



Students from Presbyterian Ladies College enjoying Welcome to Country celebrations

Association of Independent Schools WA

FUTURE FOOTPRINTS

TERM 1 2017

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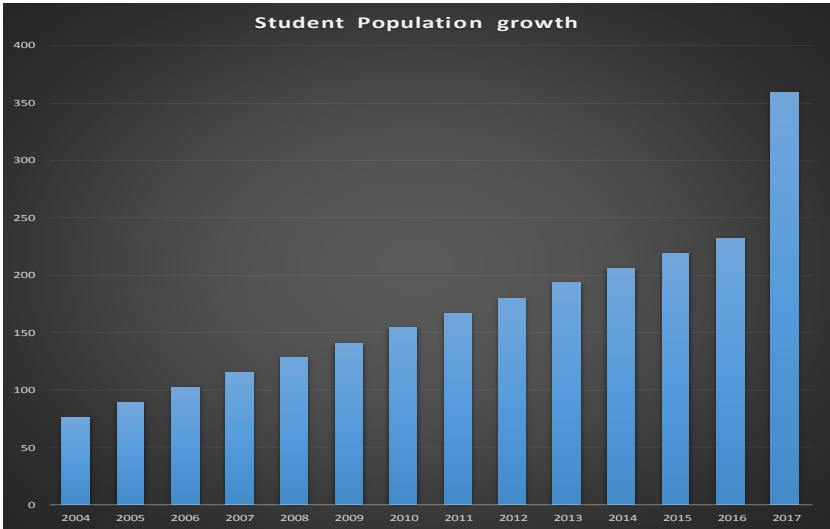
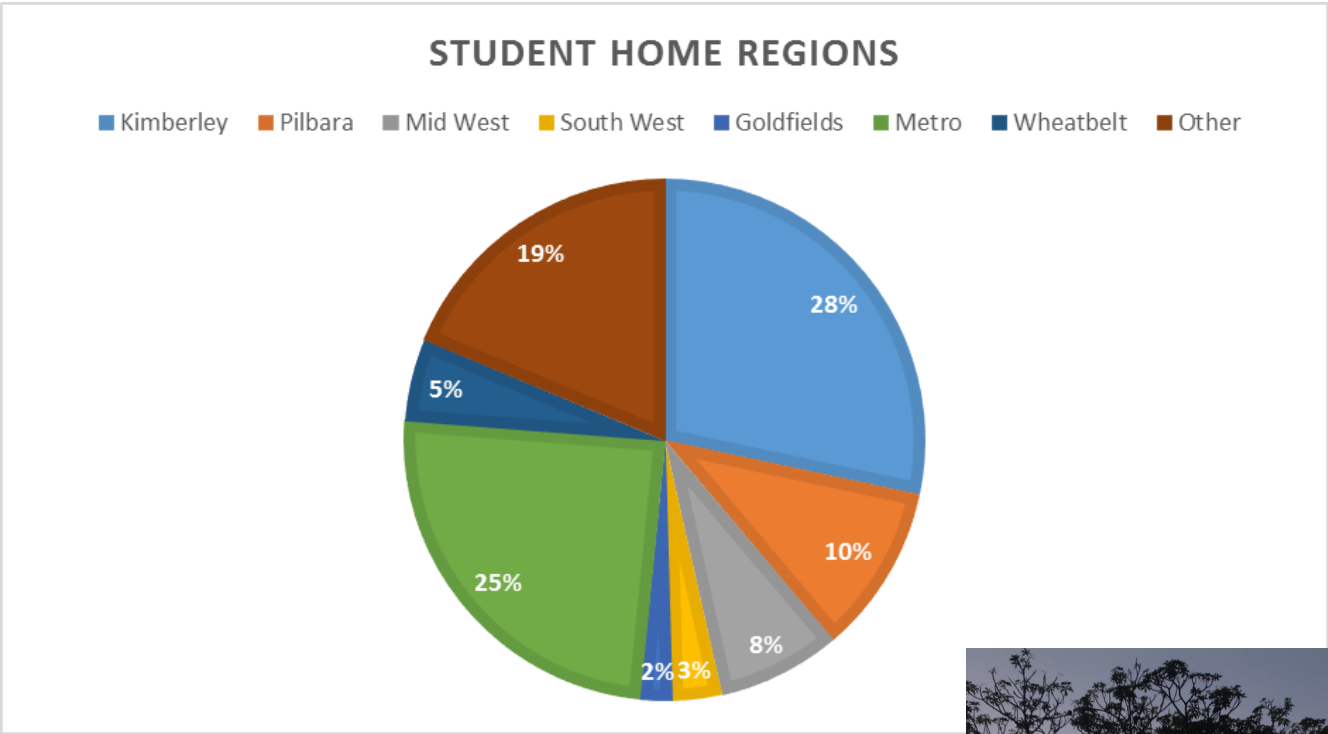
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About our Program

