an elected fellow of the International Academy for Education. His latest book *World Class Learners* has won several awards including the Society of Professors of Education Book Award (2013), Association of Education Publishers' (AEP) Judges' Award and Distinguished Achievement Award in Education Leadership (2013).

He currently serves as the Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon, where he is also a Professor in the Department of Educational Measurement, Policy, and Leadership.

Until December, 2010, Yong Zhao was University Distinguished Professor at the College of Education, Michigan State University, where he also served as the founding director of the Center for Teaching and Technology, executive director of the Confucius Institute, as well as the US-China Center for Research on Educational Excellence.

www.zhaolearning.com

Dr George Otero,
Founder, Director, Consultant, Center for Relational Learning

George Otero is an educational consultant who was born and raised in New Mexico. He has worked as a teacher, educator, international consultant, social entrepreneur, and author. He and his wife Susan, operate the Center for Relational Learning based in Santa Fe, New Mexico. He has worked for many years in Australia and the United Kingdom as well as the United States.



His work with schools and community leaders in transforming schools is an outgrowth of his twenty years of work creating and directing a multicultural community learning center in Taos, New Mexico, attended by over 50,000 people. His approach utilized dance, play, dreaming, games, storytelling and an open inquiry process that builds community and stimulates learning and leadership.

Through his work new ways for schools and communities to secure equity, inclusion, and social justice have emerged leading to transformations in relationships. His work in transforming schools is done one at a time by clarifying the issues and problems within the context of their communities.

<http://relationalearning.com/>