

Australian Sustainable Schools Initiative WA (AuSSI-WA)

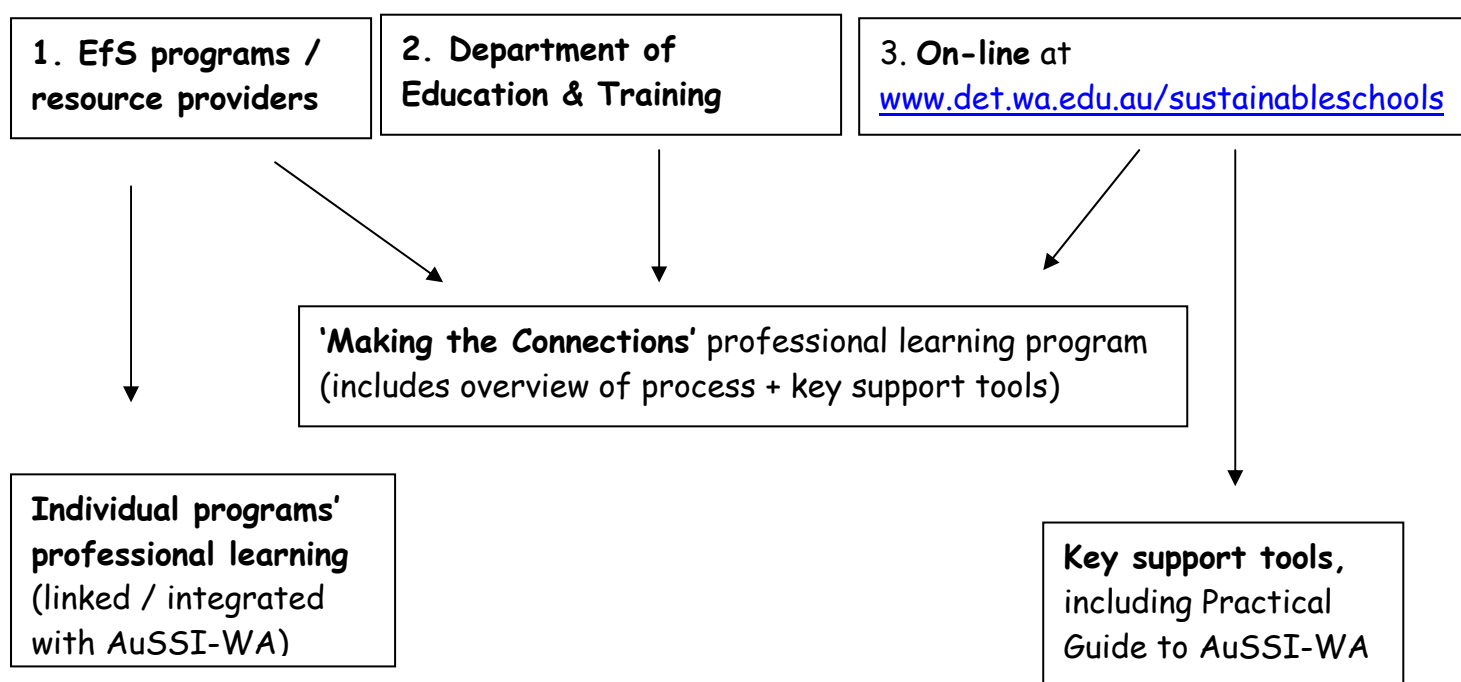
AuSSI-WA aims to:

- Increase understanding of the concept and nature of sustainability within the school community (teachers, administrators, students, parents, other local stakeholders)
- Support the use of sustainability as a key context for teaching & learning
- Support the application of sustainability concepts / principles across the broad (whole) school community e.g. student-centred, participatory, action-based learning experiences; participatory decision-making processes

What it means for Schools:

- Professional learning and other support for teachers and school administrators developing and delivering Education for Sustainability (EfS)
- Improved integration of EfS with other tools and strategies e.g. Syllabuses, Scopes and Sequences.
- Enhanced cross-sectoral co-ordination
- Expansion of partnership and network activities between EfS providers (e.g. *Waterwise & Waste Wise Schools Programs, EcoEducation, Millennium Kids*) that enhances the quality and reach of their programs

'Entry Points'



What it means for other stakeholders:

EfS Program / Resource Providers

- Expansion of partnership and network activities between EfS providers that enhances the quality and reach of their programs

Local Government / Regional Government

- Improved take-up and integration of (sustainability) resources and EfS programs with schools' sustainability action planning processes
- An opportunity to expand partnership and network activities between EfS providers that enhance the quality and reach of their programs

NRM Groups

- Support for local landcare / friends' groups

Business and Industry

- Opportunities to support (local) schools to achieve their EfS goals e.g. Worsley Alumina's support for the 'Sustainable Energy Schools Group' (Bunbury/Collie region)
- Promotion of respective sustainability activities

Universities

- Opportunities to enhance training, professional development and other support for those developing and delivering EfS (specifically pre-service teachers)
- Increased research and evaluation of effective EfS practice

TAFEs

- Increased opportunities to align / link courses to EfS experiences of students

For further information, please contact:

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