Future Footprints program has grown immensely since inception in 2004. The program supported 76 students in fifteen schools in 2004 and is now supporting over 350 in seventeen participating schools.

This year we have 102 new students with 207 in boarding school.

28% of students hail from the Kimberley, 25% of students are from the metropolitan area and 10 % are Pilbara students. 19% of students attending boarding schools come from Goldfields, South west and Midwest and other states.



News from Hale School

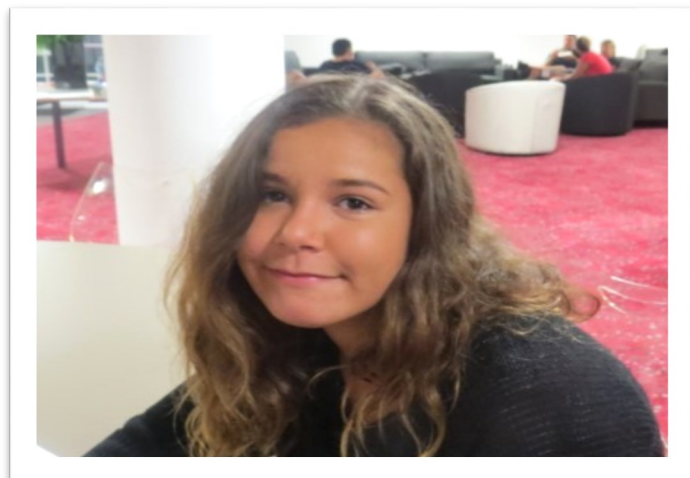
Patrick Hedlam and William Bernard of Hale School were successful in gaining a place on the newly established Indigenous Work Experience in Government Program which is administered by the AIEF and took place between 27-31 March 2017 in Canberra.

The Work Experience in Government 2017 (WEX 2017) Programme gives students an opportunity to meet with MPs and find out what Parliament is all about.

Students met many influential people such as Patrick Dodson and Melissa Price. Melissa says she was reassured that Australia has a bright future when she hosted William Bernard and Patrick Hedlam for a couple of hours - both students hailing from her electorate of Durack.



Jamie Ugle



Meet Future Footprints Student Councillors

Hi I am Jamie and I am Noongar Yamaji and come from Port Hedland.

In my family I have 1 brother and 5 sisters, I am the only one going to a private school. I want to do better than my two older sisters

I am in Year 10 at St Brigid's College. I like school because I love the friends I have made here

I like being in Boarding, as being away from home is the best, but I don't like the food most of the time.

I enjoy getting to meet new people, organise social and FREE FOOD we have at the Future Footprints Student Council

In Term 2 we have the Future Footprints Black & White Social and I can't wait to go to the as I was never old enough to go the last one.



Zain Roberts

Hey I am Zain Roberts from Carnarvon and in year 12 at Aquinas College and started in 2015 when I was in year 10.

What I enjoy about boarding is being with all the boys and being surrounded by friends the whole time.

