## CHINESE: SECOND LANGUAGE ATAR COURSE (YEAR 11)

The following question bank for Units 1 & 2 of the **Year 11 WACE Chinese Second Language ATAR** were developed collaboratively by teachers who attended a Planning Workshop on **19 November, 2014**, a cross-sector event offered by Languages Consultants from the Department of Education, the Association of Independent Schools of Western Australia (AISWA), and the Catholic Education Office. This is not a comprehensive list nor has it been endorsed by the assessing authority. However, these suggested questions could be a useful resource for teachers to use in their teaching and learning programmes to act as guiding questions and to stimulate oral communication. This collection includes a variety of questions, instructions, prompts and conversation starters designed to stimulate low to high order thinking skills.

The Languages Consultants would especially like to thank those who helped to proof-read the list. In most cases, questions have been written in the formal register and it is up to teachers to adapt and change to suit their contexts. This resource has been distributed to all participants in Word so that teachers can make such changes.

The description to the units have been directly taken from the Year 11 Chinese Second Language ATAR course the, which can be accessed from http://wace1516.scsa.wa.edu.au/languages/

## Unit 1 description

The focus for this unit is**青少年 (Teenagers)**. Students build on their skills, knowledge and understandings through the study of the unit content. They further develop their communication skills in Chinese and gain a broader insight into the language and culture.

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| **Learning contexts** | **Topics** |
| **The individual**  Students explore aspects of their personal world, aspirations, values, opinions, ideas, and relationships with others. They also study topics from the perspectives of other people. | **Having fun**  Students reflect on their favourite activities: sports, going out, and socialising. |

* 你喜欢什么运动？ 为什么？
* 你平时有时间做运动吗？
* 你平时什么时间做运动？为什么？
* 你一个星期花多长时间做运动？
* 你觉得运动对健康有什么好处？
* 你通常喜欢和谁一起去运动？
* 澳大利亚和中国最受欢迎的运动有什么不同？
* 运动会影响你的学习吗？
* 你怎样安排运动和学习的时间？
* 你喜欢在户外还是去健身房做运动？为什么？
* 除了做运动，你还喜欢什么社交活动？
* 你放学后会跟朋友一起做什么？
* 如果你有从中国来的朋友，你会带他/她去做什么？
* 你知道中国人过生日吃什么？
* 你怎么过你的生日?
* 讲讲你参加过的生日会.
* 澳大利亚人周末/假日喜欢做什么？
* 中国人周末/假日喜欢做什么？
* 澳大利亚人喜欢什么运动？
* 中国人喜欢什么运动？
* 谈谈澳大利亚人喜欢吃的东西。
* 谈谈中国人喜欢吃的东西。

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| **Learning contexts** | **Topics** |
| **The Chinese-speaking communities**  Students explore topics from the perspectives of individuals and groups within those communities, or the communities as a whole, and develop an understanding of how culture and identity are expressed through language. | **Student’s daily life**  Students explore the daily routines of young  Chinese speakers: school, interests, and social activities. |

* 你喜欢上什么课？
* 你为什么学中文？
* 你学中文多久了？
* 除了中文以外，你还学了什么科目？
* 你每星期/每天有几节课？
* 你作业多不多？
* 你怎么去上学？爸爸，妈妈开车送你上学还是自己去？
* 从你家到学校要多长时间？
* 你下课后做什么？
* 你通常周末做什么？跟谁一起？
* 你今年选了几门课？你最喜欢哪门课？
* 你参加哪些课外活动？你每天下课以后有什么课外活动？
* 你有什么爱好？
* 你去过中国城/你经常去中国城吗？
* 你什么时候考试？你最近一次考试考得怎么样？
* 谈谈你一天的学校生活？
* 你经常和家人一起吃晚饭吗？
* 你有没有打零工？
* 你喜欢听音乐/跳舞吗？你喜欢听什么音乐/什么舞蹈？
* 你会什么乐器？
* 你喜欢/会做饭吗？你喜欢吃什么菜/中国菜吗？
* 你经常去看电影吗？你喜欢看什么电影？
* 你最喜欢的电影明星是谁？
* 你最喜欢的歌星是谁?
* 你今年上几年级？有几门课？ 都是什么课？
* 你了解中国中学生的兴趣和爱好吗？他们下课后喜欢做什么？
* 请比较一下中澳中学生的日常活动。
* 谈谈中国人过节日时喜欢吃的东西和喜欢送的礼物。
* 谈谈澳大利亚人过节日时喜欢吃的东西和喜欢送的礼物

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| **Learning contexts** | **Topics** |
| **The changing world**  Students explore information and communication technologies and the effects of change and current issues in the global community. | **Technology and leisure**  Students consider the impact of technology on the lives of young people around the world. |