What is hardest about coming to Perth is definitely being away from family and friends at home. But also the change from being at a school of 100 students to a school with over 1000 students.

The easiest part to coming to Perth is having two brothers that live in Perth. Also having friends in boarding helps a lot.

I enjoy being on the Future Footprints Student Council. I think the student council is a great way to voice the student ideas and opinions rather than just the co-ordinators deciding everything for us.



Future Footprints Student Council elected members 2017

Why have a Student Council?

- ♦ To be a voice for issues in your schools;
- ♦ To share ideas and resources;
- ♦ Meet once a term with other boarding students, to organize activities for Indigenous boarding students (e.g., socials, movie evening);
- ♦ Help Future Footprints staff organize the Indigenous Boarding Students Newsletter;
- ♦ Talk about any issues to do with boarding;
- ♦ Represent Indigenous boarding students at other events and meetings and
- ♦ Assist Coordinators with ideas on NAIDOC week and other cultural events



Welcome to Country

2017



Kaya, wanjoo Hello, welcome!

Due to unseasonable heavy rain and very wet conditions in February the 2017 Welcome to country ceremony was held undercover at Wesley College this year. The College very graciously made arrangements to conduct the welcome undercover and organised BBQs and signage. We are extremely grateful for their contribution.

This did not deter the turn out with many schools attending and quite a few community members and parents. Thanks for your support everyone.

Noongar man Barry McGuire gave a very informative welcome and spoke to students about the importance of education and honouring culture and country. He told story of the Derbal Yirrigan (Swan River) and how Noongar people hold stories of country still today as strongly as in the past.

Wadumbah Dance Group performed a very lively cultural dance. Then they got the students and teachers up and hopping around and performing a dance. Great fun was had by all.

Many thanks to Wadumbah for your energy and cultural teaching.

Thank you to the following people for assistance in cooking the sausage sizzle.

- ◇ Katie & Sam Oriti
- ◇ Kimberley Klub
- ◇ Ana & Jeremy
- ◇ AISWA staff

Finally a big thank you to Moorditj Mob of Wesley College for hosting and assisting with coordination.



Lisa's Leadership Graduation

Future Footprints Aboriginal Liaison Officer Lisa Fieldhouse recently graduated from the Yorga Djenna Bidi Aboriginal Women's leadership course. The course was developed and co-founded by Noongar girls Robyn Smith Walley and Rishelle Hume in 2015.

Developed with the WA Leadership centre the course brings women together to learn about themselves, to recognise their leadership abilities and skills and essentially look at ways to utilise those skills within their own lives, within our community and within the wider community.

Lisa says, "I was so proud to be accepted into the 2016-2017 intake. Through this program I have had the opportunity to make some beautiful personal and professional friendships and networks.

I learnt that its ok not to be able to save the whole world. There were so many amazing women doing incredible things and together we can make a difference to our communities".

Finally I would love to thank AISWA for supporting me and my inspiring mentor Roni Forrest for encouraging me to apply and supporting me.



Lisa pictured with founding members Rishelle Hume and Robyn Smith Walley



Lisa being presented with her Graduation Certificate by the Governor Kerry Sanderson



Wesley College Moorditj Mob gearing up to visit Canada in July 2017.

The Moorditj Mob of Wesley College have been invited back to the Worlds Indigenous Peoples Conference on Education (WIPCE) to participate in the youth forums and showcase their cultural dance group.

The boys are very excited and looking forward to the amazing cultural experience they will gain from meeting many other Indigenous nations of the world including the Native American hosts in Canada, Hawaii, New Zealand and others.

Deyɔɔwagá:dɔnyɔ: A Stream for Young Leaders WIPCE Toronto Canada

Deyɔɔwagá:dɔnyɔ: (in the Cayuga language) and **Teionkwakaratónnion** (in the Mohawk language) can be interpreted as "Sharing Our Stories" ...

Two days of programming has been designed specifically for young leaders attending WIPCE 2017 who want to explore their passions and gift but who also want to advance their personal development and leadership skills.



Over the two days of programming delegates of **Deyɔɔwagá:dɔnyɔ:** will share their story among other Indigenous young leaders from around the globe.

Good luck Moorditj Mob





Proudly sponsored by



Future Footprints Indigenous Careers Expo



Invitation to Exhibit

Future Footprints invites your organisation to hold an information stall at the Future Footprints Career Expo. The Expo is specifically designed for Indigenous secondary students to explore post school education, training and employment opportunities. In previous years stall holders have included universities, TAFE, various government departments and leading organization's from the mining and corporate sector. Students, parents and teachers from over twenty schools have attended past expos.

This is an excellent opportunity for Indigenous students to listen, discover, talk and ask questions about their career interest and opportunities available at your organisation in a friendly and informal environment.

When: June 26th 2017, 5pm - 7pm

Where: * NEW LOCATION* Curtin University Stadium Kent Street Manning

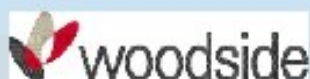
Cost: Free! Trestles, chair, pinup boards and power provided. WiFi available.

Essential to register early as places fill fast. Register your interest **TODAY** with Roni Forrest & Ana Randall

E: rforrest@ais.wa.edu.au M: 0408 259 954. or

E: arandall@ais.wa.edu.au

The Future Footprints Program is an initiative of the Association of Independent Schools of Western Australia (AISWA) and proudly supported by Woodside, Curtin University Future Students and the Centre for Aboriginal Studies



Curtin University

Congratulations

Former Penrhos student Jenaya Elliott was awarded a Curtin scholarship recently at their scholarship ceremony.

Jenaya is now studying a Bachelor Sc. [Commerce] at Curtin University.

Jenaya was awarded the Chris Lewis Scholarship and the Future footprints Curtin University Indigenous Partnerships Scholarship. She hopes to continue with her modelling career and finish her degree and see where life takes her. Well done Jenaya.





Congratulations



Huge congratulations to Future Footprints students who recently graduated from the WA Police Cadet program Teleaih Ogilvie from Perth College and Tahlia Turner Lakiesha Mongoo, of St Brigid's College. Well done girls.

WA Police Dept File photo

Stars of Christ Church Grammar School.

Liam Henry and Isaiah Butters who have been included in the Fremantle Dockers Academy. Well done boys a huge achievement as only 3 places were offered.

Wishing Jaaron Davis the best, he is the first CCGS indigenous boy to be going on international exchange. Jaaron will be heading to South Africa.

Liam Henry will be heading off term 2 to the USA .

Alden Lands obtaining a place in the state Gridiron team playing a national tournament in Queensland during the school Holiday period.

Great work!



International Women's Day

On 8 May Future Footprints students from PLC were invited to the “Be Bold For Change” which was held at Kent Street Weir in Kensington. The event was hosted by Christine Ross and showcased the lives of seven diverse and inspirational Indigenous women. The panel consisted of Angela Ryder, Tonia Sambo, Rizah Levi, Kelly Clear, Tammy Solonec, Alisha Roberts, and Irene McNamara. These women are of differing ages, are from different language groups and have diverse career paths. They have all faced challenges and overcome them.

The girls came away feeling very inspired having heard what these women have achieved despite the many challenges they have faced.

submitted Tracey Walker



"It's vital that all students develop support networks early on and seize every opportunity that presents itself."

Name: Roni Forrest

Studies: Graduate Certificate, Indigenous Sector Management, Edith Cowan University

Mob: Noongar

Through her work with Future Footprints, Roni Forrest helps make life easier for Indigenous students who journey from remote parts of Western Australia to boarding schools in Perth.

How does Future Footprints support Indigenous students?

We provide mentoring and pastoral care to boarding schools, and help them access information on how best to support Indigenous students. This often includes helping them source funding through scholarship programs or the receipt of corporate and philanthropic support. We also support students by providing appropriate professional development to teaching and support staff.