* 你喜欢上网吗？你经常上网吗？
* 你上网都做什么？
* 你一周花多长时间上网？
* 你有没有网友？你觉得网上交友好吗？
* 你觉得网络对你的生活和学习有什么影响？谈谈上网的好处和坏处/利与弊。
* 你觉得学生在课堂上应该使用电脑吗？
* 手机/电脑上最有用的功能是什么？
* 你觉得经常使用手机，会不会影响你的健康？
* 谈谈现代科技如何影响我们的生活？
* 你使用微信/脸书吗？它对人们的生活有什么影响？

## Unit 2 description

The focus for this unit is**我们去旅行吧! (Travel – let’s go)**. Students further develop their skills, knowledge and understandings through the study of the unit content. They extend their communication skills in Chinese and gain a broader insight into the language and culture

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| **Learning contexts** | **Topics** |
| **The individual**  Students explore aspects of their personal world, aspirations, values, opinions, ideas, and relationships with others. They also study topics from the perspectives of other people. | **Tales of travel**  Students reflect on their own travel experiences and plans and discuss what is essential when planning a trip and travelling at home and/or abroad. |

* 你喜欢旅游吗？为什么？
* 你去过哪些国家/城市？
* 你最喜欢哪个国家/城市？为什么？
* 你旅游时去过中国吗？
* 请讲讲你觉得最有意思/最喜欢的一次旅行？
* 你会做旅行计划吗？旅行前，你一般都要做哪些准备工作？
* 在所有你去过的城市中，你对哪个城市的印象最深刻？为什么？
* 你一般怎样去旅行？开车，坐飞机，坐船还是坐火车？
* 你喜欢乘坐哪种交通工具外出旅行？为什么？
* 你一般和谁一起去旅行？
* 在你的生活中，外出旅行重要吗？为什么？
* 你觉得旅行对你（人们）有什么好处/帮助？
* 你在旅行中会认识/认识了新朋友吗？你会/还跟他们保持保持联系吗？
* 你喜欢一个人背包旅行还是和旅行团一起旅行？谈谈不同旅行方式的好处和坏处？
* 你旅行的时候都做了些什么？/喜欢做什么？
* 你最难忘的旅行经历是什么？为什么？
* 你有没有经历过糟糕的旅行？是什么？
* 如果你有机会去旅行，你最想去哪里？为什么？
* 请你设计一个旅行计划：时间，地点，交通工具，住宿，活动，准备工作等。

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| **Learning contexts** | **Topics** |
| **The Chinese-speaking communities**  Students explore topics from the perspectives of individuals and groups within those communities, or the communities as a whole, and develop an understanding of how culture and identity are expressed through language. | **Western Australia as a travel destination**  Students explore Western Australia as a destination for Chinese-speaking travellers and discuss how they would prepare a Chinese speaker for a trip to Western Australia. |

* 如果你的朋友只有一个星期在西澳旅行的话，你会介绍他/她去哪些地方游玩？为什么？
* 向你的好朋友讲讲西澳有什么特色旅游？
* 谈谈你是如何利用网络安排旅行的？
* 澳大利亚有什么好玩的地方？
* 珀斯有什么好玩的地方?
* 珀斯市中心有什么好玩的地方?
* 珀斯和中国哪个城市是姐妹城市？
* 你的中国朋友想带礼物回中国，你会介绍她/他买什么东西？
* 介绍一下澳大利亚有名的动物.
* 谈谈珀斯的天气怎么样？
* 你的中国朋友在春天/夏天/秋天/冬天来澳，你叫他带什么衣服来？
* 你的中国朋友第一次来澳/珀斯，你会带她去哪些地方游玩？

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| **Learning contexts** | **Topics** |
| **The changing world**  Students explore information and communication technologies and the effects of change and current issues in the global community. | **China as a travel destination**  Students consider China as a tourist destination. |

* 你去过中国吗？
* 如果你去过中国，请谈谈你的经历？还想不想去？为什么？
* 你觉得去中国旅行怎么样？你对中国的印象如何？
* 你去过中国的哪些城市？
* 如果你计划去中国旅游，你最想去哪个城市？为什么？
* 如果去中国旅游，你需要做哪些准备工作？你准备带什么去？
* 你会选择什么季节去旅游？为什么？
* 如果你冬季/春季/夏季/秋季去北京旅游，你应该带什么样的衣服？
* 除了参观名胜古迹/旅游景点以外，你在中国还做了哪些活动？
* 在中国旅游和在澳大利亚旅游有什么区别？
* 在中国旅行时，你有没有遇到困难/你可能会遇到什么困难？
* 你去过哪些亚洲国家？你印象最深的是哪个？为什么？
* 中国人喜欢澳大利亚的礼物吗？都是什么？
* 在中国，你会选择什么交通工具旅行？
* 你看过熊猫吗？是什么颜色的？吃什么
* 谈谈你去中国的旅行（计划）
* 哪个中国省是西澳的姐妹省？
* 哪个中国城市是珀斯的姐妹城市？
* 你认为去中国旅行会帮助你了解中国文化吗？