What challenges do Indigenous students face when pursuing tertiary education and postgraduate jobs?

A major issue for our students is accommodation. We work with a range of providers to ensure that students are aware of their accommodation options both at school and university. Many students come from financially disadvantaged backgrounds, so it's critical that we help them to access scholarships, bursaries and other assistance. We also coordinate the annual Indigenous Careers Expo, which helps to overcome the difficulties many Indigenous students from isolated areas face when it comes to developing important professional networks.

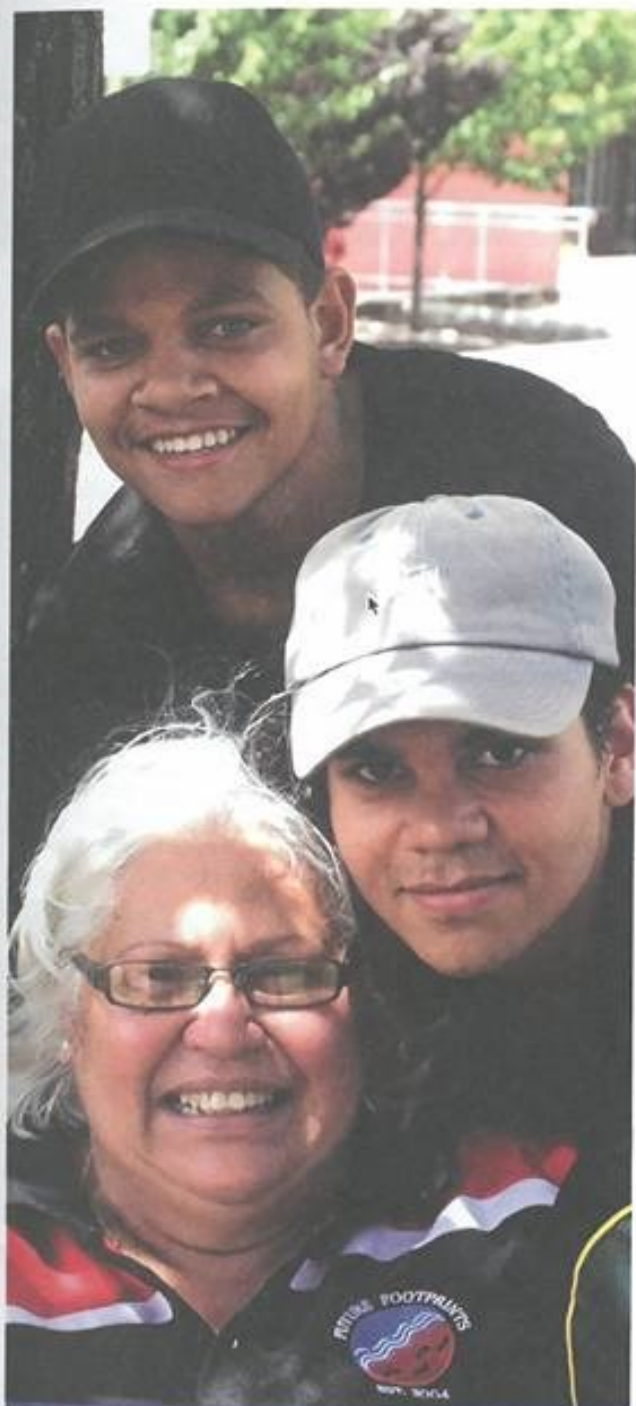
How can Indigenous students overcome the challenges they face?

It's vital that all students develop support networks early on and seize every opportunity that presents itself. For example, they can avail themselves of pastoral care systems that provide individual support, as well as activities and resources to maintain students' well being while away from their homes.

How important are scholarships to Indigenous students? How can students find out about them?

Scholarships and cadetships are extremely important to Indigenous students. Many would not survive without that financial support. Most of the students come from regional communities, and support in metropolitan areas is often limited, so accessing it early is imperative. Here are some tips:

- Nearly all corporations, agencies and companies have Indigenous cadetships which are advertised widely.
- All Western Australian universities offer specific support to Indigenous students.
- Aboriginal newspapers often advertise scholarships.
- There are many websites dedicated to Indigenous scholarships (for example, Aurora.)



Indigenous Youth Leadership Program Orientation Day



Future Footprints students who are scholarship holders of the Madalah program came together recently at Curtin University for a day of activities and meet and greet current and old students.

Madalah Ltd is a not-for-profit organisation that offers Secondary, Transition and Tertiary education scholarships at Australia's leading boarding schools and universities for Indigenous students from remote, rural and regional communities.

Madalah believes education is the key to generational change and opportunity, and we are committed to making a difference in the lives of our participants, their families and communities

source: www.madalah.com

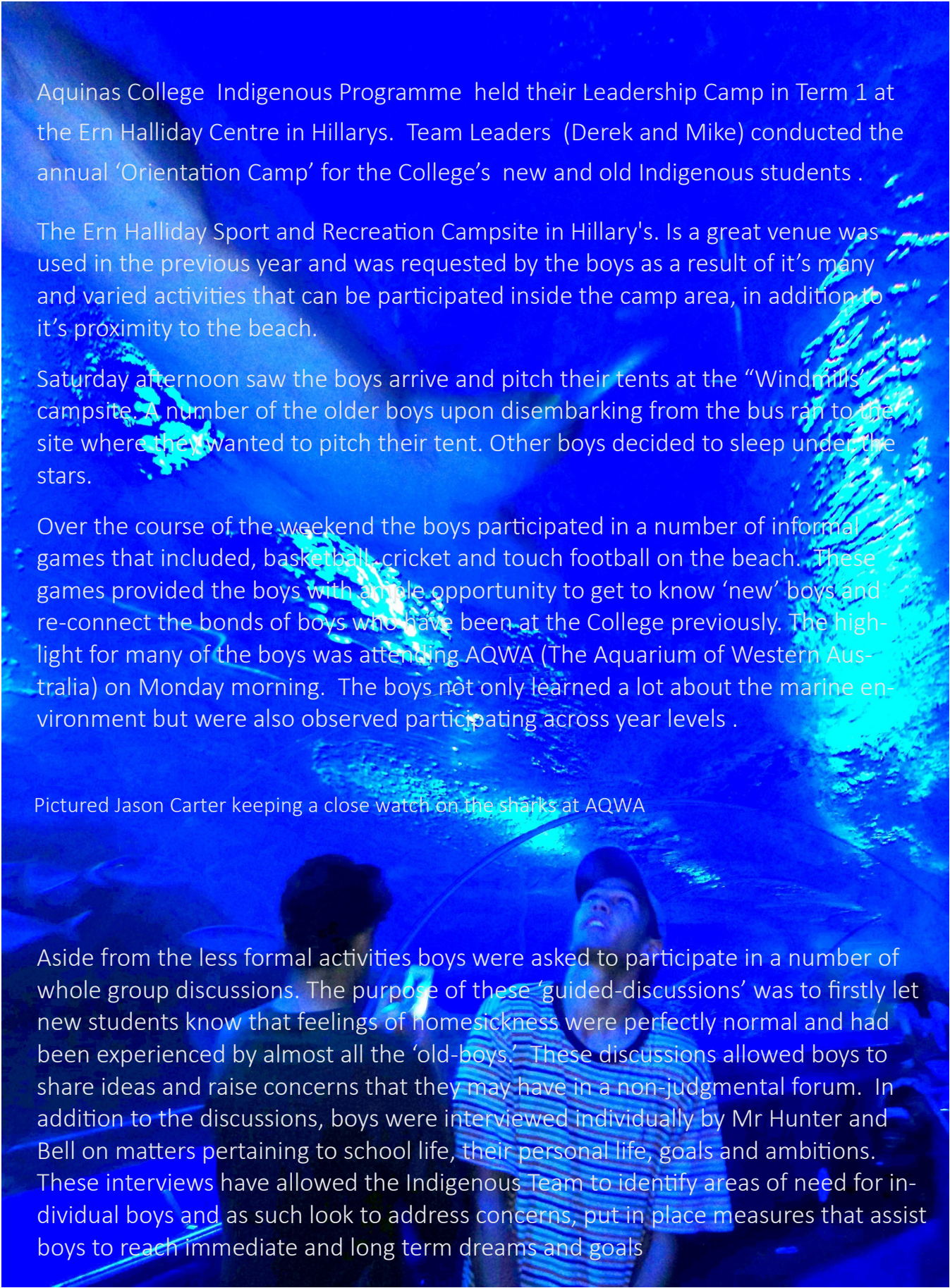
COMING SOON

**2017 MADALAH BALL
Crown Grand Ball Room
Saturday 17th June 6pm**

Dress Code

Black Tie

Contact Angela Murphy Madalah 0477 264 352



Aquinas College Indigenous Programme held their Leadership Camp in Term 1 at the Ern Halliday Centre in Hillarys. Team Leaders (Derek and Mike) conducted the annual 'Orientation Camp' for the College's new and old Indigenous students.

The Ern Halliday Sport and Recreation Campsite in Hillarys. Is a great venue was used in the previous year and was requested by the boys as a result of it's many and varied activities that can be participated inside the camp area, in addition to it's proximity to the beach.

Saturday afternoon saw the boys arrive and pitch their tents at the "Windmills" campsite. A number of the older boys upon disembarking from the bus ran to the site where they wanted to pitch their tent. Other boys decided to sleep under the stars.

Over the course of the weekend the boys participated in a number of informal games that included, basketball, cricket and touch football on the beach. These games provided the boys with ample opportunity to get to know 'new' boys and re-connect the bonds of boys who have been at the College previously. The highlight for many of the boys was attending AQWA (The Aquarium of Western Australia) on Monday morning. The boys not only learned a lot about the marine environment but were also observed participating across year levels.

Pictured Jason Carter keeping a close watch on the sharks at AQWA

Aside from the less formal activities boys were asked to participate in a number of whole group discussions. The purpose of these 'guided-discussions' was to firstly let new students know that feelings of homesickness were perfectly normal and had been experienced by almost all the 'old-boys.' These discussions allowed boys to share ideas and raise concerns that they may have in a non-judgmental forum. In addition to the discussions, boys were interviewed individually by Mr Hunter and Bell on matters pertaining to school life, their personal life, goals and ambitions. These interviews have allowed the Indigenous Team to identify areas of need for individual boys and as such look to address concerns, put in place measures that assist boys to reach immediate and long term dreams and goals

Close The Gap

Presbyterian Ladies College

On 17 March PLC celebrated National Close The Gap Day. Our Reconciliation Captains, Hannah Chulung and Emily Johnson coordinated the day which was a great success.

At assembly, the girls started by educating the student body with some startling statistics that opened their eyes to how large the gap really is. This was done in a fun and interactive way by getting staff members to log in to a kahoot and then answer questions whose answers revealed these statistics. The sports centre was abuzz during this time. It certainly got everyone talking. A short film clip about Inspirational Indigenous woman, Vinka Barunga, who has recently completed her medical degree at UWA also highlighted the statistics while providing inspiration for the future. At lunchtime the Gorna Liyarn girls (who all wore Close The Gap tee shirts to promote the event) collected over 340 signatures for the Close The Gap pledge. Hannah and Emily also organised to spell out their message on the quad using students. This was photographed and recorded by a drone. The video and photographs were then displayed on the PLC Facebook page

submitted Tracey Walker



Contact Us

Association of Independent Schools WA

Future Footprints Program

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Top pic: Students enjoying the Welcome to Country celebrations at Wesley College February 2017

Bottom pic: Jakheem Coaby Scotch College, Alden Lands Christ Church Grammar School,

Hezekiah McCorry & William Bernard Hale School with other students